

## **BOARD MEETING MINUTES**

March 22, 2022

### **Call to Order**

President Rivera called the Regular Board Meeting of the Shoreline Board of Directors to order in the Shoreline Room of the Administrative Offices at the Shoreline Center at 6:02 p.m. on March 22, 2022. This meeting was also available to the community via Zoom.

### **Roll Call**

Rebeca Rivera, President (*attended remotely*); Emily Williams, Vice President (*attended remotely*); Sara Betnel, Member; Sarah Cohen, Member; Meghan Jernigan, Member; Yubi Mamiya, Shorewood Student Representative; and Sky Stark, Shorecrest Student Representative.

### **Land Acknowledgement**

President Rivera took a moment “to collectively recognize that we are meeting this evening on the traditional lands of the Coast Salish people and here in Shoreline, that includes our local tribes, the Tulalip and the Snoqualmie Tribes, who have been stewards of this land since time immemorial.”

### **Agenda Review**

No changes to the agenda.

### **Comments from the Community**

President Rivera stated: “We will now turn to comments from the community. We are so grateful for community voice through public comment. So that everyone who is interested in addressing the Board has a chance to be heard and so that all community comments have equal time, each person will be allowed two minutes to speak and the Board would ask that you conclude your comments at that time. To monitor your time, please see the light indicators on the table or in a separate zoom window. The lights are green, yellow, and red. When the color turns red, you are out of time. The yellow light indicates when you are almost out of time. When you see the yellow light please make your concluding remarks. As a reminder the Board does not respond to public comments and your two-minute comment does become part of the public record. Community members have an opportunity to give comments both in person or via Zoom. We will start with community members in person. For those in person, please sign in on the sheet provided. We ask that those giving a comment this evening please start by stating your name and relationship to the school district. With that, is there anyone in-person tonight interested in addressing the Board?”

There were no comments from the community in person or over Zoom.

### **Approval of Minutes**

The minutes of the February 15 Regular Board Meeting had been submitted to the Board.

MOTION NO. 35: Director Cohen moved that the Board approve the minutes of the February 15 Regular Board Meeting as submitted. The motion was seconded by Director Betnel and the motion carried unanimously.

### **Adoption of Consent Agenda**

President Rivera announced that the Board had an opportunity to ask questions on the consent agenda and have them answered prior to this meeting. The following consent agenda was presented for adoption:

- a. Acceptance of Gifts, Grants, Donations
  - 1) Echo Lake Elementary - \$6,024.40 – Adam Bronsther – Purchase of Bookworm Vending Machine
  - 2) District-Wide - \$50,000.00 – College Spark Washington – Anti-Racism Leadership Training and Initiatives – First of (3) Three Annual Disbursements

- b. Adoption of District Instructional Materials Committee (DIMC) Recommendations
- c. Adoption of Resolution 2022-1, Elimination of the Community Service Requirement for the Class of 2023
- d. Adoption of Resolution 2022-2, Elimination of the Culminating Project Requirement for the Class of 2023
- e. Parkwood Elementary School Replacement Project – Approval of Amendment #04 – DLR Group, Inc.
- f. District-Wide Safety and Security Systems Project – Einstein Middle School – Approval of Change Order #04 – Long Building Technologies, Inc.
- g. District-Wide Safety and Security Systems Project – Kellogg Middle School – Approval of Change Order #02 – Long Building Technologies, Inc.
- h. Approval of Extended Field Trips
- i. Approval of Personnel
  - 1) Certificated – Recommended for Election, Leaves of Absence
  - 2) Certificated – Out-of-Endorsement Assignments
  - 3) Classified – New Hires, Resignations/Retirements
  - 4) Administrative – Resignations
- j. Approval of Payroll and Vouchers

MOTION NO. 36: Director Betnel moved that the Board adopt the consent agenda, items 6a through 6j, and which is attached hereto and becomes a part hereof. The motion was seconded by Director Cohen and carried unanimously.

As of March 22, 2022, the Board, by a unanimous vote, approved for payment, those vouchers described as follows: February 2022 Payroll Warrants #447687A-447740 and Electronic Transfers totaling \$12,138,657.17; Reconciliation of Warrants Issued Between February 25 and March 4, 2022 - General Fund Warrants #94295-94386, 212200614-212200639, 94396-94397, 94398-94467 and 212200642, totaling \$470,629.20; Capital Projects Fund Warrants #94387-94388, totaling \$32,691.22; and Student Body Fund Warrants #94389-94395, 212200640-212200641, 94468-94474 and 212200643, totaling \$13,661.51; for a grand total of \$12,655,639.10.

