



**HOME OF THE
Jackrabbits**

**“The best way to predict your future is to
create it.”**

Abraham Lincoln

**COURSE CATALOG
2018 – 2019**

A Message to Students and Parents From Your Principal

The process of selecting courses for the 2018-2019 school year is an extremely important step in developing your plan for the future. Parents and student should give careful consideration to courses offered and their relationship to future plans, personal interest, and academic abilities. Remember-- effort determines achievement. The amount of success achieved as a student is directly related to the amount of effort put into learning. At QHS, we believe ALL students are capable of succeeding in rigorous classes. I encourage each of you to develop and maintain an attitude of excellence as you develop a challenging schedule of classes each year of high school.

This course catalog is designed to help you choose courses which will best prepare you for your future. Envision the technological changes, the information explosion and the new and creative modes of conducting business, learning, and living. Make certain you will have the skills and the knowledge base to meet the demands of your future by selecting courses that will build a strong foundation for further study and work. Your personal effort will determine your success and each and every one of you is capable of success in the most rigorous of classes! Challenge yourself to educational excellence!

Students and/or parents who wish to consult counselors for additional information regarding course selection or registration may contact the Counseling Center at (509) 787-3501.

Students who prepare themselves well in high school will have more options and choices in life. Education is the most direct route to a sound future. Challenge yourself with courses that require your personal best efforts and serious personal application.

It's up to you!

Dr. Debbie Belew-Nyquist

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CHECK OUT THESE NEW COURSES!

Pre-AP World History and Geography

Pre-AP World History and Geography is based around three enduring concepts: History is an story of the world, History and geography are intertwined, and Historians and geographers are investigators. We will be exploring the world and how geography influenced populations, culture, state building, economic systems, and social structures. This course will also focus deeply on the concepts and skills that have maximum value for college, career, and civic life such as improved academic vocabulary, college level writing skills, time-management capabilities, and document/artifact analysis.

CIHS English 201 Composition: Analysis, Research, and Documentation

Stresses research skills, analytical writing, logic and other skills necessary to comprehend, synthesize and respond intelligently to academic discourse. Practices source evaluation and documentation across the disciplines. A special study unit emphasizing effective use of library resource is included. College credit available. In order to qualify for this course, students must pass English 101 Composition: Exposition and Argumentation. MLA Handbook required.

Technology Project Management

Did you know that the average salary for a certified Project Manager is over \$100,000 per year? This class is designed to prepare students, who have completed AP Computer Science, for responsible leadership roles in a technology-based workplace. As the final course in the Information Technology Pathway, this course allows students to be independent project managers on a variety of different projects and have the satisfaction of seeing them through from beginning to end. Students will learn to plan, manage and implement technology projects along with creating a unique project of their own. Industry professionals will be utilized to help teach and prepare students for real world careers.

QUINCY HIGH SCHOOL

16 Sixth Ave. SE, Quincy, WA 98848

Main #: 505-663-2510, Guidance #: 505-663-2797

Dr. Debbie Belew-Nyquist	Principal
Mike Carlson.....	Assistant-Principal
Mark Kondo.....	Athletic Director
Kayla McCormick.....	School Counselor – A-Ga
Mark Kondo.....	School Counselor 10 th -12 th – Gb-P
Chris Trevino.....	School Counselor 10 th -12 th – Q-Z
Nicole Monroe.....	Career & Technical Education (CTE) Director
April Murray.....	English Department Chair
Tracy Higgins.....	Fine Arts/Foreign Language Department Chair
Jaqueline Rasmussen.....	Library Department Chair
Wade Petersen.....	Mathematics Department Chair
Kelly Wallace.....	PE Department Chair
Tod Heikes.....	Science Department Chair
Joseph Blalock.....	Social Studies Department Chair
Carmen Navarro.....	Special Education Department Chair

A note from the QHS Counselors and Administration:

The courses requested during registration by every QHS student will be processed by the computer and classes will be placed in the master schedule in a manner that will produce the fewest number of conflicts for the greatest number of students.

Quincy High School Graduation Requirements

Quincy High School graduation requirements include the following components:

1. High School Credit Requirement
2. Meet standard on the current State Testing Requirements (SBA)
3. High School & Beyond Plan (State Requirement)

Subject	Class of 2019-2021	Class of 2022 & Beyond
English	4.0	4.0
Social Studies	WA ST History* World History US History CWP Senior SS Elective 3.0	WA ST History* World History US History CWP Senior SS Elective 3.0
Math	Algebra 1 Geometry Algebra 2** 3.0	Algebra 1 Geometry Algebra 2** 3.0
Science	Gen Science or Ag Science Biology or Ag Biology 3 rd Year of Science (2 Lab) 3.0	Physics or Ag Physics Chemistry or Ag Chemistry Biology or Ag Biology (2 Lab) 3.0
Health and Fitness	Fitness Family Health Cardio or Weights 2.0	Fitness Family Health Cardio or Weights 2.0
Fine Arts	2.0 (OR 1.0 Art and 1.0 PPR***)	2.0 (OR 1.0 Art and 1.0 PPR***)
CTE	1.0	1.0
World Languages	2.0 (OR 2.0 PPR***)	2.0 (OR 2.0 PPR***)
High School & Beyond Plan	1.0	1.0
Electives	4.0	4.0
Total	25.0	25.0
Washington State Testing Requirements	ELA SBA	ELA SBA
	Math SBA	Math SBA
	NGSS Science Assessment Class of 2021 and Beyond	NGSS Science Assessment

*** WA ST History passed in Junior High does not receive High School credit but does meet graduation requirement.**

****The following classes can be substituted for Algebra 2: Personal Finances or Accounting.**

***** PPR – Personalized Pathway Requirement (PPR) are determined by your High School & Beyond Plan.**

ENGLISH

Department Chair: April Murray

Phone: 787-3501 x 3709, email: amurray@qsd.wednet.edu

Quincy High School students are required to complete 4 credits of English. In the honors level classes, students will develop advanced English skills. In support level classes, students will be assigned a second period of English support as long as needed. Placement in honors, general, or support level classes is determined through teacher recommendation, state testing results, program placement, and annual writing assessment administered by the English department.

