

The background of the slide features a close-up, slightly blurred image of a pencil writing on a sheet of lined paper. The paper has horizontal lines and a dashed midline, typical of handwriting practice paper. The pencil is positioned diagonally from the bottom left towards the top right. The overall color palette is warm, with shades of brown, tan, and cream.

# **Title I Annual Information**

Mountain View Elementary

Open House

August 25, 2014

# Welcome...

We will review and discuss our Schoolwide Title program.

The items for the Annual Title I Parent Meeting are as follows:

- Title I Program Overview
- American Recovery and Reinvestment Act of 2009 (ARRA)
- Our Schoolwide Goals
- School Improvement Status
- Our Title I Plan for 2014-2015
- Our Title I Staff
- Parental Involvement
  - Parent's Rights
  - Parent Policies
- Important Dates and Further Information
- Questions and Closing

# Title I Program Overview

- Title I is a federally funded program under the *No Child Left Behind Act* (NCLB) of 2001.
- It is the largest federal education funding program for schools.
- It provides funding for high poverty schools to help students who are behind academically or at risk of falling behind to meet our state's academic content and performance standards.
- Schools qualify for Title I funds based on economic need.
  - Based on the school's percentage of free/reduced price lunch.
- The Title I program offers a variety of services for participating schools, which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

# American Recovery and Reinvestment Act of 2009 (ARRA)

- The American Recovery and Reinvestment Act of 2009 (*ARRA*) was signed into law by President Obama on February 17th, 2009.
- Education funds provided through *ARRA* provide a unique opportunity to jump start school reform and improvement efforts while also saving and creating jobs and stimulating the economy. These one-time resources should be spent in ways most likely to lead to improved results for students, long-term gains in school and school system capacity, and increased productivity and effectiveness.

# **American Recovery and Reinvestment Act of 2009 (ARRA)**

Ways our school are using our allotted *ARRA* funds:

- Reduce class size (additional teacher)
- Teacher Assistants
- Remediation
- Technology
- Student instructional materials

# Our Schoolwide Goals

GCS Goal: *All students will be on grade level in reading and math*

Reading – Rtl (Response to Intervention); walk to read model

- Math – Rtl (Response to Intervention)

# School Improvement Status

- Because a major component of NCLB focuses on improving education for disadvantaged students, Title I schools that do not make Annual Yearly Progress (AYP) for two or more years in a row are identified as in need of school improvement. These schools will receive technical assistance and face sanctions.
- The ultimate goal of these sanctions is to improve academic achievement of students; however, the strategies to do so are more restricted and directed by authorities at district and state levels. These sanctions range from offering parents the choice to transfer to another school in the district to completely restructuring a Title I school that repeatedly does not meet its AYP goals.

# School Improvement Status

- In the first and subsequent years of Title I School Improvement, schools must provide students with public school choice or tutoring services (SES). In the second and subsequent years of Title I School Improvement, schools must offer tutoring services to eligible\* students who choose not to transfer or school choice. In the third year of Title I School Improvement, schools must take corrective actions, such as replacing school staff, implementing a new curriculum, or changing the school's internal organization structure. In the fourth year of Title I School Improvement, schools must plan for restructuring. Schools in the fifth year of Title I School Improvement must implement the restructuring plan.
- Schools are required to revise their Improvement Plans on an annual basis.

# **School Improvement Status**

Mountain View Elementary does not fall under this status because we have currently chosen to be a Smarter Balance field test school. However, we always strive for improvement for all students.

# Our Title I Plan for 2012-13

- Our school participates in a Title I Schoolwide Program.
  - Schoolwide programs have flexibility in using their Title I funds, in conjunction with other funds in the school, to upgrade the operation of the entire school.
  - School-wide programs must conduct a comprehensive needs assessment, identify and commit to specific goals and strategies that address those needs, create a comprehensive plan, and conduct an annual review of the effectiveness of the school-wide program that is revised as needed.

# Our Title I Plan for 2012-2013

- School-wide programs:
  - plan for comprehensive, long-term improvement
  - serve all students with highly qualified teachers and paraprofessionals
  - provide continuous learning for staff, parents, and the community
  - use research-based practices to develop and implement enriched instruction for all students
  - use inclusive approaches to strengthen the school's organizational structure
  - consolidate resources to achieve programs goals
  - engage in continuous self-assessment and improvement.

# **Our Title I Plan for 2012-2013**

Our School's Title I Program for 2010-2011 consist of the following:

- Professional Development for Staff
- RTI model (response to intervention) for intervention for reading and math instruction
- Technology, Writing, and Parent Involvement strategies for improvement and integration

# Our Title I Staff

- Parent Involvement
- Reading Teachers
- Classroom Teachers
- Teacher Assistants/para educators
- Reading Coach

# Parent Involvement

The law states that parents in Title I schools:

- Must be a part of developing a written parent involvement policy that is distributed to all parents.
- Have a right to be involved in the planning and implementation of the \ parent involvement program in their school.
- Can receive materials and training for parents and staff to foster greater parent involvement.
- Must have the opportunity to jointly develop, with school staff, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.
- Have the right to know the qualifications of their child's teacher and paraprofessional information on the level of achievement of their child, if their child is being taught by someone who is not "highly qualified" and will be in that position for 4 or more weeks, the school's parent policy, and have input in the decisions that are in the policy.

# Parent Involvement

The School Level Parent Involvement Policies are available to you on the school website and received. Please provide us with your feedback on these policies. Your thoughts are valuable to us.

Our Parent Involvement Plan for 2010-2011 includes the following components:

- written parental involvement policy
- annual meeting
- school- parent agreement /compacts (annually)
- Information on standard course of study, EOG and local assessments
- materials and training to help parents to work with their children at home
- flexible meetings and resources to increase parental involvement/(Student Led Conferences)
- parents involved in planning, reviewing, evaluating to improve the program
- information for parents sent in a format parents can understand (SPANISH)
- training for staff on how to work together in a joint effort with parents
- integrate parent involvement program activities with pre-school programs (READY FOR KINDER)

# Parent Involvement

Ways you can be involved:

- Complete parent surveys when requested
- Offer suggestions and feedback
- Attend meetings/events
- Volunteer
- Donate

# Important Dates and Further Information

Upcoming Dates to Remember:

- Check your monthly newsletter, and also our website for information.

For further information on Title I visit the following websites or contact the Mrs. Brown (Principal) or Mrs. Kallstrom (Title I Building Coordinator) at 509-787-4548.

**Thank-you**