### **Reports and Presentations**

#### **January and February 2022 Financials and February and March 2022 Enrollment Update**

*Presenters:*

*Marla S. Miller, Deputy Superintendent*

*Mark Spangenberg, Director of Finance and Business Services*

The Cash Flow Report for February had been updated for revenue and expenditure trends and changes. The total fund balance at this point is \$6.4 million. Tax revenues are coming in and will be 1.6% higher as a result of the change in the levy base. Local fees are coming in approximately 5% lower than anticipated (Children’s Center and investment earnings). The state general revenues are down about 1.2% due to enrollment. The state special revenue is down 3%, mostly due to special education and transition enrollment. The federal revenue is up 26%--ESSER funds and food service collections are very strong. On the expenditure side, we are higher in certificated salaries by approximately .4% and lower in classified salaries by .4%. Benefits were budgeted at 36.25% and are coming in at a significant savings of 35.3%. Overall, revenues are up .2% over budgeted.

Director Jernigan asked if the federal revenue included any transportation money and the response was no, that is included in state special revenue.

Director Betnel asked if there were any updates from the City of Shoreline on the stormwater management fees. Ms. Miller responded that there should be an update soon. As a reminder, the City had asked the District to provide a proposal on possible ways to modify the stormwater management fee credit program. The District submitted a proposal and further discussions need to take place between the two entities.

Ms. Miller shared the enrollment report for March, which reflects an average annual enrollment of 59.04 FTE less than budgeted for the school year for grades K-12 and 47.01 less than budgeted for Running Start. Staff are still feeling comfortable with using the January enrollment numbers in projecting enrollment for next year. She also drew attention to the last column of the report which indicates the percentage of students eligible for free and reduced meals per site. The district as a whole percentage of eligibility is currently 29.30%. President Rivera asked how that compares to previous years. Ms. Miller responded that the previous average had been in the 25 to 26% range.

Student Rep Stark asked about the eligibility percentages in surrounding districts. Ms. Miller stated she would get updated figures but she would estimate that depending on the district, it could be a difference of anywhere between 5 and 15%. Given the impacts of the pandemic on enrollment, she was not surprised to see an increase in eligibility for free and reduced meals.

Director Jernigan asked Ms. Miller for her thoughts regarding the disparity between schools in our district; some might be at an eligibility rate of 16%, while others are in the low 40s. In Ms. Miller's experience in working and/or consulting in other districts, she has found that where there are schools with a large disparity it is often because of how resources are allocated. For example, the determination of needs-based resources are based on a combination of various factors, e.g. free and reduced meal eligibility, test scores, student mobility needs, etc. Seattle and Edmonds both have needs-driven allocations that follow the students; Shoreline has that to some extent as well. Our funding for Title and LAP is based on eligibility for free and reduced meals.

Director Betnel stated that with the USDA waiver that has been in place for two years, families haven't been submitting applications for free and reduced meals at the same rate as before; she asked what that might look like if they were submitting applications. Ms. Miller reported that the District had been providing additional resources for families during this time to assist in the application process, because it isn't just the meals that are provided with this program. There are additional benefits, such as fee waivers, that are associated with the free and reduced status. The efforts that have gone into providing support for families, e.g. native language instructions or someone sitting with them to complete the application, will continue. As a reminder, these increased percentages are of the district as a whole, so more families submitting applications would drive the percentages up even further. Ms. Miller didn't feel that we would see much more of a variation (possibly 1-2%) from before than what we are already seeing. Additionally, there is a grace period at the beginning of the school year. Families who were eligible during the spring of the previous school year continue in the same status in September; this gives families time to get their new applications completed and submitted.

Director Jernigan asked about the visibility of the difference in lunch cards for those eligible for free and reduced meals. Ms. Miller responded that we are not legally allowed to do that and we wouldn't do so even if allowed. The federal government, quite some time ago, required that eligible students not stand out as different.

#### 2022 Legislative Session Wrap-up Report

*Sara Betnel, School Board Legislative Representative*

Director Betnel provided an overview of the 2022 legislative session. This was a short session that went from January 10 through March 10. It was the second year of the budget biennium, where the Legislature

worked within the existing budget established last year and the projected state revenue increase of approximately \$8 billion through 2025.

This report is an overview of bills that made it through session that either align with Shoreline’s legislative priorities, or will have an impact for our district.

A full financial analysis and the associated budget impacts would be provided by Deputy Superintendent Marla Miller in the Board’s next budget study session.

