



Shoreline School Board

Study Session Agenda

June 23, 2020

4:00-7:00 p.m.

Via Zoom

Due to Governor Inslee's proclamation, there will not be a site for the public to attend this meeting other than electronically

Meeting Link: <https://zoom.us/j/91033748061?pwd=N1VqZ09MbEsvNGxWTXVOc29vaFFuQT09>

Meeting ID: 910 3374 8061

Password: 049376

Call-in phone numbers: 1-253-215-8782 or 1-669-900-6833

1. Check In

4:00-4:10 p.m.

2. Brief Overview of the Self-Assessment Summary Page and Review the Process for this Workshop

4:10-4:20 p.m.

3. Identify 3-4 Board Strengths

4:20-5:00 p.m.

[WSSDA - Board Self-Assessment Worksheet.pdf \(p. 3\)](#)

4. Identify 3-4 Board Opportunities for Growth

5:00-5:40 p.m.

5. Break

5:40-5:45 p.m.

6. Board Goals Development

5:45-6:45 p.m.

a. Discuss/Brainstorm Possible Goals for 2020-2021 School Year

b. Identify 2-3 Board Goals

i. Use the Lens of the SMART Goal Model: Specific, Measurable, Achievable, Relevant, Time-bound

7. Wrap Up

6:45-7:00 p.m.

Shoreline School District Board of Directors' Self-Assessment Workshop, June 23, 2020

Facilitated by Mary Fertakis, WSSDA

Standard & Question(s)	Areas of Strength	Why is this a strength and how can our board remain strong and continue to improve in this area?
<p><i>EXAMPLE:</i> Standard 2: Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations - Q23 & 24</p>	<p><i>Through board policies and actions, our board expresses the belief that all students can learn and communicates high expectations for all students</i></p>	<p><i>This belief is stated explicitly in our strategic plan and is an area in which we evaluate ourselves and our superintendent</i></p> <p><i>An opportunity to spread these foundational beliefs throughout the district and community exists; a board goal might include a plan to achieve this. Ideas: share strategic plan with parents at open house night and student-led conferences</i></p>

Standard & Question(s)	Areas of Strength	Why is this a strength and how can our board remain strong and continue to improve in this area?

Standard & Question(s)	Areas of Opportunity for Growth/Increased Cohesiveness	How can the board use these areas of opportunity to grow and improve as a board?
<p><i>Example:</i> Standard 4: Hold school district accountable for meeting student learning expectations</p>	<p><i>Aggregate data shows a range of responses in this standard, especially in Q53: ensuring coherence between the district plan and school improvement plans</i> We also don't have agreement on Q56 and 57 about clear goals for our superintendent</p>	<p><i>Potential goals:</i></p> <ol style="list-style-type: none"> <i>1. Add a report of school improvement plans to annual board calendar</i> <i>2. Add review of SIPs and strategic plan to annual board retreat topics on board calendar</i> <i>3. Work with superintendent to develop plan to add goals to superintendent evaluation process</i>

Standard & Question(s)	Areas of Opportunity for Growth/Increased Cohesiveness	How can the board use these areas of opportunity to grow and improve as a board?

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