EFFECTIVE TEACHING: Prioritize high quality instruction in every classroom every day.

PARTNERSHIPS: Develop and sustain strong partnerships between and among schools, parents, the community, and community-based organizations.

COMMUNICATION: Provide ongoing, two-way communication opportunities with all constituents utilizing multiple means and multiple languages.

ACCESS AND OPPORTUNITY FOR ALL: Foster equity, access, and opportunity to support the whole child through his or her Pre K-12 educational career.

CONTINUOUS RENEWAL: Ensure that resources—facilities, technology, and human—are continually monitored, maintained, refreshed and upgraded.

QUINCY’S PROMISE
All students graduate from high school and are prepared for the next step in their post-secondary education, career, and life.

FOUNDATIONAL STRATEGIES: Our Long-Term Priorities
Foundational strategies represent long-term areas of focus for the school district. They are considered pillars of the district’s work. They help create priorities and provide direction.

TARGETED STRATEGIES: Our 18-Month, High-Impact Priorities
Targeted, high-impact, strategies represent intense work within the district and are considered priority for focused work over an 18-month period.

Facilities: Plan, build and renovate schools according to our promises to the voters. Ensure that input for decisions about construction is inclusive of our whole community. Complete construction projects that are well-designed for instruction, maximize public use, and serve as a point of pride for the community. Provide ongoing and transparent communication about construction projects.

Whole Child: Increase support for the whole child, with a focus on partnerships with mental health, multi-tiered systems of support, school culture, and early learning opportunities for all students.

Parent Partnerships: Expand parent partnerships and engagement, with a focus on parent academy, parent voice and empowerment, and parental involvement.

Instructional Improvement: Improve student achievement, develop a clear vision for classroom instruction in the district, and pursue standards-based instruction with a focus on creating instructional maps.