REQUIRED ENGLISH COURSES (4 Credits)

9th
English 9 *or*
Honors English 9

10th
English 10 *or*
Honors English 10*

11th
English 11 *or*
CIHS English 170: Introduction to Literature*

12th
English 12, Targeted Senior English 12,
Technical Communications/English 12
or
CIHS English 101 College Composition:
Exposition and Argumentation/CIHS English
201 Composition: Analysis, Research and
Documentation*

*Requires teacher permission

ENG111	ENGLISH 9	YEAR	1 CREDIT
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Students will review and continue the writing process skills developed in the 8th Grade. Emphasis will be on paragraph and essay development, including argumentative and narrative essays. A number of speech activities will give students opportunities to gain confidence in formal and informal speech situations. Students will also be introduced to the major literary elements as they read, discuss, and write about short stories, novels, drama, poetry, epic, nonfiction, and books of their own choice.

ENG103	HONORS ENGLISH 9	YEAR	1 CREDIT
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Explores higher-level concepts and requires advanced ELA skills. Entrance is based on grades, test scores and recommendation.

ENG211	ENGLISH 10	YEAR	1 CREDIT
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Students will continue the writing process skills developed in English 9. Particular emphasis will be on essay development in alignment with Common Core State Standards. The literature includes novels, short stories, poetry and plays. Self-selected books are also required. Writing assignments include short answer responses and multiple paragraph essays that correlate to the assigned literature. Emphasis is placed on the writing process and includes practice in spelling, punctuation, capitalization and grammatical conventions. Speaking encompasses oral reading, class discussion, and formal presentations.

ENG213	HONORS ENGLISH 10	YEAR	1 CREDIT
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Explores higher-level concepts and requires advanced ELA skills. Entrance is based on grades, test scores and recommendation.

ENG311	ENGLISH 11	YEAR	1 CREDIT
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Students will continue developing the writing process skills introduced in English 10, with an emphasis on multiple paragraph essays written in response to literature and non-fiction texts. In addition, the research process will be introduced and integrated into an argumentative essay unit. Students will also read plays, novels, short stories and poetry representing a range of American historical periods and respond by making connections between literature and life. Independent reading of self-selected fiction or non-fiction books will be required as well.

ENG501	HONORS ENGLISH 11: CIHS ENGLISH 170: INTRODUCTION TO LITERATURE	YEAR	1 CREDIT
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An examination of literary approaches in human experience including short fiction, poetry and drama. Principle attention is to the elements that make up literature, with supporting discussion of ideas, attitudes, problems and values. College credit available. To earn college credit, students must complete the class with a minimum 2.0 GPA.

ENG411	ENGLISH 12	YEAR	1 CREDIT
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Students will review and continue the writing process skills developed in English with an emphasis on five paragraph essays and research papers. Other types of technical writing will be done as well. Students will read, write about, and discuss short stories, novels, drama, and poetry.

ENG413	TARGETED ENGLISH 12	YEAR	1 CREDIT
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This course is designed for students who have not yet passed the SBA English/Language Arts exam required for high school graduation. This course will also help prepare students to take alternative assessments such as the ACT and SAT.

ENG503	HONORS ENGLISH 12: CIHS ENGLISH 101: EXPOSITION AND ARGUMENTATION	FALL	1 CREDIT
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Provides opportunities for students to develop and enhance their written communication skills. This course stresses the organization, development and support of ideas and perspectives in exposition and argumentation as public discourse, familiarization with library resources, and application of the rules and conventions of standard American English. College credit available. In order to qualify for this course, students must pass the EWU English Place Exam, or have earned one of the following qualifying scores: SAT 450-590; ACT 18-27; SBAC 3 or 4. As a result, students should take this test in the spring of the year *prior* to taking the course. The EWU English test is administered in the spring, at Quincy High School, for qualified students. MLA Handbook required. To earn college credit, students must complete the class with a minimum 2.0 GPA. Student who earn 5 college credits receive 1 high school credit. Students who do not earn college credit but pass the course will receive 0.5 high school credits.

ENG504	HONORS ENGLISH 12: CIHS ENGLISH 201: EXPOSITION AND ARGUMENTATION	SPRING	1 CREDIT
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Prerequisite: CIHS English 101

Stresses research skills, analytical writing, logic and other skills necessary to comprehend, synthesize and respond intelligently to academic discourse. Practices source evaluation and documentation across the disciplines. A special study unit emphasizing effective use of library resource is included. College credit available. In order to qualify for this course, students must pass English 101 Composition: Exposition and Argumentation. MLA Handbook required. To earn college credit, students must complete the class with a minimum 2.0 GPA. Student who earn 5 college credits receive 1 high school credit. Students who do not earn college credit but pass the course will receive 0.5 high school credits.

BUS410	TECHNICAL COMMUNICATIONS	SEMESTER	.5 CREDIT
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In today's world of work, verbal and written Technical Communication skills are needed in almost every occupation. How effective are your present skills? Will you be ready to compete with others for high wage jobs and be successful? In this class, you will sharpen your writing skills using reports, proposals, instruction manuals, and other correspondence so that you will be one step closer to getting a high wage job. This course replaces one semester of your English 12 requirement. By taking this course, you will end up spending 1/2 of the year in the English Department and 1/2 of the year in the Business Ed Department. This course cross-credits as a Senior English credit.

THE FOLLOWING SUPPORT COURSES DO NOT COUNT AS AN ENGLISH CREDIT REQUIRED FOR GRADUATION.

ENG101	ENGLISH FUNDAMENTALS	YEAR	1 CREDIT
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This course is designed for emerging English Language Learners. Explicit instruction will be given in vocabulary, reading strategies, comprehension, literary analysis, writing, grammar, and language functions.

ENG131	ELL ENGLISH	YEAR	1 CREDIT
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This course is designed for and/or progressing English Language Learners. This course consists of relevant topics and literature that appeal to high school students. Explicit instruction will be given in vocabulary, reading strategies, comprehension, literary analysis, writing, grammar, and language functions. An emphasis is placed on supporting work done in English 9 and English 10.

