

George Elementary Parent Involvement Policy and Procedures 2014-2016

George Elementary is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to the children's success at every step along the way.

George Elementary recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. George Elementary intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS - COMMUNICATION

- A. George Elementary will jointly develop/revise with parents the school parental involvement policy/procedures and distribute it to parents of participating children and make available the parent involvement policy/procedures to the local community.
- Building Leadership Team Meeting and Parent Conferences November 2014
- B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
- Title I Parent Night/Open House September 11th, 5:30-7:30
 - George Elementary Student Led Conferences 11/4/14-11/6/14
- C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to parental involvement.
- Scheduled Parent/Teacher Conferences 7:30-8:00am and/or 3:00-3:15pm
 - Schoolwide Student Led Conferences November 2014 and March 2015 12:20-3:15pm and 4:15-7:00pm
 - Open house September 11, 2014 5:30-7:30
 - Various Family Nights Throughout the Year 5:30-7:00 pm
 - Monthly PVC Meetings
- D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, schoolwide under Section 1114, and the process of the school review and improvement under the Section 116.
- Building Leadership Team: Monthly Meetings.
 - School Improvement Plan Input from 3 representative parents
- E. Provide parents of participating children-
- a. Timely information about programs under this part.
 - b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - c. If requested by parents, opportunities for regular meeting to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
 - Newsletters, Open House September 11, 2014, School Conferences fall/spring, school web page, Building Leadership Team, Family Nights throughout the year.
- F. If schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district.

(List actions)

PART II-REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT – PARENT/SCHOOL COMPACT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and student will share the responsibility for improved student academic achievement.

- Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.
- Provide frequent reports to parents on their child's progress.
- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
- Parents are provided information about special programs throughout the year via parent nights, conferences, and open house. These meetings may include explanation of curriculum, how student progress is assessed, and the level of achievement expected of the children.
- Student led conferences that are scheduled twice yearly where the compact is review and signed. Additional meetings regarding student progress can be scheduled by parents or teaching staff on an as-need basis.
- Bi-monthly newsletters will be sent home to indicate special events and ways in which parents/guardians may help their students become more successful in school.
- Have an open invitation to attend Parent Volunteer Committee meetings, to be a part of the building Learning Improvement Team, and to be involved in school activities.
- Parents have an open invitation to volunteer in the classroom and/or during school events.
- Monthly awards assemblies will encourage parents/guardians to be involved in their student's academic and behavioral successes.
- Parents are encouraged to help with Popcorn Fridays
- Family Nights:
 - Fall Family night & Scholastic Book Fair – October
 - December Family Night – Grades K-1 Winter Music Concert
 - January/February Family Math Games Night
 - Spring Family Night – Grades 2-4 Music Concert
 - June Celebration of Learning activity
- Parent Volunteer Committee (PVC):
 - Monthly meetings usually on second Tuesday of the month
 - 1st and 3rd Friday each month 8:00-10:00 am (popcorn Fridays)
 - School Fall Fundraiser Fund Run
 - Box Top Collecting
 - Help with our community/school garden, Common Ground
- Parents/guardians will be provided with an understanding of academic vocabulary as it pertains to reading and math. This will occur in written and/or oral format during the following opportunities:
 - Open House
 - Orientation Nights for Kinder
 - Schoolwide Student Led Conferences and individually scheduled teacher/coach/student conferences.

- Classroom newsletters or information sent home
- Building newsletters sent home
- Linkages to other outside agencies and programs are being developed through counseling, monthly newsletters, bulletins, and student contracts (see attendance contract).
- Home visitations are available to all families upon teacher or parent request.
- Parent Liaison provides 2nd language support for our Spanish speaking families

PART III - ADOPTION

This George Elementary Parental Involvement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program.

The Parent Involvement Policy/Procedures were developed/revised by George Elementary in Fall 2014 and will be in effect for the period of 2014-2016. The school will distributed these Parent Involvement Policy/Procedures to all parents of participating Title I children in Fall of 2014 and will make it available to the community on or before again in fall of 2015.

(Signature of Title I Authorized Representative)

(Date)

These parents were involved with the development of this document:

- Angie Ortiz
- Ibis Farias
- Colleen Frerks
- Rosa Valero
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