Director Betnel reviewed the District’s 2022 legislative priorities:

- Student and Staff Wellbeing – Mental health, peer counseling, trauma informed and restorative practices, social-emotional learning (SEL)
- Equity and Anti-racism – Ethnic Studies and STI, expanded dual credits/CTE pathways/mastery-based learning, alternative assessments, attract/recruit/retain diverse workforce and school board members
- Funding and Staffing – Fully fund special education; increase staffing for nurses, counselors, librarians, etc.; fully fund transportation and food services; School Employees Benefits Board (SEBB); develop and fund an equity-based P-12 model
- Addressing Climate Change – Fossil fuel free by 2035, transition to electric buses, solar panels on school facilities, reusable utensil and composting at schools

#### Student and Staff Wellbeing Bills

*Aligned with Shoreline priorities:*

- HB 1834 – Excused absences for mental health – high praise was given to Student Rep Mamiya for her advocacy; this bill was led predominantly by students
- SHB 1800 – Increasing access to behavioral health services for minors (removing barriers)
- 2SHB 1890 – Concerning the children and youth behavioral health work group

Regarding HB 1834, Director Jernigan asked if this was referring to a number of excused absences for each student or is this now a part of the category of excused absences. Director Betnel said she understood it to be a category of excused absences and Student Rep Mamiya confirmed that was correct. Student Rep Stark asked if the District would need to adopt a new policy to align our current attendance policies with this new law. Superintendent Reyes stated she would do the research. Director Betnel added that WSSDA was working on updating policy references as well; this will include dates by which policies need to be updated.

Student Rep Stark asked for a definition of behavioral health services. Director Betnel responded that this is a general term for mental health services and addiction-related services.

*Other bills:*

- SHB 1941 – Prohibiting active shooter drills – no re-enactments on campuses
- SB 5933 – Establishing a school seismic safety grant program – many buildings across the state have not been retrofitted to current standards

#### Equity and Anti-Racism Bills

*Aligned with Shoreline priorities:*

- SB 5855 – Allowing the use of campaign funds to reimburse expenses for child care and other caregiving services – not previously supported for this purpose

*Other bills:*

- SHB 1153 – Increasing language access in public schools – policy must be developed; liaison must be identified in each district if more than 75 languages are spoken, which is the case in Shoreline; no extra funding provided

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- HB 1617 – Aligning state and school holidays, e.g. Juneteenth is now required to be a school holiday
- HB 1723 – Creating a Statewide Digital Equity Plan – initial assessment
- HB 1833 – Electronic participation in school meals and programs, e.g. free and reduced applications
- HB 1878 – Increasing schools’ participation in the community eligibility provision for free school meals
- SHB 2078 – Outdoor school grant program – outdoor education and temporary access to outdoor school for fifth and sixth graders
- SB 5252 – Concerning school district consultation of tribes (this bill was sponsored by Senator Wellman per Director Jernigan later in the meeting)
- SB 5497 – Extending voting authority to students on the State Board of Education
- SB 5878 – Clarifying visual and performing arts instruction – required for grades K-12 but non-funded; appropriate certification required for all instructors

Funding and Staffing Bills

*Aligned with Shoreline priorities:*

- HB 1590 – Enrollment funding stabilization; gives 50% of difference between 2019-2020 and 2021-2022 enrollment amounts
- HB 1664 – Adjusting prototypical school funding model for physical, social and emotional staff (see chart below); reporting requirement as to how districts are using funds and the student to staff ratio; prototypical size of elementary school is 400

	2022-23	2023-24	2024-25
<b>SCHOOL STAFF - ELEMENTARY</b>			
Nurses	0.246	0.416	0.585
Social Workers	0.132	0.222	0.311
Psychologists	0.046	0.075	0.104
Counselors	0.660	0.827	0.993
<b>SCHOOL STAFF - MIDDLE</b>			
Nurses	0.336	0.612	0.888
Social Workers	0.033	0.060	0.088
Psychologists	0.009	0.016	0.024
Counselors	1.383	1.550	1.716
<b>SCHOOL STAFF - HIGH</b>			
Nurses	0.339	0.582	0.824
Social Workers	0.052	0.089	0.127
Psychologists	0.021	0.035	0.049
Counselors	2.706	2.882	3.039

Student Rep Stark asked if the prototypical school model stated how much the salary and benefits should be. Deputy Superintendent Miller clarified that the allocation refers to how much the state will allocate of a particular position; however, they don’t fund the position at the level that Shoreline pays the staff member. It’s nice that the allocation is increasing but it still doesn’t fully fund the positions.

Climate Change Bills

*Aligned with Shoreline priorities:*

- Nothing specifically related to schools

*Other bills:*

- SB 5974 – Transportation infrastructure
- HB 1814 – Community solar

Director Betnel reviewed the Legislature’s operating and capital budgets (SB 5693/5691). As a reminder, this is a second year of a biennium so the Legislature was working on a budget adjustment rather than a full budget, which will take place next year. Overall, K-12 education received \$830 million in the Supplemental Operating Budget – approximately \$400 million for one time federal relief funds and approximately \$430 million in supplemental state funds. Even with the positive items, the overall net budget for K-12 educations is down (now 43% of overall state budget, which has been declining steadily over the past few years).

