

BOARD MEETING MINUTES

June 23, 2020

Call to Order

President Fralick called the Study Session of the Shoreline Board of Directors to order via Zoom at 4:00 p.m. on June 23, 2020. Rebecca Miner, Superintendent; Curtis Campbell, Public Information Officer; and Kathie Schindler, Executive Assistant, attended this meeting at the Administrative Offices at the Shoreline Center.

Roll Call

Present: Heather Fralick, President; David Wilson, Vice President; Sara Betnel, Member; Meghan Jernigan, Member; and Rebeca Rivera, Member. *(Since this meeting was being conducted via Zoom, President Fralick had a visual that all board members were in attendance.)*

Facilitator: Mary Fertakis, Washington State School Directors Association (WSSDA)

The Board participated in a WSSDA facilitated workshop for the purpose of reviewing and using the recently performed WSSDA self-assessments by individual board members in the development of school board goals for the 2020-2021 school year. Eight goals were considered with priority given to those listed below in bold—#1, #2, and #6. However, there was consensus by the Board that more work was needed in order to fine-tune the possible goals listed below. The Board agreed to schedule an additional one-hour meeting to refine and complete this work before moving forward. It was decided that Ms. Fertakis would also share information on an individual board policy governance model at that meeting. *[The Board reconvened on June 30 from 4:00-5:00 p.m.]*

Possible Goals for 2020-2021:

1) We will develop processes and measures for accountability towards racial equity in terms of learning outcomes

Be more intentional about tracking demographic data (distance learning) including race, socio-economic, mental health, homelessness

Monitor virus impacts on learning (point in time tracking)

2) Identify the information, accountability measures and outcomes that can help us focus our learning and decision-making with an equity perspective and a particular eye towards racial equity

3) How do we make sure we maintain support for what is working for our students and their growth?

4) What opportunity do we have to support our students in their own personal goals, self leadership, self recognition?

5) How are we tracking our progress in eliminating racism?

**6) Fiscal guidance given the shortfalls on the horizon statewide (mandatory)
How are we approaching what we are cutting? With an equity lens/perspective?**

7) Support the superintendent in carrying out what has been approved by the Board (mandatory)

8) Develop processes for proactive, clear and understandable ongoing communication around board roles and responsibilities, board activities, decision-making and opportunities for input and feedback/engagement; create one-page summary of the Board's roles and activities (share on website)

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Adjournment: 7:08 p.m.

Heather Fralick, School Board President

Attest: August 3, 2020

Rebecca L. Miner, Secretary to Board of Directors