

# 2013-2014 Mountain View Elementary Improvement Plan

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## Math Action Plan

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|-------------------------|---|
| School Improvement Goal | As view by the classroom assessment opportunity each student will have an opportunity to earn a “3” benchmark by the end of the 2013-2014 school year. Each grading period students will be assessed. |
| Target Population       | All K-3 students at Mountain View Elementary  |
| Learning Strategies     | We will utilize collaboration with grade levels and cross grade levels teams the use of data to determine instructional strategies for intervention of strategic and intensive students               |
| Rationale               | Mastery and fluency in the area of math are key components for the increase of math competency  |

## Reading Action Plan

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|-------------------------|---|
| School Improvement Goal | By the end of the 2013 school year, all students will show growth in reading as measured by core curriculum assessments, DIBELS, MAPS (NWEA) .  |
| Target Population       | All K-3 students at Mountain View Elementary  |
| Learning Strategies     | We will utilize Walk to Read model in K and 1 <sup>st</sup> grade to provide flexible groups and small group instruction. In 2 <sup>nd</sup> and 3 <sup>rd</sup> grade we will provide small intervention groups following the three-tiered instructional model: benchmark, strategic, and intensive levels. We will use data to drive grouping and instruction |
| Rationale:              | Research based reading instruction is critical for all students.  |

## Writing Action Plan

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|-------------------------|---|
| School Improvement Goal | Align and begin to implement common core standards to what we already do in writing   |
| Target Population       | All K-3 students at Mountain View Elementary  |
| Learning Strategies     | Meet every other month as a grade level team to analyze and determine what standards we are currently addressing and what strands need implementation.                        |
| Rationale               | As we implement writing common core and also look at curriculum adoption, we need to have a strong understanding of the impact of writing in this implementation on students. |

Technology and parent involvement are also areas of improvement with continuing to build those connections with community and parents.

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