ENG105	LAP ENGLISH 9	YEAR	1 CREDIT
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This course consists of relevant topics and literature that appeal to high school students. Explicit instruction will be given in vocabulary, reading strategies, comprehension, literary analysis, writing, grammar, and language functions. An emphasis is placed on supporting work done in English 9.

ENG107	LAP ENGLISH 10	YEAR	1 CREDIT
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This course consists of relevant topics and literature that appeal to high school students. Explicit instruction will be given in vocabulary, reading strategies, comprehension, literary analysis, writing, grammar, and language functions. An emphasis is placed on supporting work done in English 10.

ENG109	LAP ENGLISH 11	YEAR	1 CREDIT
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This course consists of relevant topics and literature that appeal to high school students. Explicit instruction will be given in vocabulary, reading strategies, comprehension, literary analysis, writing, grammar, and language functions. An emphasis is placed on supporting work done in English 11.

SOCIAL STUDIES

Department Chair: Joseph Blalock

Phone: 787-3501, e-mail: jblalock@qsd.wednet.edu

Students are required to complete 3.0-3.5 credits of Social Studies, including World History, US History, Current World Problems, and a Senior Social Studies elective. WA State History must also be completed for graduation, if it was not done in the 8th grade.

REQUIRED SOCIAL STUDIES COURSES (3/3.5 Credits)	
<p>9th</p> <p>Pacific NW History/WA State History (Not needed if passed at JH)</p> <p>Optional Honors: Pre AP World History and Geography*</p>	<p>11th</p> <p>US History <i>or</i></p> <p>CIHS History 110: The American Experience</p>
<p>10th</p> <p>World History**</p>	<p>12th</p> <p>Current World Problems (CWP)</p> <p><i>and</i></p> <p>Psychology/Sociology, or Criminal Justice, or Economics, or Business Law (Choose one)</p>
<p>**Not required if Pre-AP World History and Geography is passed</p>	
<p>*Requires teacher permission</p>	

HIS113	PACIFIC NW HISTORY/WA STATE HISTOR	SEMESTER	.5 CREDIT
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This class explores the history, geography and government of Washington State. Special emphasis is placed on the structure and process of State government, important people and events in Washington's history and the application of knowledge relating to the physical and political geography of the State. The class also develops the State's role in the greater Pacific Northwest and the economic relationship with countries of the Pacific Rim. **Often passed in JHS.**

HIS150	PRE-AP WORLD HISTORY AND GEOGRAPHY	YEAR	1 CREDIT
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Pre-AP World History and Geography is based around three enduring concepts: History is an story of the world, History and geography are intertwined, and Historians and geographers are investigators. We will be exploring the world and how geography influenced populations, culture, state building, economic systems, and social structures. This course will also focus deeply on the concepts and skills that have maximum value for college, career, and civic life such as improved academic vocabulary, college level writing skills, time-management capabilities, and document/artifact analysis.

HIS211	WORLD HISTORY	YEAR	1 CREDIT
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1450–present. This class covers topical themes about world history in the modern world. Including, The Renaissance, The Protestant Reformation, The Muslim World, The Age of Exploration, European Monarchies, The Enlightenment, The American and French Revolutions, The Industrial Revolution, Democracy, Imperialism, Nationalism, and Global Interdependence.

HIS311	US HISTORY	YEAR	1 CREDIT
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U.S. History covers the modern history of the United States from World War I America to the 9-11 attacks at the World Trade Center. Students will be required to use a textbook, explore library resource materials, read a novel and write a formal research paper. The influence of European countries will be considered as part of studying both world wars, as well as more recent wars.

HIS501	CIHS HISTORY 110: THE AMERICAN EXPERIENCE: A SURVEY	YEAR	1 CREDIT
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American History is a college level US History class that starts during colonization and continues through the modern era. This class is taught in affiliation with Eastern Washington University and results in college credits being earned for grades above a C-.

HIS411	CURRENT WORLD PROBLEMS	SEMESTER	1 CREDIT
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Current World Problems investigates the United States' role in the world. The political process is covered as well as class discussions of various issues in the news. The class is generally topical rather than chronological. Some issues studied include: U.S. Government, American attitudes and beliefs, education in America, Race relations, Immigration, foreign relations, Arab-Israeli conflict, International terrorism, and domestic and foreign economic policies. Numerous papers and projects are requirements in this class. Students must watch the news, read newspapers and stay informed on current issues.

HIS407	PSYCHOLOGY/SOCIOLOGY	SEMESTER	.5 CREDITS
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Prerequisite: 12th grade, 11th Grade if class has space.

This course covers the study of personality, motivation, learning, maturation and the individual's role in society. Topics of discussion include decision-making, consequences of actions, responsibility, and interpersonal relationships. A research project is generally required in this class.

HIS417	CRIMINAL JUSTICE	SEMESTER	.5 CREDITS
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Prerequisite: 12th grade, 11th Grade if class has space.

The class will explore the American system of criminal justice. Special emphasis will be given to the American legal system and the function of our courts. Planned activities include mock trials and guest speakers. Local law enforcement agencies will also be asked to participate in class presentations. Students will be required to conduct extensive research and construct a comprehensive research paper in addition to several court briefs. Students can expect to leave this class with a general knowledge regarding our criminal justice system and more specific knowledge on three or four selected areas.

BUS340	ECONOMICS (CTE)	SEMESTER	.5 CREDITS
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Prerequisite: 11th or 12th grade

Would you like to learn more about how money works and how it affects our economy? This class is an introduction to basic economic principles and how these principles work in various economic systems. You will be involved in hands-on activities (including the stock market, foreign currency, etc.), which reflect the working of the American economic system. This class cross-credits as a Senior Social Studies credit.

BUS345	BUSINESS LAW (CTE)	SEMESTER	.5 CREDIT
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Prerequisite: 10th, 11th or 12th grade

This course provides students with concrete methods to use when resolving legal and ethical issues. Students will learn about ethics, elements of contracts, breach of contracts and their remedies. Elements of crimes, torts, the court process, and mock trials will be explored. Additional topics include rights of minors and parents, marriage contracts, legal consequences of divorce, landlord tenant agreements, wills and intestacy, consumer protection, personal property and bailment. This class cross-credits as a Senior Social Studies credit.

