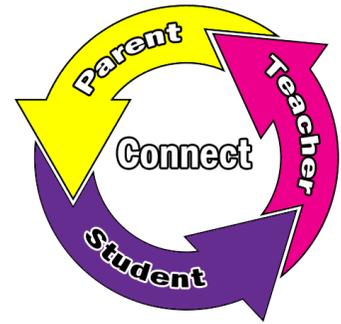


Morgen Owings Elementary School Title I Parent Involvement



Morgen Owings Elementary Title I Parental Involvement Policy reflects federal and state guidelines and encourages the involvement of parents to act as advisors and as a resource in the following ways:

1. To ensure that parents of participating children have an adequate opportunity to participate in the planning, designing, and implementation of the Title I Program, Morgen Owings Elementary will convene a meeting in the fall to:

- review purpose, goals, and strategies to be used in the program and the school-wide model
- provide an explanation of the requirements and rights for all parents
- provide a description and explanation of the curriculum used in the program
- provide parents with a copy of the parent involvement policy as well as school policies and procedures
- develop a school-parent-student compact that outlines how parents, and the entire school staff, and students will share the responsibility for improved student achievement by developing a partnership to assist students in achieving high standards.

2. Provide parents with information relating to their child's progress on an ongoing basis.

- parents will be informed four times during the school year through progress reports and report cards.

3. Conduct conferences with parents to discuss their child's progress:

- discuss the proficiency levels that students are expected to meet
- discuss individual strengths and needs of the student
- discuss progress and placement of the student
- share and discuss the student's learning plan

4. Provide support for parental involvement activities as parents may request:

- Discuss with parents their needs and desires relative to meetings and parent involvement activities.

5. Provide information to the extent practicable of programs and activities in a language and form that parents understand:

- Survey parents to ascertain any needs for communication in a language other than English
- Solicit feedback from parents to ascertain effectiveness of written and oral communication.

6. Annually assess through consultation with parents, the effectiveness of the parent involvement program and determine what action, if any should be taken to improve the policy.

At Morgen Owings Elementary School, in order to further enhance parent involvement we will work to ensure that:

Communication between home and school is regular, two-way, and meaningful: Effective communication requires school-initiated contact with the parent and parent-initiated contact with the school where both parties provide vital information about a child's strengths, challenges, and accomplishments. To effectively communicate, both parties must be aware of and considerate of issues such as cultural diversity, language differences, and appropriate steps must be taken to allow clear communication.

Responsible parenting is promoted and supported: The family plays a primary role in a child's education, and schools must respect and honor traditions and activities unique to a community's cultural practices and beliefs. Parents are linked to programs and resources within the community that provide support services to families.