Goals 2013-14

Student Learning and Achievement

1. Through intentional Board actions, our focus will be on increasing student achievement. This will be evidenced by the amount of time spent researching, debating, and decisions reached. We will examine student data, set goals, and monitor progress on a regular basis to maintain a system of continuous improvement.

2. On an ongoing basis, the district will clarify, articulate, and monitor instructional standards, classroom expectations, and assessment as evidenced by work in curriculum alignment and adoption. Our teaching staff will focus on federal/state initiatives of implementing the Common Core and Smarter Balanced Assessments during their PLC time.

3. On an ongoing basis, the District will maximize the use of student reporting through Skyward and other sources when appropriate.

Finance and Facilities

1. At the end of the current school fiscal year the school district shall end with a $325,000 reserve fund balance. The district will strive to grow the balance to a 7% reserve by August, 2015.

2. In the spring of 2014, the district will prepare a bond for remodeling of Reardan Elementary School as part of a staged 10 year Master Facilities plan.

3. On an ongoing basis, the Board will identify small projects to be completed in a timely manner based on a list of needs and available resources.

4. By January 1, 2014 the district will complete purchase of the site for future growth and transportation hub in the NE portion of the district.

School, Family, and Community Partnerships

1. On an ongoing basis, the District will continue to build internal relationships and trust through good external communications, use of parent/community member committees and a commitment to complete promises to voters.

2. Review and refine external communications.
   A. By January 2014, staff will develop a special education survey for parents to measure program satisfaction.
   B. A building/district plan will be implemented to deliver student academic and behavior information with a plan for daily homework posting and grading timelines for parent Access.
   C. Every two months, the District will publish a newsletter and refine other publications to improve our communications to parents and patrons.
   D. Superintendent will develop a communication corner on the website for the 2013-14 school year.

3. Staff will develop strategies to inform parents about resources to assist students with learning.
Administrative

1. The Board will participate in a WSSDA Superintendent evaluation pilot with implementation in the Spring of 2014.
2. The Board will undertake a district compensation review during the 2013-14 school year.
3. TPEP evaluations will be used for all teachers and principals beginning in 2013-14 consistent with State requirements.
4. On an ongoing basis, policies will continue to be updated, implemented and aligned with building procedures.