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One time funding items include:

- Learning Assistance Program (LAP) Hold Harmless – allows using 2019-2020 free and reduced lunch numbers
- Regional MTSS specialists for 2022-2023
- OSPI grants for costs incurred in retiring Native American mascots, logos, or team names – Shoreline has submitted a grant application and is waiting for status notification

Educational/curriculum funding enhancements for:

- Next Generation Science Standards (federal standards) professional development and community-based climate science organization partnerships
- Financial literacy professional development and instructional strategy development
- Training for new paraeducators

Staffing items:

- Increase of the Implicit Price Deflator (IPD) – aka COLA – for all staff salaries increased to 5.5% for 2023 (previously anticipated to be 2.8%)
- With the professional development increase, starting\* salaries in 2022-2023 become \$72,728 certificated instructional; \$107,955 for certificated administrative; and \$52,173 for classified

President Rivera asked about the funding for the 5.5% COLA. Deputy Superintendent Miller responded that as mentioned in a previous budget conversation, the state funds roughly about 50% of positions. So the state will pay the 5.5% increase for their portion of the positions, but the District will have to pay the 5.5% increase for the other half of positions that are funded through the local levy. This is a very significant cost for school districts.

\*Deputy Superintendent Miller clarified that this should be average annual salaries rather than starting salaries.

Capital items:

- Seismic retrofit program
- Additional funding for grants for emergency repairs and replacing light fixtures and ballasts manufactured in or before 1979

Next steps include:

- Budget study session
- WSSDA positions proposal – window coming on April 1; this is the time for WSSDA membership to bring forward revisions to current proposals or submit new proposals; Director Betnel stated she would be happy to research proposals and advocate on the Board's behalf
- Interim meetings/conversations with legislators – Shoreline will no longer be part of the 46<sup>th</sup> District but will now be joining the 1<sup>st</sup> District so we will have a new set of legislators

### **Board Requested Discussion and Future Topics**

Director Jernigan asked for clarification as to who would be joining she and Student Rep Stark in reviewing the board operating principles (as discussed in a previous retreat). Director Betnel responded that she would be joining.

### **Action Items**

None

### **Reports and Communications – Board Members, Student Reps, Superintendent**

Director Jernigan reported that she had attended the band concert at Einstein the previous week. It was the first time that the 6<sup>th</sup> and 7<sup>th</sup> grade students had performed together due to the pandemic. She gave a “hats off” to the Einstein band teacher, Mariko Lane! She stated she had heard for quite some time about the quality of the Shoreline music programs. She was able to see that for herself very clearly and she is grateful for the high level of music access for our students.

Director Betnel was looking forward to the BIPOC certificated job fair that would be occurring on March 26. She is grateful for the work being done around recruiting an equitable work force. Additionally, the annual LGBTQ+ community gathering would be taking place on March 31.

Student Rep Stark shared information about coming events as well as events that had recently taken place:

- SC Serves on March 11 – student and staff volleyball; proceeds go to charity (\$750)
- Cupcake Scavenger Hunt on March 21 – surprise event; second one this year
- Lip Dub is in progress; auditions occurred earlier in the day
- Flag Team completed tryouts
- Classified Staff Appreciation Week – surprise snacks were delivered to staff
- Student Rep Stark will be speaking at the LGBTQ+ event on March 31
- National Honor Society applications are open for sophomores who have a 3.5 GPA or higher
- Senior class finished voting the previous day on the Senior Superlatives, e.g. “Most Likely to Become President”
- WSSDA’s Student Representative Network completed its work on resources and recommendations and will be presented at the National School Boards Association Conference in San Diego on April 2-4
- ASB officers were elected for next year

Student Rep Mamiya reported that Shorewood was currently conducting an equity audit and holding meetings with students from marginalized backgrounds who hold leadership positions across the school. Shorewood just recently had a series of student directed one-act plays. All of the Shorewood performance teams qualified for state competition and have been performing for the student body. A fundraiser was held for the junior class.

President Rivera attended a high school registration information session for 9<sup>th</sup> graders. It was nice to see how that process works and she was impressed with the high school offerings.

Superintendent Reyes announced that the study session on April 12 would be on the topic of school board director district redistricting. A presentation from FLO Analytics, a redistricting firm, will be delivered, which will include specific information on the process and possible map scenarios. This process is a result of the federal census data that was released last August. Districts are required to review and make adjustments if needed.

### **Executive Session**

President Rivera announced at 7:37 p.m. that the Board would be convening an Executive Session for the purpose of receiving and evaluating complaints or charges brought against a public employee for approximately one hour. The Executive Session began at 7:46 p.m.; at 8:46 p.m. President Rivera announced the meeting would be extended by 15 minutes.

Adjournment: 8:56 p.m.

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Rebeca Rivera, School Board President

Attest: May 10, 2022

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Dr. Susana Reyes, Secretary  
Shoreline Board of Directors

**All documents referenced in the minutes may be viewed in the Superintendent's Office during normal business hours.**