



Board of Directors Committee of the Whole Meeting Minutes

The Committee of the Whole meeting will be recorded and will be available for viewing after the meeting at <https://www.tacomaschools.org/about/school-board>
Thursday, November 19, 2020 06:00 PM

1. AGENDA REVIEW

The Board met in Committee of the Whole on Thursday, November 19, 2020.

Board President Cobb called the meeting to order at 6:00PM.

2. DISCUSSION OF BOARD GOALS AND OBJECTIVES

The Board of Directors identified their annual goals at the October 22, 2020 Business Meeting, which were:

- o Racial justice/equity
- o Social, emotional well-being and mental health
- o Family and student engagement

This meeting discussed these in greater depth, specifically touching on what the goals mean to each board member and ideas on how to move forward.

Racial Justice/Equity:

Further our collective awareness of how our existing structures and practice perpetuate racial inequality racism

- o Develop a protocol for conducting a full equity and bias policy review
- o Conduct a policy review and identify opportunities to change policy in furtherance of our equity goals

Ensure students have equitable access to the support they need to succeed

Review district strategic plan and benchmark data for racial opportunity gaps and intentionally develop targeted solutions

Recognize that race, ethnicity, and culture impact students' and families' experience, and therefore incorporate considerations of race, ethnicity and culture in all forms of family and student engagement (listening sessions, surveys, policy development)

- o Conduct listening sessions and surveys
- o Include a Land Acknowledgement before each meeting of the board
- o Engage students and families in the policy development process

Social, Emotional Well-Being and Mental Health:

Monitor the implementation of the priority benchmark related to all schools' Social/Emotional Learning (SEL) plans

Develop a protocol for reviewing select schools' plans and identify areas of common focus and gaps

Support efforts to bridge the school and family communication gap related to SEL

Continue to advocate for additional countywide mental health funding, and for prioritizing students in K-12 in the distribution of services and funds

Develop policies that promote wellness of all staff through the Whole Educator Initiative, in partnership with our unions

Family and Student Engagement:

In partnership with families, review and revise board policy 4130 to promote a more robust level of family engagement

Adopt a co-design process for policy development

Develop a process for getting regular feedback from families and students

- o Consider establishing topical advisory committees
- o Evaluate our engagement with various parent associations

Create opportunities for students to lead our learning

- o Conduct periodic listening sessions at secondary schools
- o Refine the student board representative recruitment process and maximize opportunities for students' leadership development

The objectives that are decided upon will be discussed at a future Business Meeting.

3. ADJOURNMENT

Board President Cobb adjourned the meeting at 7:00PM.