

The goal of the Migrant Education Program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment.



K. C. Knudson - MEP Director

- K. C. has 11 years of experience directing state and federal programs
- Has joined all student/parent meetings
- Engages in all meetings and follows through on requests
- Lets team know about grants that benefit our program
- Brings a wealth of experience to our team
- We are lucky to have K. C. lead our team!



Carrie Austin - MEP Records Clerk

- Carrie has 15 years of experience working as a records clerk for our district
- She keeps us organized and makes sure we are meeting program deadlines and requirements
- Keeps MSIS database up to date for us
- Our go to person if we have any questions and when we are planning in person events!

Estefania Cisneros

District Wide Recruiter for MEP



- Estefania is most times the first staff member that our families get to meet
- Communicates with other Migrant staff when she enrolls new families
- Estefania has enrolled 15 new students to the program and revalidated 41 students
- Families have learned to trust Estefania and know that they can reach out to her for help



Veronica Ruiz - MSA

Works with Migrant students in PreK-8th grade (69 MOE, 26 CMS, 2 PreK Students)

- Collaborates with elementary and middle school staff to meet the needs of the students in her cohort
- Vero goes above and beyond to remove barriers
- Our parents have learned to trust Vero and feel comfortable giving her a call when they have questions or concerns
- Vero also helps lead the PAC Officer meetings



Anna Fernandez - Migrant Para

Works with Migrant students in K-5th grade
(26 Students)

- Provides academic support to Migrant/EL students
- Small groups online and in person
- Collaborates with elementary EL staff to meet the academic needs of the students in her cohort
- Students love Mrs. Fernandez!

Dia Galvan - Migrant Graduation Specialist

Works with students in grades 9-12th (25 students)

-collaborates with high school staff to meet the needs of the Migrant students in her cohort as well as to make sure they are on track to graduate

