



Safety & Science: Ensure safe working conditions and learning environments. Leverage science, data and public health leadership to inform decisions



Equity: Address systemic inequities and provide additional support to students who need it most. Center decisions around what is best for students families and educators



Instruction: High quality instruction for all students; provide choice and options for families wherever possible



Technology: Provide adequate technology training for students, parents and staff. Provide time and flexibility necessary for staff to prepare for multiple learning models



Communication: Listen and ensure transparency. Be decisive regarding decisions to reopen school. Provide translation for Hispanic families



**LAKE CHELAN
SCHOOL DISTRICT**
Educational Excellence for Everyone

RETURN to LEARN 2020

LCSD FALL REOPENING PLAN

What will school look like this fall?

How will it be different from this past spring?

How long will we remain in remote learning?

EMERGENCY LEARNING vs DISTANCE LEARNING 2.0



UPGRADE

EQUITABLE ACCESS

COMMUNICATION

LEARNING SUPPORTS

↑ OPPORTUNITIES



DELIVERY METHODS

I. Synchronous Instruction

- ★ Student joins a live online lesson & participates with other students in real time

II. Asynchronous Instruction

- ★ Student accesses learning provided by the teacher when convenient to the student (watches a recorded math lesson on Google classroom and completes and assignment)

EQUITABLE ACCESS / IMPROVED COMMUNICATION

	SPRING 2020	FALL 2020
CONNECTIVITY	Provided Chromebooks to students who had internet access	<ul style="list-style-type: none">• Chromebooks to all students'• Improved Synchronous Tools (Google Meets vs Zoom)• Hotspots available to all those who need them
COMMON LEARNING PLATFORM	Zoom, Dojo, Google Classroom, Canvas & various other Apps	<ul style="list-style-type: none">• 1 Primary Learning Management System GOOGLE CLASSROOM• CANVAS for College in the HS Classes only
LIVE VIDEO TOOL	Zoom - primary tool for class meetings, limited live video	<ul style="list-style-type: none">• Google Meets for all live video meetings• Much better performance and reliability with chromebooks• No required links or passwords

LEARNING SUPPORTS

	SPRING 2020	FALL 2020
STUDENTS	<p>Sporadic zoom meetings with teachers</p> <p>Limited</p>	<ul style="list-style-type: none">● Frequent opportunities to discuss and interact with other students & teachers● Scheduled social emotional learning time & check-ins at all levels● 1 on 1 counselor support● Face to Face time for priority students
TEACHERS	<p>Limited training for skill building video & non-video instruction</p>	<ul style="list-style-type: none">● Clear expectations● Regular Synchronous (Google Classroom) lessons at all levels● Training & Tech Coaching for all teachers
FAMILIES	<p>No training or orientation regarding technology</p>	<ul style="list-style-type: none">● Orientation prior to school start-up● Technology training● More consistent communication between home and school

INCREASED OPPORTUNITIES for ACADEMIC GROWTH

	SPRING 2020	FALL 2020
Delivery of Instruction	<p>Mostly short recorded videos with some exceptions</p> <p>Limited “real-time instructional sessions</p> <p>Zoom class meetings</p>	<p>Real-time instruction will occur daily during Google Classroom instruction. The instruction portion of these sessions can be recorded (without students’ voice or video) for review, or students who cannot attend the live session</p>
Meeting Students Needs	<p>Packets for SPED and students who could not access the internet</p> <p>Limited help for students who were not engaged or homeless</p>	<p>Our Student Services Team is currently working on bringing back students back into the building as per OSPI Guidelines. This will include our highest need special education students, homeless, ELL and students with no internet access. Specially Designed Instruction will be provided for all students (per IEP)</p>
Attendance	<p>Weekly contact and reporting</p> <p>Home visits</p>	<p>Daily attendance for elementary</p> <p>By period attendance for secondary</p>
Grading	<p>“No harm” grading policy at all levels</p> <p>A, B,C,D (incomplete at the MS/HS)</p> <p>No F’s</p>	<p>MOE: Feedback based on report card standards</p> <p>MS/HS: Normal Grading Practices in place</p>

IMPROVED STRUCTURE

<p>GENERAL SYSTEM-WIDE EXPECTATIONS</p>	<ul style="list-style-type: none"> • Synchronous & Asynchronous experiences each day • Opportunities for student discussion/interaction • Attendance taken daily and recorded • Student feedback and grading practices in place • SEL Supports for students - specific age-appropriate curriculums • Structures for learners needing extra supports (built in intervention time) 	<p>OnGoing professional learning & collaboration for all staff</p>
<p>ELEMENTARY</p>	<p>Live content lessons daily Asynchronous opportunities Daily SEL Lessons Scheduled Intervention Time (Small group learning sessions) Specialists Videos</p>	<p>2 live synchronous content lessons directed by classroom teachers (ELA, Mathematics, Science, Social Studies and Social Emotional Learning) Small group instruction opportunities for students Asynchronous learning opportunities utilizing iReady (Math and ELA) Daily Specialist Lesson (music and/or physical education)</p>
<p>SECONDARY</p>	<p>Live content lessons daily Asynchronous opportunities Scheduled Intervention Time (Small group learning sessions) Specialist Videos</p>	