MATHEMATICS

Department Chair: Wade Petersen

Phone: 787-3501, e-mail: wpeterse@qsd.wednet.edu

Students are required to complete 3 credits of math at Quincy High School through Algebra 2 or approved alternative course. Only Algebra 1 and higher-level classes count toward math credits.

Math Courses (3 credits)

<p>Required Math Courses</p> <ul style="list-style-type: none"> • Algebra 1 • Geometry • Algebra 2* <p>CTE Math Courses:</p> <ul style="list-style-type: none"> • Personal Finance • Accounting I 	<p>Recommended but not Required:</p> <ul style="list-style-type: none"> • Statistics • Pre-Calculus • Calculus <p>Math Support Courses (Elective credit):</p> <ul style="list-style-type: none"> • LAP Math 12
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*Approved alternatives to Algebra 2: Accounting I or Personal Finance

MTH116	ALGEBRA 1	YEAR	1 CREDIT
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Students will develop an understanding of 1) problem solving; 2) numbers, expressions and operations; 3) characteristics and behaviors of functions; 4) linear functions, equations and inequalities; 5) quadratic functions and equations; 6) data and distributions.

MTH215	GEOMETRY	YEAR	1 CREDIT
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Prerequisite: Algebra 1

Students will develop an understanding of 1) logical arguments and proofs; 2) lines and angles; 3) two- and three-dimensional figures; 4) geometry in the coordinate plane; 5) geometric transformations.

MTH221	ALGEBRA 2	YEAR	1 CREDIT
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Prerequisite: Geometry

Students will further their development of solving and graphing linear quadratic, exponential, logarithm, polynomial, and rational equations, while exploring matrices, logarithms, probability sequence and series, and trigonometry.

MTH301	STATISTICS	YEAR	1 CREDIT
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Prerequisite: Algebra 2

This course prepares students for advanced statistical analysis, a tool used throughout a large range of careers. Students will learn to: explore data; use sampling and experimenting; anticipate patterns; and make statistical inferences. This course will also help students with high school and college science classes.

MTH311	PRE-CALCULUS	YEAR	1 CREDIT
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Prerequisite: Algebra 2

This course is an extensive study of functions, advanced trigonometry, limits, and beginning calculus. This course is a prerequisite for entry into college level math classes.

MTH411	CALCULUS	YEAR	1 CREDIT
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Prerequisites: Pre-Calculus

This course has extensive work with limits, differentiation, integration, logarithmic and exponential functions, trigonometric functions and applications. Many college freshman-engineering courses require knowledge of calculus. This course is recommended for college-bound students.

BUS311	PERSONAL FINANCE (CTE)	YEAR	1 CREDIT
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Prerequisite: 11th or 12th grade

In this course, students learn financial management skills that will be useful throughout life. It provides an opportunity to understand salary and paychecks, budgeting, and planning for retirement. This class allows for the opportunity to develop valuable life skills such as how to be successful in bank account management, responsible use of credit cards and how credit works, buying and insuring a car, renting an apartment or buying a home, filing your own income taxes, investing in stocks and mutual funds, and more. Students completing this class with a “B” or better and meeting all course competencies may be eligible for college credits. This class can be substituted for Algebra 2 with parental permission. Meet with your Counselor to find out if this can work for you.

BUS321	ACCOUNTING I (CTE)	YEAR	1 CREDIT
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Prerequisites: 10th, 11th, or 12th grade

Completion of this course covers the full accounting cycle for service and merchandising enterprises involving sole proprietorships, special journal controlling account and subsidiary ledgers and classified statements. Basic accounting principles provide students with the necessary background for a wide variety of office jobs. Students will have an opportunity to experience using automated accounting procedures with the latest software. Students completing this class with a “B” or better and meeting all course competencies may be eligible for college credits. This class can be substituted for Algebra 2 with parental permission. Meet with counselor to find out if this can work for you.

THE FOLLOWING SUPPORT COURSE DOES NOT COUNT AS A MATH CREDIT REQUIRED FOR GRADUATION.

MTH401	LAP MATH 12	YEAR	1 CREDIT
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This course is designed for students who have not yet passed the Mathematics SBA exam required for high school graduation. This course will also help prepare students to take alternative assessments such as the ACT and SAT.

SCIENCE

Department Chair: **Tod Heikes**

Phone: 787-3501, e-mail: theikes@qsd.wednet.edu

For information about Ag Science courses please see Nicole Monroe CTE Director.

Quincy High School students must earn 2-3 credits in Science for graduation. See graduation requirements on page 3 for details on requirements for each graduation year. Colleges often require 3-4 years of science including an upper-level Algebra-based lab science.

Required Science Courses (2-3 credits)	
9th Physics <i>or</i> Ag Physics	<p>Recommended but Optional Courses:</p> <ul style="list-style-type: none"> • Human Anatomy • Chemistry 2 • CIHS BIOL 100: Introduction to Biology <p>CTE Science Courses:</p> <ul style="list-style-type: none"> • Natural Resources • Advanced Ag Biology • Food Science and Technology • Horticulture
10th Chemistry <i>or</i> Ag Chemistry	
11th Biology	

SCI101	PHYSICS	YEAR	1 CREDIT
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Students discover patterns found within the physical properties and laws that surround them through inquiry. Students will also develop and strengthen engineering skills and skills necessary to apply the scientific process. Basic algebra and writing skills are utilized. This class is designed to prepare students for the NGSS based state test. Covered material will include: Patterns, Energy, Engineering, Waves, Technology, Electricity and Magnetism, Power, Space and the Universe.

AGR113	AG PHYSICS	YEAR	1 CREDIT	LAB
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Students will investigate the patterns of physics and how they are applied in the agricultural industry through investigations into mechanical, fluid, electrical, and thermal systems. Students will develop a plan for a Supervised Agricultural Experience program. Students will develop leadership skills through training for career and leadership development events. Students are encouraged to participate in FFA activities, but are not required.