-helps students with FAFSA/WAFSA, college applications, and DACA

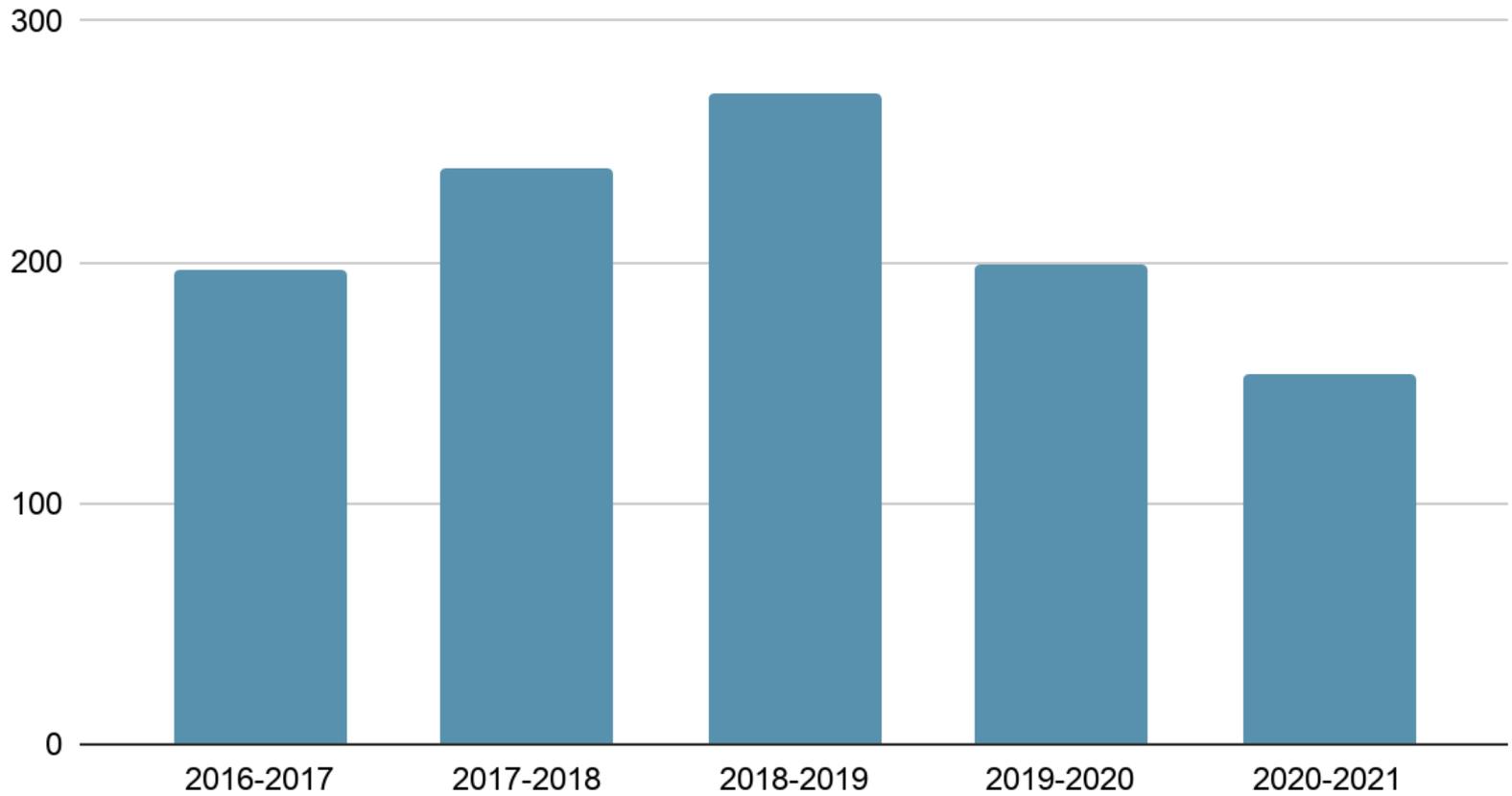
Migrant Program Coordinator

-Create agendas and helps to lead Migrant Team meetings and PAC officer meetings

-Helps to create meeting opportunities for students/families to learn about college and resources in the community