OPTIONS FOR FAMILIES

<p>ONLINE: ELEMENTARY 2nd - 5th Grade</p>	<p>ONLINE SECONDARY 6-12 Grade</p>	<p>CHELAN SCHOOL OF INNOVATION 7-12 Big Picture Learning Model</p>
<p>Self-paced flexible online curriculum Edgenuity is the provider</p>	<p>Self-paced flexible online curriculum APEX and BYU Online are the providers</p>	<p>Competency based program; not credit or class based. Self paced flexible curriculum</p>
<p>Assigned staff meet weekly with students and families to plan learning activities</p>	<p>Assigned staff meet weekly with students and families to plan learning activities</p>	<p>Virtual job shadow Executive functioning, study skills Interest-to-project peer support SEL/Wellness curriculum embedded</p>
<p>Daily support will be available</p>	<p>Daily support will be available</p>	<p>Daily Advisory via Google meets</p>

MOE Remote Learning Schedule

Kindergarten Example

8:30 ~ Login for class meeting
8:50 ~ Brain break
9:00 ~ Live direct instruction
9:30 ~ Brain break
9:40 ~ Live direct instruction
10:20 ~ Dismissal of most students
10:20 ~ Small group live instruction ($5 \leq N$)
11:00 ~ Lunch and Recess

12:00 ~ *iReady* math
12:30 ~ P.E. instruction via recorded lessons
1:00 ~ Recess
1:20 ~ 1:1 video session with counselor
1:40 ~ Independent practice directed by classroom teacher
2:00 ~ Read aloud with family member
2:30 ~ End of school day

4th Grade Example

9:00 ~ Login for class meeting
9:20 ~ Brain break
9:30 ~ Live direct instruction
10:00 ~ Brain break
10:10 ~ Live direct instruction
10:50 ~ Dismissal of most students
10:50 ~ Small group live instruction ($5 \leq N$)
11:30 ~ Lunch and Recess

12:30 ~ Login to Google Classroom, check messages and assignments
12:45 ~ *iReady* math
1:15 ~ Recess
1:30 ~ 1:1 video session with counselor
1:50 ~ Independent practice directed by classroom teacher
2:20 ~ Independent practice directed by teacher
3:00 ~ End of school day



Live via Google Meet



Independent

CHELAN HIGH SCHOOL

MODIFIED MONDAY		TUES/THURS		WED/FRI	
1st Period	9:00 - 9:40	1st Period	9:00 - 10:20	2nd Period	9:00 - 10:20
2nd Period	9:40 - 10:20	3rd Period	10:30 - 11:20	4th Period	10:30 - 11:20
3rd Period	10:30 - 10:55	Lunch	11:30 - 12:25	Lunch	11:30 - 12:25
4th Period	10:55 - 11:20	5th Period	12:30 - 1:20	Advisory	12:30 - 1:20
Lunch	11:30 - 12:25	Study Hall	1:25 - 3:30	Study Hall	1:25 - 3:30
5th Period	12:30 - 12:55				
Advisory	12:55 - 1:20				
Study Hall	1:25 - 3:30				

HS EARLY RELEASE SCHEDULE	
<i>1st Period</i>	<i>8:25 - 9:13</i>
<i>2nd Period</i>	<i>9:17 - 10:00</i>
<i>3rd Period</i>	<i>10:04 - 10:47</i>
<i>4th Period</i>	<i>10:51 - 11:35</i>
<i>Lunch</i>	<i>11:35 - 12:05</i>
<i>5th Period</i>	<i>12:08 - 12:45</i>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-10:00	Office hrs & IE's				
10:00-10:30	Circle	Circle	Circle	Circle	Circle
10:30-11:30	Advisory	Advisory	Advisory	Advisory	All-Call
12:00-2:45	Outreach	Student Support	Student Support	Student Support	Fishbowl
2:45-3:30	Staff Collaboration	Staff Collaboration	Staff Collaboration	Staff Collaboration	Staff Collaboration

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Family Time	Family Time	Outreach	Family Time	Family Time
9:00-11:15	Advisory	Advisory	Outreach	Advisory	Advisory
11:15-11:45	Lunch	Lunch	Lunch	Lunch	Lunch
11:45-1:45	Projects/LTI	Projects/LTI	Collaboration	Projects/LTI	Projects/LTI
1:45-2:45	PE	PE	Collaboration	PE	PE

In-Person Full-Time 🧐

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Family Time	Family Time	Family Time	Family Time	Family Time
9:00-11:15	Advisory	Advisory	Advisory	Advisory	Advisory
11:15-11:45	Lunch	Lunch	Lunch	Lunch	Lunch
11:45-1:45	Projects/LTI	Projects/LTI	Projects/LTI	Projects/LTI	Projects/LTI
1:45-2:45	PE	PE	PE	PE	PE

Ensuring Engagement, Participation & Learning:

- **Communication Plan**
- **Mandatory Student/Parent Conferences; Accountability & Expectations Contract**
- **Daily Advisor Outreach & Student Support**
- **Weekly Progress Assessments tracked in GC & communicated to Parent/Guardian**
- **SEL Curriculum & Advisory to build Relationships, Resilience & Mindfulness**

HOW LONG WILL STUDENTS REMAIN IN REMOTE LEARNING?

We are eager to get all students back into our schools when safe to do so. We will base this decision on Chelan Douglas County Health Guidance

The county health department has provided us with guidance when students can safely Return to school for in person learning. This guidance is based on infection rates in our Community. (< 25 per 100,000) Currently we are (> 500 per 100,000)

The district will be working closely with CDHD in order to make informed decisions about bringing students back to school

When deemed safe to bring back students to school will use a hybrid model (part-time in person and part-time remote .