

QSD District Leadership Team Meeting 4/16/18

Welcome – Mr. Boyd reviewed our agenda for the day

Clock hours/PD day approvals – no new requests at this time

Strategic Road Map Check In - Parent Partnerships

- Their strategic focus for this area includes Family Focus Culture and Communication
- Team started by looking at available data and gathering multiple voices to inform their plans
- Mr. Boyd noted how the addition of a parent engagement day to the QEA contract has really increased the visibility of teachers involved in activities for our families
- Parent Partnership advisory group includes Victoria Hodge, Katia Perez, Maria Valle, and Tricia Lubach
- Katia Perez shared out what she has continued to support from her Parent Engagement Coordinator role. We are continuing with our parent offerings such as Love and Logic training provided by Zoila Castillo, Ready for K courses to help parents prepare their students for success in kindergarten, Family Health and Fitness Night grant work in October, Paul Lauzier grant for free books that have been distributed in many schools. They also provided Love and Logic training for child care providers. She is hoping to add on more in the future, including Guiding Good Choices for families of older students, and a PASA group to work on helping students ages 9-14 geared for helping parents navigate the systems to support career and college readiness for their children
- A handout was shared that listed some people/roles that support parent partnerships throughout the districts from the school connection, community connection, student connection, and parent connection
- Maria Valle is the Migrant Recruiter for our district. She explained that she works with people that moved into our district boundaries for the purpose of working in agriculture. Qualifying students get things like free school meals for three years or extra support from Migrant graduation specialists in high school. Part of Maria's job is connecting those families with resources as well. She works closely with the Migrant Parent Advisory Council (PAC) that helps to organize events for parents that meet their needs. A big event is planned for June 2nd. PAC parents are also connecting with the QHS MECHA student club as well. She also works with community groups like the Quincy Partnership for Youth and Salvation Army to provide resources. Molina healthcare has been very supportive in donating items to the district for events. She also is working to build a partnership with the Quincy Police Department on how to educate students on how they can safely report concerns to the police department.
- A calendar is planned to show all of the parent events on one calendar. This is still in the works, if anyone has ideas, please share them with Maria.
- Also working on a resource bank document that lists local community resources as well as Grant County resources that is easy for families.
- At the conclusion of the presentation, they asked for input from the group on four topics
 - Creating a continuous cycle for an ongoing system
 - Targeting community and parent groups to build relationships

- Use of data to adjust/plan action steps and activities
- Review/analyze current practice

Checking back on feedback about the Whole Child Initiatives from last time

- Jr. High wants to keep working on MTSS system and PBIS pieces
- QHS, Pioneer, & Mtn. View happy to hear the information but no questions or concerns
- George – been working on PBIS so they felt it meshed with what they are working on
George had some attendance questions that were answered
- Monument – will get back to us
- HTH – good to go

Math adoption update:

- K-5 is meeting tomorrow to review three curriculums and make a consensus decision of what they will recommend (Ready, Eureka Math, & Bridges)
- 6-8 are looking at five different options - Agile Minds, Ready, Illustrative Math, Carnegie, & Eureka. They will be meeting with the HS to connect ideas before moving forward
- HS is reviewing CPM, Core Plus, & Agile Minds
- Algebra will be aligned between middle school and high school
- Jr. High and High School teams are working with an ESD math specialist on this work
- Math teams have worked very hard on this process and their work is appreciated.
- Hoping to go to the school board with recommendations at the end of May

ESSA update and school identification

- Powerpoint available from OSPI
- New accountability includes multiple factors including growth, growth of EL students, proficiency, attendance, 9th graders on track or graduation and number of dual credit courses.

Talking points

- Share out the parent partnerships committee work, including the roles of Maria Valle, Migrant Recruiter and Katia Perez, Parent Engagement Coordinator and the many things they are working on.
- Share out the progress on the math adoption committee
- Share out resources for learning more about ESSA accountability framework changes and what your school designation is. The resources are all linked to the DLIT agenda. Mr. Boyd shared that we have lots of people doing great work in Quincy, but we are designated in these areas based on our scores. The scores are calculated in a new way now that includes more factors than just proficiency, including growth. We need to understand what the new system is in order to be successful in improving our ratings.
- Remind people to turn in their PD day approvals
- Next meetings 5/21 and 6/11