SCI311	CHEMISTRY	YEAR	1 CREDIT
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Students discover patterns found within the chemical properties and laws that surround them through inquiry. Students will also develop and strengthen engineering skills and skills necessary to apply the scientific process. Basic algebra and writing skills are utilized. This class is designed to prepare students for the NGSS based state test.

AGR213	AG CHEMISTRY	YEAR	1 CREDIT
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This course investigates the importance and use of chemistry in the agriculture industry. Students will also learn leadership skills, scientific principles that are involved with soils, mechanics, earth science, plants and animals. The Supervised Agricultural Experience projects continue the knowledge and expand science interests. Students discover patterns found within the chemical properties and laws that surround them through inquiry. Students will also develop and strengthen engineering skills and skills necessary to apply the scientific process. Basic algebra and writing skills are utilized. This class is designed to prepare students for the NGSS based state test. Participation in FFA activities is encouraged, but not required.

SCI211	BIOLOGY	YEAR	1 CREDIT	LAB
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This class covers topics of life science including chemistry, cells, genetics, evolution, and ecology. Some earth science will be covered as well. Scientific method skills will be used throughout the curriculum.

SCI303	HUMAN ANATOMY	YEAR	1 CREDIT	LAB
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Prerequisite: Physics course and Algebra or concurrent enrollment

This course is designed to help students develop a basic understanding of the systems of the human body. Nervous, skeletal and muscular, digestive, circulatory, excretory, endocrine, reproductive and immune systems will be studied. Other topics addressed include nutrition, chemical use and human disease.

SCI313	CHEMISTRY 2	YEAR	1 CREDIT	LAB
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Prerequisite: Chemistry 1, 12th grade

Chemistry 2 is a senior level college preparatory science class concerned with further developing the concepts introduced in Chemistry 1. Discussions will lead toward an understanding of the chemical nature and interactions of more complex compounds. Labs will involve applications of quantitative and qualitative analytical skills in the realm of both organic and inorganic chemistry. There will be a strong laboratory emphasis in this course.

SCI501	CIHS BIOL 100: INTRODUCTION TO BIOLOGY	YEAR	1 CREDIT	LAB
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Prerequisite: Grade of C or higher in Bio or Ag Biology, completion of Algebra 1 or higher, and/or teacher permission.

This course is an introduction to the methods of study and the three levels of organization in living organisms: cell, organism, and population. A laboratory is included. College credit available.

AGR431	NATURAL RESOURCES	YEAR	1 CREDIT	LAB
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Prerequisite: 10th, 11th, or 12th grade

This course is designed to teach awareness in the ways that agriculture affects the environment. Class topics include chemical use in agriculture, range management, fish/wildlife habitat, basic ecology principles, and forestry. Students will learn how to construct a fishing rod as part of the fisheries unit. Leadership opportunities are developed around local community service and FFA activities.

AGR331	ADVANCED AG BIOLOGY	YEAR	1 CREDIT	LAB
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Prerequisite: Ag Biology/Animal Science

Students in this course will apply the concepts in animal evaluation and management learned in Animal Science to the FFA Career development Events that pertain to them. Activities may include halter breaking yearling horses and artificial insemination of cattle. Students will also foster skills in horse, livestock and meats evaluation and technology, and learn advanced animal health concepts that were introduced in Animal Science. Students who wish to be competitive in these CDEs should strongly consider taking this course.

AGR311	FOOD SCIENCE AND TECHNOLOGY	YEAR	1 CREDIT	LAB
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Prerequisite: 10th, 11th, or 12th grade

Have you ever wondered what is in the food you eat? In this class, we will explore the science and safety behind food and why people prefer some food items vs others. We will test (eat) many food items then you will get to develop and market your own food product. This class is an Ag class that aligns with FFA. Students are encouraged to join the FFA as there is a Food Science competition.

AGR221	HORTICULTURE	YEAR	1 CREDIT	LAB
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Prerequisite: 10th, 11th, or 12th grade

This course is intended to introduce individuals to the world of plants. Concepts will include growing plants, growing media, hydroponics, plant structure, plant anatomy, plant nutrition, plant reproduction, insects and plant production business. Students will spend time in the greenhouse growing plants and discovering alternative methods for producing crops. Students in this class will not be obligated to join FFA, but membership is encouraged, as the coursework will be centered around certain career development events and the FFA Plant Sale.

PHYSICAL EDUCATION AND HEALTH

Department Chair: Kelly Wallace

Phone: 787-3501, e-mail: kwallace@qsd.wednet.edu

Students are required to complete 2 credits of Physical Education, which includes 0.5 credits of health at Quincy High School for graduation. One credit of PE must be completed before students may take weight training or cardio for credit. Credit is no longer granted for sport participation.

PEC111	FITNESS	YEAR	1 CREDIT
<p>Students will participate in a variety of activities that will help them improve their physical condition. Activities will include aerobic conditioning, lifetime sports and other games and sports meant to increase student activity levels. Students will complete a notebook in which they will learn healthy living information and will set goals to improve their personal overall fitness levels.</p>			

SEV167	ADAPTIVE P.E.	YEAR (Repeatable)	1 CREDIT
<p>This course is designed for students who can benefit from more individualized instruction in physical education. Students will participate in a variety of activities that will help them improve their physical condition and increase their activity levels. This will include items focused on improving the five components of fitness (cardio-respiratory endurance, flexibility, muscular strength, muscular endurance, and body composition). Students will also be involved in dance, fitness center activities, and activities to promote motor skill acquisition (throwing, catching, striking, etc.).</p>			

PEC217	CARDIO-FITNESS	SEMESTER (Repeatable)	.5 CREDIT
<p><i>Prerequisite: 1.0 credit of Fitness</i> Students will be involved in a variety of activities to promote cardiovascular fitness and muscular strength, such as aerobics, step aerobics, jump rope, toning and running. Students will be required to lead the class through a workout of their own design and will be required to maintain a weekly fitness notebook.</p>			

PEC550	CIHS PHED 152: FAST FITNESS	SEMESTER	.5 CREDIT
<p>Comprehensive physical fitness course designed to develop strength, flexibility and endurance (muscular and cardiovascular) in an effective and efficient manner. Mandatory orientation and evaluation (pre-testing and post-testing) accompanies the program. This course is designed to develop baseline fitness levels for all persons with varying fitness levels. College credit available.</p>			

