NOTICE

The Tacoma Public Schools Board of Directors will meet for a Committee of the Whole meeting on the date and time above in the 4th Floor Auditorium at the Central Administration Building located at 601 South 8th Street, Tacoma, WA. All regular board Business Meetings, Committee of the Whole and Study Session meetings are open public meetings and everyone is encouraged to attend. Executive sessions are closed to the public. Public parking and the main entrance are located on the west side of the building at South G Street.

Nondiscrimination

Tacoma Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

- Civil Rights Coordinator: Lisa Nolan, lnolan@tacoma.k12.wa.us, 253-571-1252;
- Title IX Coordinator: Eric Hogan, ehogan1@tacoma.k12.wa.us, 253-571-1191;
- 504 Coordinator: Elementary, Tracey Ferguson, afergus@tacoma.k12.wa.us, 253-571-1096;
- 504 Coordinator: Secondary, Jon Bell, jbell2@tacoma.k12.wa.us, 253-571-1225.

Mailing address: P.O. Box 1357, Tacoma, WA 98401-1357.

Accomodation

Persons requiring accommodations for a disability in order to attend a Board meeting (including the services on a sign language interpreter) should contact the District’s ADA Coordinator at 253.571.1250, before 4:30 p.m., at least three working days before the meeting to ensure that the District has sufficient time to implement appropriate accommodations.

Interpreter

Individuals requesting a language interpreter for a Board meeting for any language, other than a sign language interpreter, should contact the Board Office at 253.571.1443 before 4:30 p.m., at least three working days before the meeting to ensure that the District has sufficient time to identify an interpreter.