

# Comprehensive School Counseling Program

Board Report 6/13/2022



# How well do you know your education acronyms? Take the Quiz!

IEP

UDL

BIP

ERP

MTSS

PBIS

SEL

BCBA

WAC



# How well do you know your education acronyms?

IEP	Individualized education plan
UDL	Universal design for Learning
BIP	Behavior Intervention Plan
ERP	Emergency Response Protocol
MTSS	Multi Tiered System of Supports
PBIS	Positive Behavior Interventions and Supports
SEL	Social Emotional Learning
BCBA	Board Certified Behavior Analyst
WAC	Washington Administrative Code



We Have a New Acronym!

CSCP

Comprehensive School Counseling Program



# The Mission of LCSD Student Services:

We meet the social emotional, academic, safety, and health needs of all students through regular communication, collaboration, strong relationships with our students, families, and staff, with consideration of all cultures and evidence based interventions and resources.



# Firm goals:

1. Review LCSD's CSCP for 2022-2023



# The Purpose of CSCP

[SSB 5030](#) requires districts to develop and implement a comprehensive school counseling program (CSCP) for all schools within the district that addresses students' social/emotional, academic, and career development in alignment with the American School Counselor Association (ASCA) National Model.



# Four Components of the CSCP:

1. Alignment with State and National Standards
2. Provide a Process for Identifying Student Needs
3. Explain How Direct and Indirect Services will be Delivered
4. Establish an Annual Review and Assessment Process





# 1. Alignment of Standards

## Three Primary Frameworks:

ASCA Student Standards

WA K-12 SEL Standards

MTSS Framework

## Three Domains:

Social Emotional Development

Academic Development

Career Readiness



## 2. Identify Student Need

Universal screener (BESS) with second gate screener (SSIS-SEL).

<b>BASC-3 BESS Student Screener</b>	
Select <b>N</b> if the sentence <b>never</b> describes you or how you feel Select <b>S</b> if the sentence <b>sometimes</b> describes you or how you feel Select <b>O</b> if the sentence <b>often</b> describes you or how you feel Select <b>A</b> if the sentence <b>almost always</b> describes you or how you feel	
1. I have trouble sitting still	<input type="radio"/> N <input type="radio"/> S <input type="radio"/> O <input type="radio"/> A
2. My teacher is proud of me	<input type="radio"/> N <input type="radio"/> S <input type="radio"/> O <input type="radio"/> A
3. My parents trust me	<input type="radio"/> N <input type="radio"/> S <input type="radio"/> O <input type="radio"/> A
4. I have trouble paying attention to the teacher	<input type="radio"/> N <input type="radio"/> S <input type="radio"/> O <input type="radio"/> A
5. I want to do better, but I can't	<input type="radio"/> N <input type="radio"/> S <input type="radio"/> O <input type="radio"/> A



### 3. Explain how direct and indirect services will be delivered

1. Use of time data
2. Ensure 80% of time is allocated to direct and indirect services
3. Use MTSS framework (tiered approach) for delivering services



80% | 20%



## 4. Establish an Annual Review and Assessment Process

- a. The team will meet annually in the spring to review the CSCP and make adjustments as necessary.
- b. The team will review data (student outcome, attendance, discipline, grades, course choices, behavior, CEE) and ensure that the CSCP is aligned with the MTSS framework, The ASCA Student Standards: Mindset and Behaviors for Student Success as well as the WA State K-12 SEL Standards.