PEW215	WEIGHT TRAINING	SEMESTER (Repeatable)	.5 CREDIT
<p><i>Prerequisite: 1.0 credit of Fitness</i> Students must be prepared for intense physical participation. Attendance is mandatory for a grade. Instruction will include how to develop a weight training program and the techniques of weight training for strength, power, and flexibility, body-toning and conditioning. Knowledge of anatomy, physiology and lifting safety is included.</p>			

PEW550	CIHS PHED 152: STRENGTH TRAINING	SEMESTER	.5 CREDIT
<p>Strength/Weight Training provides an opportunity to develop musculoskeletal fitness based on the specific principles of resistance training. Assistance will be given in developing a program design to meet their fitness goals. College credit available.</p>			

FCS110	FAMILY HEALTH	SEMESTER	.5 CREDIT
<p>Students will study topics to help them understand health & wellness including physical, mental, social, and emotional health. Skills will be developed in: self-esteem, communication, refusal skills, steps for grieving, proper ways of dealing with conflicts, anger management and sex education. At the completion of this course, students can earn certification in First Aid and CPR.</p>			

FINE ARTS

Department Chair: Tracy Higgins

Phone: 787-3501, thiggins@qsd.wednet.edu

Fine Arts credits are required for graduation from Quincy High School. Refer to page 3 for exact number of credits required based on graduation year. Fine and Performing Arts credits can be earned through classes in these departments: Art, Yearbook, Drama, Music, and in selected Career and Technical Education (CTE) courses.

VISUAL ARTS

ART110	ART 1	SEMESTER	.5 CREDIT
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Art 1 is an entry-level art class. No experience necessary. Art 1 introduces students to the elements of art and principles of design; line, color, value, form, etc. Projects are in 2-dimensional and 3-dimensional media, such as pencil drawing, acrylic & watercolor painting, charcoal, oil pastels, ink, collage, etc. Art history is integrated into the project lessons. Students will use their creative problem-solving skills and start developing their own individual style.

ART215	CERAMICS	SEMESTER	.5 CREDIT
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Ceramics is working with clay every day. Ceramics is an entry-level art class. No experience necessary. The class focuses on the 3 hand-building techniques: pinch, coil, slab, and glazing techniques. Focus is on craftsmanship, personal expression, and the history of clay. Ceramics requires a team effort to maintain the studio space. Students will be expected to assist with regular maintenance tasks in the studio, including kiln firings.

ART112	ART 2	SEMESTER	.5 CREDIT
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Prerequisite: Art 1

Art 2 builds on art skills learned in Art 1 building a greater depth of understanding of and the elements of art and principles of design. Projects are both 2-dimensional and 3-dimensional and use a variety of art media such as drawing, painting, printmaking, collage, sculpture, paper, fiber arts, etc. Art history is integrated into the project lessons. Students have more choice in their art making projects. Students will continue use their creative problem-solving skills and continue to develop their own individual style.

ART120	MIXED MEDIA	SEMESTER	.5 CREDIT
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Prerequisite: ART 1

Students in Mixed Media will work in a variety of art media including watercolor, acrylic, ink, printmaking, collage, found objects, bookmaking, etc. Students will learn new techniques, new media, and meet new artists through a variety of activities that include short daily demos, practice activities, studio assignments, and a reflection. Students will use the creative thinking process, new techniques, and continue to discover and develop their own individual style.

ART221	STUDIO ART	SEMESTER	.5 CREDIT
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Prerequisite: Art 1 plus one other art class-Art 2, Ceramics, or Mixed Media

Studio Art class is for the advanced artist. Students will be able to work on and produce projects that are independently planned and executed. At this level students may choose to work in a specific medium of their choice such as drawing, painting, printmaking, clay, sculpture, etc. Students will demonstrate progress over time by developing a body of work and organizing a portfolio.

MEDIA ARTS

PHO115	VIDEO PRODUCTION A	SEMESTER	.5 CREDIT
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This class is designed for students interested in learning how to make movies. They will learn how to use a camera, sequence shots, compose various camera angles, the art of storytelling, and script writing.

PHO120	VIDEO PRODUCTION B	SEMESTER	.5 CREDIT
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Prerequisite: Video Production A

Students will learn more advanced techniques in filming and editing. Video Production 2 builds on the basics learned in Video Production 1. The focus is on Pre-Production, Production and Post-Production skills and techniques. During the course students will learn camera techniques and video editing skills through projects.

BUS123	WEB DESIGN I	SEMESTER	.5 CREDIT
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Prerequisite: Digital Tools

This course begins with the basic programming language of Internet Web pages-HTML. Upon completing this basic programming code students will use top tools of professional web designers. Tools used include Macromedia Fireworks for image editing and Macromedia Dreamweaver for the production of high level professional web pages. Students will create their own web page and have the option of uploading and posting to the Internet. Students should have a basic understanding with use of a computer.

BUS223	WEB DESIGN II	SEMESTER	.5 CREDIT
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Prerequisite: Web Design I

Students will again use Macromedia Dreamweaver, but will use a new tool called "Flash." This fun creative program allows you to create multimedia sites optimized for the web. While students are learning this new application, they will contribute to building and maintaining the QHS website.

STS201	PHOTOGRAPHY A	SEMESTER	.5 CREDIT
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Prerequisite: Digital Tools

This course will help the students become well-rounded in the fundamentals of digital photography. Four areas of instruction will be emphasized: How cameras work, how composition works, how lighting works, how to use photo editing software. Students will receive basic instruction, demonstration, and see samples of the desired outcomes; then shoot their own photos to review with the class. They will see what makes a successful photo and what does not. This class will include one photography field trip.

STS202	PHOTOGRAPHY B	SEMESTER	.5 CREDIT
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Prerequisite: Photography A

This course will introduce the students to commercial photography. Three areas of instruction will be emphasized: How the DSLR cameras work, how to create digital art with Adobe software, how lighting works in a studio and use social media with their photography. Students will receive advanced instruction, demonstration, and see samples of the desired outcomes; then shoot and create their own photos to review with the class, as well as the student body. This class will include one photography field trip.

