

BOARD MEETING MINUTES

February 13, 2024

This entire meeting can viewed at: <https://vimeo.com/913011933?share=copy>

Call to Order

President Williams called the Regular Board Meeting of the Shoreline Board of Directors to order in the Board Room of the Administrative Offices at the Shoreline Center at 6:03 p.m. on February 13, 2024. This meeting was also available to the community via Zoom.

Roll Call

Emily Williams, President; Sara Betnel, Vice President; Sarah Cohen, Director; Meghan Jernigan, Director; Aiden Rouhani and Lily Fredericks (*attended remotely*), Shorecrest Student Representatives; and Esme Harkess and Mitchell Ichinkhorloo, Shorewood Student Representatives.

Absent: Sylvia Gil, Director.

Land Acknowledgement

President Williams provided a brief land acknowledgement.

Celebrations, Recognitions, Introductions and Gratitude

Proclamation #1, Recognizing May 5th as Missing and Murdered Indigenous People (MMIP) Awareness Day
Director Jernigan stated that she “wanted to lift up my hands and honor and offer our gratitude and appreciation to the Urban Native community that has partnered with our district in bringing forward this important proclamation. In particular, I want to lift up the Urban Native Education Alliance (UNEA). UNEA is a local Native youth organization that serves all Native youth across King County and beyond. UNEA’s dedication and commitment to Native student wellness has inspired deep partnership and action among our district. We are so honored to work together with UNEA interns, leaders, mentors and the broader community to shape a strong future for our Native students and to ensure that they thrive in Shoreline Public Schools. Yakoke Cameryn so much for your leadership on this!”

Cameryn Hubbard, Shorewood Freshman and first year intern at UNEA, was invited to come to the microphone and once again read the proclamation that she submitted at the Board’s December 19, 2023 regular meeting. A group of UNEA interns performed the Woman Warrior song, by Roxanne White. After the song, Cameryn Hubbard read the proclamation in its entirety and Superintendent Reyes signed two copies of the proclamation (one for Cameryn).

The following individuals representing UNEA spoke in person in support of the MMIP Proclamation and expressed gratitude to Board:

- 1) Jazell Jenkins
- 2) Amelia Andress
- 3) Kayla Harstad
- 4) Nicholas Espana
- 5) Royal Olebar-Hughes
- 6) Linelle Jenkins
- 7) Sarah Sense-Wilson – Presented gifts of appreciation (camp fire cups and two Native prints for the board members and superintendent)

Agenda Review

None

Comments from the Community

President Williams read the instructions for the community comment process.

The following individual spoke in person (there were no commenters over Zoom):

- 8) Jeffrey Hamley, Resident and Former Shorecrest Student – Reiterated his request from a recent communication to the Board regarding exploring and establishing a Title VI Indian Education program. He has seen firsthand what these types of programs can do for students; feels he would have benefited greatly during his years as a student.

Adoption of Consent Agenda

President Williams announced that the Board had an opportunity to ask questions on the consent agenda and have them answered prior to this meeting. The following consent agenda was presented for adoption:

- a. Approval of Minutes of the December 19 Regular Board Meeting
- b. Acceptance of Gifts, Grants, Donations
 - Echo Lake Elementary - \$9,030.00 – Echo Lake PTA – Classroom Enrichment, Student Experiences, Class Projects, School Equipment
- c. Approval of Summer 2024 and School Year 2024-2025 School Board Meeting Schedule
- d. Adoption of New Policy 6225, Use of Electronic Signature
- e. Approval of 2024 Non-Represented Pay Rates Schedule
- f. Authority to Purchase Two New School Buses
- g. Briarcrest Elementary School Modernization Project – Approval of Change Order #1 – Kassel & Associates
- h. District-Wide Safety and Security Systems Project – Authority to Purchase Room Numbers – Classroom Identification Project
- i. Approval of Multi-Year, District-Wide Plan for Career and Technical Education (CTE)
- j. Approval of Personnel
 - 1) Certificated
 - 2) Classified
- k. Approval of Payroll and Vouchers

MOTION NO. 17: Director Betnel moved that the Board adopt the consent agenda, items 6a through 6k, which is attached hereto and becomes a part hereof. The motion was seconded by Director Cohen and carried unanimously.