Number of Migrant Students



LCSD District Outlook 2020-2021

OSY

8.4%

Preschool

1.3%

MOE

44.8%

CHS

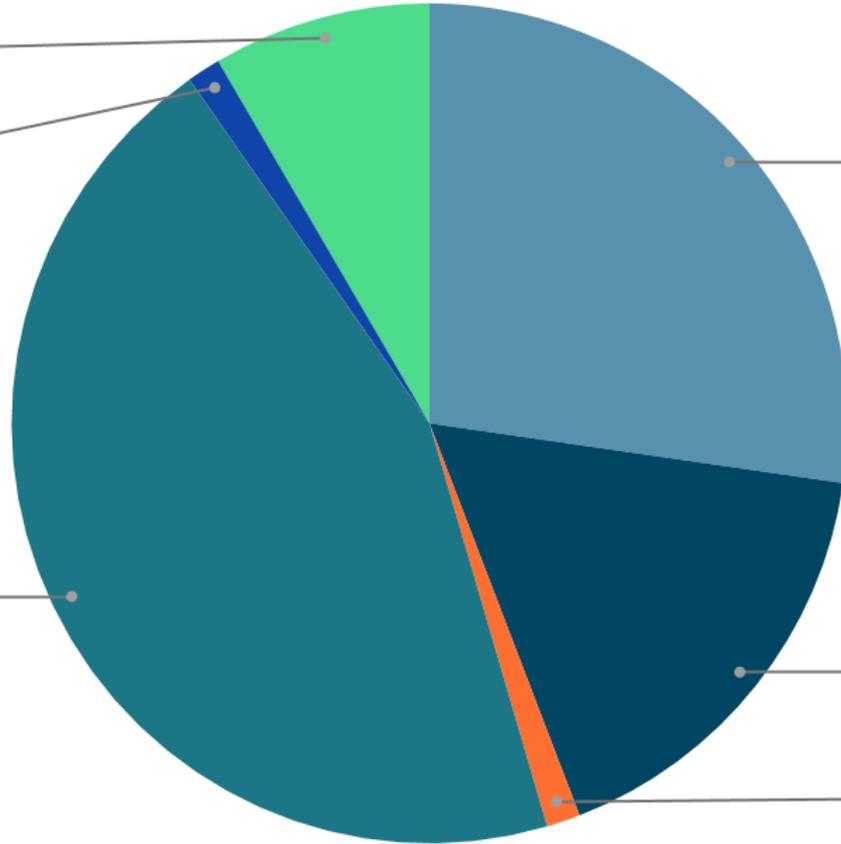
27.3%

CMS

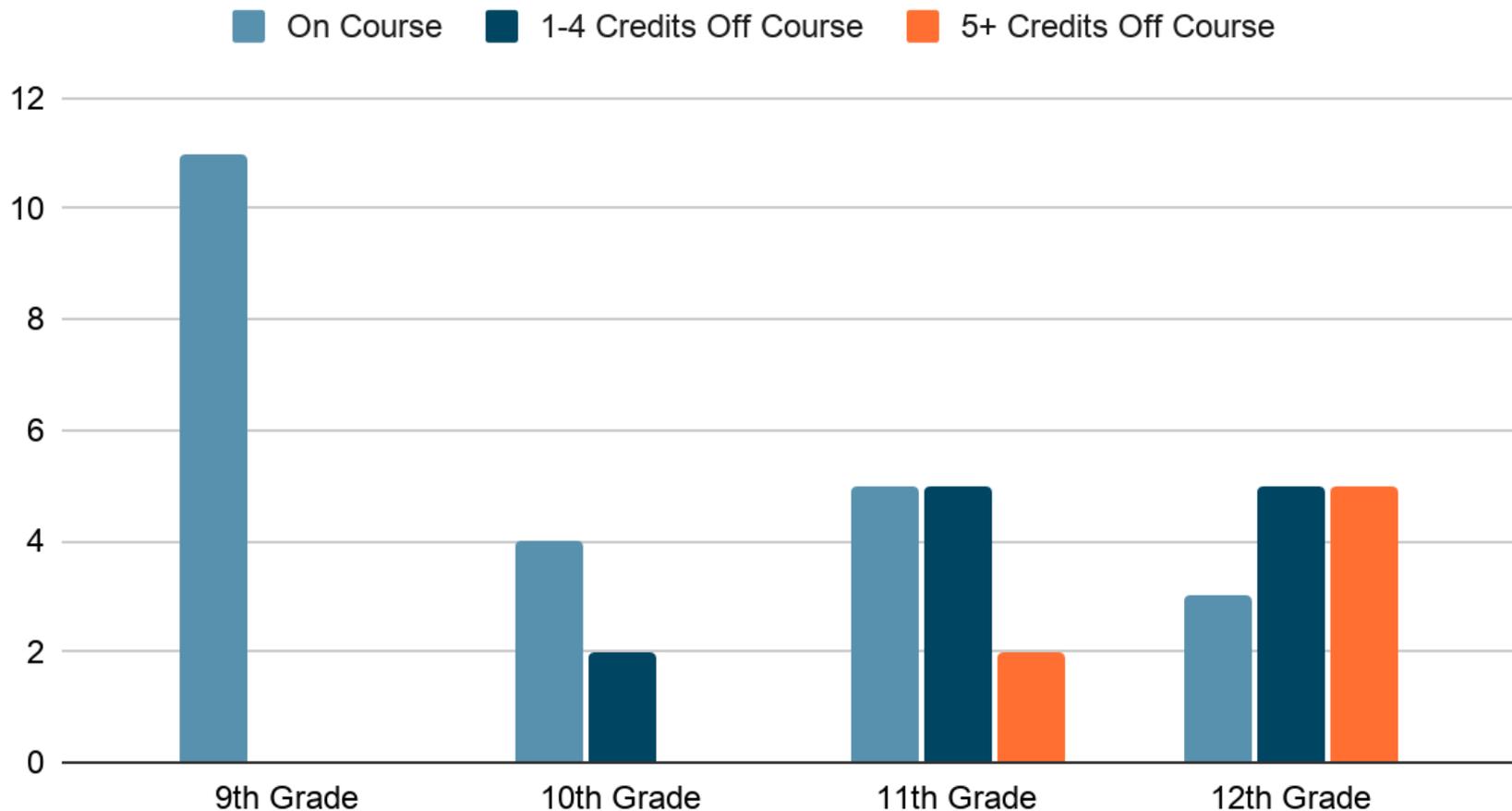
16.9%

CSI

1.3%



CHS Migrant Student Credit Report



Priority for Service

Migrant children who are failing and/or are most at risk of failing, to meet the State academic content standards, and whose education has been interrupted during the regular school year.

47 Students

ALL ARE BEING SERVED

Highlights of Our Team

- Our team worked closely with Mr. Phelps in the week before school started to identify students without internet access
- Migrant staff helped deliver hotspots to Migrant families
- Meet for an hour every two weeks to collaborate, for program planning, and to answer questions
- Collaborated with Mill Bay so that 20 Migrant families could receive a Christmas meal and presents
- Collaborated with Thrive to buy winter clothes for four families
- Connected 5 students, with no insurance, with CVCH where they received a physical and help to sign up for insurance
- Successfully met with PAC Officers in the fall:
 - Hosted WVC Info Night through Zoom
 - Hosted DACA Info Night through Zoom

Messages from Migrant/Bilingual PAC Officers

Regarding Immigration Policy:

- “It’s one thing to tell us that our kids are safe in the schools and another to write this down and make it a policy. Now I KNOW that my children WILL be safe, and so will I, when we are on school grounds.”
- “Thank you to the school board for doing this and making sure that our schools are a safer place for our families.”
- “Since arriving (this school year), I have felt supported, learning about this (policy) I feel even more so.
- “This is something so important because it tell us that regardless of our citizenship status, we are welcomed and we are safe”

Other comments:

- “The migrant team does so much for our families. I know that it is your job to help our children, but you go above and beyond every day, including answering our questions outside of school hours and I can’t tell you how much that means to me.”