

STUDENT LEARNING GOALS

The goal of the board is to provide opportunities for all students to develop specific academic and technical skills and knowledge essential to meeting four student learning goals:

- A. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;
- B. Know and apply the core concepts and principles of mathematics, social, physical and life sciences; civics and history; geography; arts; and health and fitness;
- C. Think analytically, logically, and creatively and to integrate experience and knowledge to form reasoned judgments and solve problems; and
- D. Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.

These goals will be placed within a context of a performance-based educational system in which high standards are set for all students. Parents/guardians are primary partners in the education of their children, and students take responsibility for their learning. How instruction is provided to meet these learning goals is the decision of the board and staff members. An assessment system for determining if students have successfully learned the essential academic learning requirements based on the student learning goals shall be adopted by the district as the State Board of Education implements these assessments.

Cross References: Board Policy 2080 Comprehensive Student Assessment System

Legal References: RCW 28A. 150.210 Basic Education Act – Goal
 RCW 28A. 655.010 Washington Commission on Student Learning

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