As of February 13, 2024, the Board, by a unanimous vote, approved for payment, those vouchers described as follows: January 2024 Payroll Warrants #448445-448472 totaling \$12,583,855.27; Reconciliation of Warrants Issued January 19 thru January 26, 2024 – General Fund Warrants #104066-104140, 232400421-232400450, 232400451, and 104153-104233, totaling \$827,775.98; Capital Projects Fund Warrants #104141-104142 and 104234-104237, totaling \$56,724.91; and Student Body Fund Warrants #104143-104152, 232400452, and 104238-104258, totaling \$55,651.98; for a grand total of \$13,524,008.14.

Reports and Presentations

High School Graduation and Postsecondary Data Report

Dr. Dan Gallagher, Director of Secondary Academic Programs and Career and Technical Education, presented.

Graduation rate is based on a cohort of students. The cohort is made up of all students who start ninth grade together. Students who transfer into or out of a school are added or removed from the cohort. If students stop attending school, they are counted as 'dropouts'. If students have met graduation requirement, they are counted as 'graduates'. If students don't graduate but are still attending, they are considered 'continuing'. Students are tracked through their seventh year in high school. The five-year graduation rate includes

students that graduated in four years and those that graduated in five years. A student that graduates high school is more likely to earn a higher income, less likely to be incarcerated, and have greater economic mobility across generations.

Dr. Gallagher shared in great detail trends in percentage of students graduating in four years by gender, federal race/ethnicity, English learners and non-English learners, homeless and non-homeless, low income and non-low income, students with disabilities and students without disabilities. Other charts included: cohort cumulative graduation rates at four, five, six and seven years for the classes of 2015 through 2023, and postsecondary credential attainment (four-year college degree, two-year college degree, professional certificate, and registered apprenticeship).

Dr. Gallagher also provided progress updates on district activities, e.g. Shoreline Community College partnership and math pathways; dual college credits--College in the High School, AP courses, Running Start and CTE dual credit courses. In the area of math dual credits, special recognition was given to math TOSA Nathan Lee, math teachers Claire Hinman (SC), Kari Potter (SC), Amy Gonzalez (SW), Kaitlin Aswege (SW), along with professors Steve Bogart and Bob Shields and STEM dean Dalila Paredes from Shoreline Community College for their outstanding work in making these partnerships successful.

The full presentation can be viewed at: <https://app.eduportal.com/documents/view/890264>

President Williams announced at 7:33 p.m. that the Board would take a 5-minute break. The meeting resumed at 7:38 p.m.

2024 Legislative Session Update

Sara Betnel, School Board Vice-President and Legislative Representative, presented.

Director Betnel provided an update (as of February 9) on the key legislative bills that align with the Board's 2024 priorities. The categories of the bills included:

- Ample fund staffing positions and compensation
- Respond to regional costs
- Special education
- Support the whole child
- Levies and bonds
- Curriculum and technology
- Environmental sustainability and addressing climate change

New bills since the last update included the following:

- HB 2494 – Increasing state funding for operating costs in schools
- HB 1248 – Concerning pupil transportation
- HB 1956 – Addressing fentanyl and other substance use prevention education
- HB 1915 – Making financial education instruction a graduation prerequisite and a required component of public education
- SB 5849 – Concerning a computer science competency graduation requirement

Board Requested Discussion and Future Topics - None

Action Items - None

Reports and Communications – Board Members, Student Reps and Superintendent

Student reps shared updates on the many recent and upcoming activities taking place at the two high schools. Board members and Superintendent Reyes shared their recent experiences celebrating Black Lives

Matter Week and Black History Month at our schools. Of particular note, Student Rep Rouhani shared that one of the Shorecrest psychology teachers had posted in the hallway a photo of Black psychologists and others who had contributed to the field; the caption said: “I’m psyched for Black History Month.”

Upcoming meetings, as shared by Superintendent Reyes, for the Board included:

- Joint Meeting w/Shoreline City Council – March 26 @ 5:45 p.m. at Shoreline City Hall
- Community Conversation and Listening Sessions w/Board and Superintendent – March 25 and May 1

Executive Session

President Williams announced at 8:17 p.m. that the Board would be convening in Executive Session in order to review the performance of a public employee (superintendent evaluation). This discussion was anticipated to last one hour; no action was taken. The Executive Session began at 8:41 p.m., was extended at 9:41 p.m. for 15 minutes, was restarted and 9:43 p.m. and was adjourned at 9:58 p.m.

Adjournment: 9:58 p.m.

Emily Williams, Board President

Attest: April 2, 2024

Dr. Susana Reyes, Secretary
Shoreline Board of Directors

All documents referenced in the minutes may be viewed in the Superintendent’s Office during normal business hours.