

Lake Chelan School District

Chelan School of Innovation

School Improvement Plan

2019-20

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1. Evidence and date of annual school board approval

- a. The School District and Chelan School of Innovation School Improvement Plan (SIP) will be reviewed and approved by the school board on 1/28/2020.
- b. Feedback from the school board will be incorporated into this plan.

2. Evidence that staff certification requirements are met.

- a. Certificated staff meet requirements per District plan.
- b. Classified staff initiated paraprofessional certification program.

c. A plan is in place to ensure staff meet highly-qualified requirements

3. Evidence the plan is based on self-review and participation of required participants (staff, students, families, parents and community members).

- a. There are currently 32 students enrolled at Chelan School of Innovation.
- b. Parents and students meet each semester during Parent Advisory Board meetings to review curriculum/instructional and to discuss the current program.
- c. The teachers are available by phone and/or email daily to address specific concerns and to give feedback of student work achievement.
- d. The principal holds meetings throughout the school year with parents to review the program and make necessary changes to ensure the program is running smoothly.
- e. See attached CEE Educational Effectiveness Survey (EES)

4. Brief summary of use of data to establish improvement.

- a. Every Chelan School of Innovation student in grades 9-12 works on daily lessons during Advisory and at home via the internet. Teachers monitor each student weekly to see how they are progressing on lessons, assignments, and goals outlined in students' Learning Plans.

b. Students participate daily in ELA/Reading interventions via the ReadTheory program to improve reading comprehension, literacy and critical thinking skills. Data on Grade Level Progression, Lexile Level Progression, and Mastery of ELA Common Core Standards is tracked and used to set new goals or utilize other interventions.

c. Students participate daily in the IXL differentiated online Mathematics program in order to improve quantitative reasoning skills.

d. All students take Lexia Rapid Reading Assessment in Fall and Spring to set reading/literacy goals, implement interventions and measure progress.

e. All students take the Healthy Youth Survey. Staff and administration analyze results to determine needs for resources for wellness and SEL.

f. All students take the Educational Effectiveness Survey (EES). Data is used to inform work related to SEL, school climate and culture.

5. Plan promotes continuous improvement in student achievement of state learning goals and essential academic learning requirements.

a. The Chelan School of Innovation learning cycle includes regular formal assessment meetings: progress reports, midterm-assessment, pre-exhibition assessment, and Exhibition assessment. Each phase of the learning cycle includes parent involvement and communication.

b. Special Education teacher conducts regular meetings with students with to check progress toward IEP goals and provide additional assistance.

6. Recognition of non-academic student learning, what and how.

a. Student Learning Plans include regular reflection on progress toward academic and personal goals. These self-assessments appear in the Learning Plan, midterm assessment, pre-exhibition assessment and exhibition.

b. Students take a series of interest assessments using the Virtual Job Shadow platform. There they set short and long term goals, develop resumes, and complete assignments related to development of soft skills.

c. School grade level expectations include participation, documentation of community service, wellness plans, and completion of SEL assignments. Students also participate in restorative circles each morning to share and develop social skills. Morning advisory circles often involve Josten's Harbor videos on soft skills and SEL topics, accompanied by discussion and worksheets.

7. Plan addresses characteristics of successful schools

1. Clear and Shared Focus:

a. Chelan School of Innovation Mission: *To promote an entrepreneurial growth mindset through passion-driven, project-based, individualized learning*

b. Chelan School of Innovation Vision: *CSI empowers all students to embrace learning, reach academic and career goals, and build capacity as engaged citizens.*

c. Chelan School of Innovation PLC Focus: *Equitable Student Support through Relationships, Restorative Practices, SEL & Formative Assessment*

2. High Standards and Expectations for All Students:

a. Chelan School of Innovation students are expected to meet grade-level expectations demonstrate growth in the Competencies (Communication, Quantitative Reasoning, Empirical Reasoning, Social Reasoning, and Personal Qualities).

b. Chelan School of Innovation students set and reflect on academic, career/college and personal goals each learning cycle.

c. Chelan School of Innovation students are expected to demonstrate growth in Reading/literacy and Math each semester using assessment data.

3. Effective School Leadership:

a. Chelan School of Innovation administrators facilitate staff meetings and weekly PLC meetings, empowering teachers and classified staff to build capacity as teachers and leaders.

b. Chelan School of Innovation administrators provide a variety of ongoing professional development opportunities for staff, including district-provided sessions, PLC book study on SEL/Resilience/Trauma-Informed Practices, Restorative Practices, and Big Picture network resource and conferences.

4. High Levels of Collaboration and Communication:

a. Staff and administrators collaborate every Monday during late-start PLC meetings.

5. Curriculum, Instruction and Assessment Aligned with Standards:

a. Chelan School of Innovation instructors implement best practices in delivering standards-based curriculum, instruction and assessment (CEL5D teacher evaluations).

6. Frequent Monitoring of Learning and Teaching:

a. Chelan School of Innovation teachers collaborate and observe each other teaching lessons.

b. Regular reflection on curriculum, instruction and assessment during weekly PLC meetings.

c. Use of Big Picture network assessment tools.

7. Focused Professional Development:

a. Chelan School of Innovation PLC Focus: *Equitable Student Support through Relationships, Restorative Practices, SEL & Formative Assessment*

b. Ongoing involvement in regional Big Picture network resource webinars.

8. Supportive Learning Environment:

- a. Chelan School of Innovation students start each day in restorative community building circles.
- b. Chelan School of Innovation staff are available throughout the day to support students in every aspect of their Learning Plans, identify needed resources, and deliver needed SEL support curriculum.

9. High Levels of Family and Community Involvement:

- a. Semesterly Parent Advisory Board meetings.
- b. Ongoing student involvement in community partnerships (partnerships (Thrive, Chelan Senior Center, Heritage Heights, US Forest Service, HM Joy Club, Chelan Valley Hope, Earth Day Committee, HDCA).

8. Plan addresses educational equality (gender, race, ethnicity, culture, language and physical/mental ability).

- a. Chelan School of Innovation's primary driver of Equity is evidenced in its educational model of personalized learning, Individualized Student Learning Plans.
- b. Use of diagnostic assessments (Lexia, ReadTheory, IXL, Virtual Job Shadow interest assessments, etc.) to differentiate instruction.
- c. Implementation of SEL curriculum to address non-academic student needs.
- d. Ongoing empowerment through student voice (Curriculum choice options, Personal Qualities curriculum, Community Mentors, ASB, restorative justice, school culture surveys, Healthy Youth Survey, CEE survey, etc.)

9. Plan addresses use of technology to facilitate instruction.

- a. Chelan School of Innovation has a 1:1 student Chromebook ratio.
- b. Students learn via a variety of online tools, including eDynamic Learning, Virtual Job Shadow, and Apex.
- c. Teachers participate in monthly Big Picture Learning regional network resource webinars to improve implementation of technology in instruction.

10. Plan addresses parent, family and community involvement.

- a. Semesterly Parent Advisory Board meetings.
- b. Parents included in administration of CEE survey

c. Continuation of established community partnerships (Thrive, Chelan Senior Center, Heritage Heights, US Forest Service, HM Joy Club, Chelan Valley Hope, Earth Day Committee, HDCA).

11. Plan includes an equity statement as described in WAC 180-16-20

a. Lake Chelan School District Board of Directors Goal 1: *There is an unobstructed entrance into, involvement of and opportunity for each student to participate in programs and activities within our school system.*

12. Plan includes assurance of parent/guardian and community involvement.

- a. Parent Advisory Board Meetings
- b. CEE Survey
- c. Regular website/social media posts
- d. Parent attendance at student Exhibitions
- e. Progress reports & informational newsletters sent home

13. Evaluation Plan

a. Chelan School of Innovation staff and administration will meet in March, 2020 to evaluate the impact of the goals set to support student achievement in the following areas:

- 1. Reading/Literacy (Spring Lexia Rapid Reading Assessment measurements; ReadTheory cumulative measurements, SBA Interim Block Assessment scores, supplemental reading interventions & assignments; student self-assessments).
- 2. Math: IXL diagnostic assessments & cumulative progress, SBA Interim Block Assessment scores; supplemental interventions; quantitative reasoning assignments; student self-assessments).
- 3. SEL: Individual student Learning Plan/Exhibition goals & reflections; SEL Advisory curriculum assignments; student self-assessments; school climate survey; Healthy Youth Survey

Lake Chelan School District: Chelan School of Innovation

Enrollment	30
October, 2018 Student Count	
Gender	
Male	66.7%
Female	33.3%
Race/Ethnicity	

Hispanic	20%
White	80%
Special Programs	
Free/Reduced-Price Meals	90%
Special Education	16.7%
Transitional Bilingual	6.7%
Migrant	0%
Section 504	10%
Foster Care	0%
Other Information	
Unexcused Absence Rate (2018-19)	5.5
Graduation Rate (2018-19)	100%
9 th Graders On-Track to Graduate	100%

Student Achievement Data

Chelan School of Innovation

Grade Span: 9-12

School Year: 2019-20

2018-2019 SBA RESULTS (PERCENT MEETING STANDARD)		
ELA (%/count)	MATH (%/count)	SCIENCE
10%/30	10%/30	10%/30

Fall, 2019 LEXIA RAPID READING ASSESSMENT (PERCENT \geq 49 th PERCENTILE)		
GRADE LEVEL	Measurement Categories	Median Percentile Ranks
9	Word Recognition	--98
	Vocabulary Knowledge	--85
	Syntactic Knowledge	--67
	Reading Comprehension	--12
10	Word Recognition	--89
	Vocabulary Knowledge	--85
	Syntactic Knowledge	--76
	Reading Comprehension	--69
11	Word Recognition	--99
	Vocabulary Knowledge	--17
	Syntactic Knowledge	--35
	Reading Comprehension	--1

12	Word Recognition	--99
	Vocabulary Knowledge	--90
	Syntactic Knowledge	--72
	Reading Comprehension	--22

Board Approval

Approved Not Approved Date: _____

Board Chair

Superintendent