ART251	YEARBOOK	YEAR	1 CREDIT
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Prerequisite: 10th, 11th, or 12th grade; instructor permission; Digital Photo preferred

Students in this class will design, write, photograph, and publish the QHS Yearbook. They will learn to work independently and in groups to meet deadlines and produce a quality publication. Writing, design, photography, and computer skills are expected and will be practiced with rigor to complete assignments. Individual responsibility and positive group collaboration are mandatory to meeting critical deadlines and promoting a quality product. Students are expected to plan and remain on staff for the duration of their high school career. Students will submit an application and go through an interview process in the spring, prior to the school year for which they will serve as a yearbook staff member.

PUB201	PUBLICATIONS/JOURNALISM	YEAR	1 CREDIT
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Prerequisite: Digital Tools or MS IT Academy

Throughout modern history, people have depended on the mass media to spread the word about events and people of interest to the general public. Publications/Journalism introduces students to the exciting world of print, online and broadcast media. Law, ethics and the history of journalism will complement the major units of study: reporting, writing, editing, photography, advertising, design, management and teamwork. In addition, students will have the opportunity

to use state-of-the-art computer-aided publishing tools and other hands-on production tools to produce a QHS publication.

BUS221	ADOBE VISUAL DESIGN A	SEMESTER	.5 CREDIT
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Prerequisites: Digital Tools

Ever wonder who creates and designs magazine covers, advertisements, or commercials or have you ever wanted to add yourself to a photo that was already taken? In this course we will discuss the elements and principles of digital design that are used in print and electronic images.

BUS222	ADOBE VISUAL DESIGN B	SEMESTER	.5 CREDIT
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Prerequisites: Adobe Visual Design A

Ever wonder who creates and designs magazine covers, advertisements, or commercials or have you ever wanted to add yourself to a photo that was already taken? In this course we will discuss the elements and principles of digital design that are used in print and electronic images. At the end of this course you will be ready to take the Adobe Photoshop Certification exam.

DRAMA

FDRA211	DRAMA	SEMESTER	.5 CREDIT
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Students will learn how to interpret lines and analyze character. Techniques such as mime, improvisation, theater sports, and voice will be studied. Students will also study various plays, movies and actors for dramatic effect. Each student will take part in a final production at the end of the course. Active participation is mandatory. Absences will affect grades.

DRA212	ADVANCED DRAMA	SEMESTER	.5 CREDIT
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Prerequisite: 10th, 11th, or 12th grade (9th grade by permission of instructor only), and Drama

This is for students who are serious about further exploration of all aspects of drama including theater acting, stage work, lighting and sound. Students will learn advanced stage position dealing with mood. They will also explore aspects of theater production including techniques of directing and elements of stage preparation. This class will create stage models for scripts and prepare the set for the spring play. Students will participate in make-up workshops where they will practice beard-making and character make-up. Familiarization with lighting and sound for the stage will also be part of this class. Skills will be demonstrated in a class production.

MUSIC

MUS116	GUITAR STUDIES	SEMESTER	.5 CREDIT \$30
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This class is open to all students interested in learning to play guitar. Class focus is on reading music and the ability to take music notation from the page and perform. Some chord notation is studied. The method of study uses a guitar pick as opposed to arpeggio style. Daily practice outside the class is a requirement. Student must provide an acoustic guitar or rent from the school for \$30.

MUS123	CONCERT BAND	YEAR	1 CREDIT
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Prerequisite: Instructor approval or past experience

This is a yearlong course which incorporates all aspects of a high school music program. Students will have the opportunity to perform at sports events, march in parades, and perform in school concerts and district music festivals. Tours to special events may occur depending upon the year. The student will advance their skills in performance of their chosen instrument. Daily practice outside the class is a requirement.

MUS125	JAZZ BAND	YEAR	1 CREDIT
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Prerequisite: Knowledge of instrument and ability to play in jazz ensemble; instructor approval required

For serious students interested in making great jazz. Yearly activities will be determined by the number of students involved and the instruments they play.

MUS131	CONCERT CHOIR	YEAR	1 CREDIT
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Provide a safe environment in which to demonstrate musical competencies through the rehearsal and performance of varied music, vocal techniques, music theory, and a general understanding of music history. Students will work well as a team and practice self-discipline while striving to reach individual and group goals. This course may be repeated for Fine Art or Elective credit.

MUS231	SPECTRUM CHOIR	YEAR	1 CREDIT
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Prerequisite: Audition

Students audition for this advanced group. Class emphasis is on the rehearsal and performance of advanced choral music composed for smaller ensembles, including chamber music, madrigals, jazz and pop. Students participate in frequent performances for community and school events, developing performance skills. Students are expected to remain all year. This course may be repeated for Fine Art or Elective credit.

MUS133	SYMPHONIC CHOIR	YEAR	1 CREDIT
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Prerequisite: Prior Choir experience or Instructor permission

This course is designed for upper level singers with prior choir experience. Students will have the opportunity to perform at community events, school concerts, and competitions. Students will advance their vocal skills. Daily practice outside of class is a requirement.

ADDITIONAL CTE COURSES FOR ART CREDIT

AGR211	FLORICULTURE	YEAR	1 CREDIT
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Floriculture is the study of the art to create and decorate using cut flowers and foliage. Students will engage in the form, texture, plant id and color associated with floral design. The emphasis will revolve around seasonal displays, techniques important to the floral industry, ornamental plant design, and the retail of flowers. The sale of the floral arrangement of the month is required by students to participate in. Leadership skills will be taught through preparation for FFA Career and Leadership Development Events. Students are encouraged to participate in FFA activities, but are not required.

FCS241	TEXTILE ARTS	SEMESTER (2 Periods)	1 CREDIT
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Prerequisite: 10th, 11th, or 12th grade

Earn a fine arts credit while creating with fibers. This class introduces the student to the world of textiles. We learn basic art principles and apply them to textile projects using fabrics, yarn and threads. Basic sewing skills and needlework (knitting and crocheting) are taught. Most students complete six projects including a lap quilt.

BUS211	SPORTS, FASHION, and ENTERTAINMENT MARKETING (SF&E MARKETING)	SEMESTER	.5 CREDIT
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Prerequisite: Intro to Business or Intro to Marketing

Are you a creative individual? SF&E is the place to be! You will have the chance to create new apparel designs for a sports team or club at your very own QHS and earn an art credit.

FCS310	CULINARY ARTS I	SEMESTER (2 Periods)	1 CREDIT
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Prerequisite: Foods with a C or better

This is an advanced foods course. It is recommended that you have a valid Food Handler Permit. Students will develop an understanding of the hospitality industry and career opportunities in the field. They will demonstrate food handling and preparation techniques for plated production in industry. They will be introduced to industry standards of safety and sanitation procedures, including Hazard Analysis and Critical Control Points (HACCP). They will plan and prepare food in class competition that will be judged. Advanced cake decorating techniques will be taught. They will work with a variety of protein rich foods, learning knife skills and serving styles. A variety of kitchen equipment will be used.

FCS411	CULINARY ARTS II	SEMESTER (2 Periods)	1 CREDIT
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Prerequisite: Foods with a C or better

This advanced foods course focuses on catering events. Students will earn a Food Handler Permit and be able to demonstrate HACCP skills. This class will continue to develop cake and pastry decorating and work with fondant. These cakes will be featured in the Career and Technical Education showcase. The five mother sauces of French cuisine will be taught in this course along with yummy food!

CAREER AND TECHNICAL EDUCATION

Department Chair: Nicole Monroe

Phone: 787-3501, e-mail: NMonroe@qsd.wednet.edu

One credit (two semester-long classes or one year-long class) of Career and Technical Education (CTE) classes is required for graduation at Quincy High School. These can be two classes in any of these departments: Agriculture, Business and Marketing, Family & Consumer Science, Skilled and Technical Science and Technology.

CTE Dual Credit (community college credit) is offered in many CTE courses for those students who earn a B or better. See your CTE teacher for more information.

AGRICULTURE

Students in FFA must take at least one Ag course every year to remain in FFA. All students in Ag classes are strongly recommended to be in FFA also.

AGR113	AG PHYSICS	YEAR	1 CREDIT	LAB
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Students will investigate the patterns of physics and how they are applied in the agricultural industry through investigations into mechanical, fluid, electrical, and thermal systems. Students will develop a plan for a Supervised Agricultural Experience program. Students will develop leadership skills through training for career and leadership development events. Students are encouraged to participate in FFA activities, but are not required.

AGR213	AG CHEMISTRY	YEAR	1 CREDIT	
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This course investigates the importance and use of chemistry in the agriculture industry. Students will also learn leadership skills, scientific principles that are involved with soils, mechanics, earth science, plants and animals. The Supervised Agricultural Experience projects continue the knowledge and expand science interests. Students discover patterns found within the chemical properties and laws that surround them through inquiry. Students will also develop and strengthen engineering skills and skills necessary to apply the scientific process. Basic algebra and writing skills are utilized. This class is designed to prepare students for the NGSS based state test. Participation in FFA activities is encouraged, but not required.

AGR115	AG FABRICATION	YEAR	1 CREDIT	
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This course covers basic arc and gas welding and includes basic forge, sheet metal and cold steel project skills. Course is designed to foster interest in post-high school careers in various skill areas. Supervised occupational experience program and agricultural leadership opportunities are offered as an integral part of this program.

AGR215	AG MECHANICS	YEAR	1 CREDIT	
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Prerequisite: 10th, 11th, or 12th grade

This course will teach students the many facets of how agriculture uses power to accomplish work. Students will learn how to troubleshoot and repair small gasoline engines, how to rate and use electric motors, and how to wire residential electrical circuits. Other possible topics include hydraulics and pneumatics.

AGR431	NATURAL RESOURCES	YEAR	1 CREDIT	LAB
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Prerequisite: 10th, 11th, or 12th grade

This course is designed to teach awareness in the ways that agriculture affects the environment. Class topics include chemical use in agriculture, range management, fish/wildlife habitat, basic ecology principles, and forestry. Students

will learn how to construct a fishing rod as part of the fisheries unit. Leadership opportunities are developed around local community service and FFA activities.

AGR331	ADVANCED AG BIOLOGY	YEAR	1 CREDIT	LAB
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Prerequisite: Ag Biology

Students in this course will apply concepts of animal evaluation and management learned to the FFA Career development Events that pertain to them. Other activities include halter breaking yearling horses, artificial insemination of cattle. Students will also foster skills in horse, livestock and meats evaluation and technology, and learn advanced animal health concepts that were introduced in Ag Biology. Students who wish to be competitive in these CDEs should strongly consider taking this course.

AGR221	HORTICULTURE	YEAR	1 CREDIT	LAB
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Prerequisite: 10th, 11th, or 12th grade

This course is intended to introduce individuals to the world of plants. Concepts will include growing plants, hydroponics, plant structure, plant anatomy, plant nutrition, plant reproduction, insects and plant production business. Students will explore the tree fruit, agronomy, and viticulture industry. Students will grow the annual greenhouse plant crop and manage the FFA Plant Sale. Leadership skills are taught through preparation for FFA Career and Leadership Development Events. Students are encouraged to participate in FFA activities, but are not required.

AGR311	FOOD SCIENCE AND TECHNOLOGY	YEAR	1 CREDIT	LAB
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Prerequisite: 10th, 11th, or 12th grade

Have you ever wondered what is in the food you eat? In this class, we will explore the science and safety behind food and why people prefer some food items vs others. We will test (eat) many food items then you will get to develop and market your own food product. Leadership skills are taught through preparation for FFA Career and Leadership Development Events. Students are encouraged to participate in FFA activities, but are not required.

AGR211	FLORICULTURE	YEAR	1 CREDIT	
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Floriculture is the study of the art to create and decorate using cut flowers and foliage. Students will engage in the form, texture, plant id and color associated with floral design. The emphasis will revolve around seasonal displays, techniques important to the floral industry, ornamental plant design, and the retail of flowers. The sale of the floral arrangement of the month is required by students to participate in. Leadership skills are taught through preparation for FFA Career and Leadership Development Events. