

WELCOME TO CHELAN SCHOOL OF INNOVATION!



CREATIVE. ACCOUNTABLE. RESILIENT. ENGAGED.

[NEW STUDENT INFORMATION PACKET](#)

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What is Chelan School of Innovation?

Chelan School of Innovation is a Big Picture High School in the Lake Chelan School District. Big Picture High Schools combine Learning Through Interest (LTI) with project-based learning, internships, and a small school environment. Students have the opportunity to explore different areas of interest to them and create projects that meet a variety of competencies, and engage in real-world internships to learn about their desired field. Successful CSI students are highly motivated, independent, and creative.

What CSI is **NOT**:

Chelan School of Innovation is NOT an Alternative High School, Credit Recovery OR an online school.

Competencies VS Credits

At Chelan School of Innovation, we are an accredited High School by the Washington State Board of Education. We use competencies to evaluate and track student performance **INSTEAD** of credits. However, a student graduating from CSI will receive a high school diploma with the exact same validity and integrity of a traditional comprehensive high school. Our core competency areas are: **Personal Qualities, Social Reasoning, Quantitative Reasoning, Empirical Reasoning, and Communication.**

Graduation Requirements

Chelan School of Innovation

Level Up, Gateway & Graduation Requirements

| Requirement | 9th grade | 10th grade | 11th grade | 12th grade |
|---|---|---|---|--|
| Competencies Personal Qualities, Communication, Empirical Reasoning, Quantitative Reasoning, Social Reasoning | 100% 10/20 competencies each year at a level appropriate for each learner. All 20 competencies are covered in the first two years. | | 80% 8/20 competencies met each year at a greater depth, with greater rigor, and with increased contribution to the community each year. Competency achievement should be spread across all five learning goal areas and should vary between 11th & 12th grade years. | |
| Internship Engaged in a meaningful mentorship or vigorously pursuing the next one | Minimum: 4 job shadows or 2 Internships | Minimum: 4 job shadows or 2 Internships | Minimum: 200 Internship Hours | Minimum: 200 internship hours or gainful employment |
| Grade Level Courses and projects | Engage in Grade Level courses and Projects. *Regular attendance is an expectation in order to level up. | Engage in Grade Level courses and Projects including personal interest projects and academic projects. *Regular attendance is an expectation in order to level up. | Engage in Grade Level courses and Projects including personal interest projects and academic projects with greater depth and greater rigor. *Regular attendance is an expectation in order to level up. | Engage in Grade Level courses and Projects including personal interest projects and academic projects with greater depth and greater rigor. *Regular attendance is an expectation in order to level up. |
| Advisory | Engagement in Advisory & related projects per evidence in exhibitions | Engagement in Advisory & related projects per evidence in exhibitions | Engagement in Advisory & related projects per evidence in exhibitions | Engagement in Advisory & related projects per evidence in exhibitions |
| Math Courses | Engage in math course appropriate for student | Engage in math course appropriate for student | Engage in math course appropriate for student | Engage in math course appropriate for student |

| | | | | |
|--|---|--|---|---|
| Writing Portfolio (autobiography, journal, resume, advisory writing) Each installment includes draft, feedback, and revision | -Autobiography -50 Journal Entries -Resume -Advisory Writing | -Autobiography -50 Journal Entries -Updated Resume -Advisory Writing | -Autobiography -75 Journal Entries -Updated Resume -Advisory Writing | -Autobiography -75 Journal Entries -Updated Resume and Mission Statement -Advisory Writing |
| Learning Plan | Updated weekly and documented | Updated weekly and documented | Updated weekly and documented | Updated weekly and documented |
| Exhibitions | 2 successful per year | 2 successful per year | 2 successful per year | 2 successful per year |
| High School & Beyond Plan | Xello Portfolio completed for grade level | Xello Portfolio completed for grade level and a character reference written by adult | Xello Portfolio completed for grade level and one letter of recommendation for post high school employment or college | Xello Portfolio completed for grade level and one letter of recommendation for post high school employment or college |
| State mandated testing | Take and pass required tests each year or fulfill alternate pathway through CTE courses, college credit, or other tests | | | |

Competencies

Rather than earning grades and credits, students show learning by demonstrating their proficiency with competencies. This means that the student’s path to mastery will be unique, varied, and challenging.

CSI is authorized by the Washington State Board of Education (SBE) to graduate students based on proficiency in competencies rather than credits. Competencies are aligned with Common Core State Standards and admissions expectations of baccalaureate colleges in Washington State and nationally. The competencies are clustered within five interdisciplinary Learning Goals representing the skills, core knowledge, and attributes of effective learners prepared for college and career.

Helpful ways to stay involved



ReachWell is our primary means of communication. It is a Free App that allows us to communicate through text message, email, and push notifications all with one App. ReachWell also translates text into 120 different languages to reach a greater amount of our families.

facebook

Follow us on Facebook at Chelan School of Innovation to see pictures of students in action, get updates, and stay connected to CSI.

Our staff:

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**We are glad you are here!
GoYotes!**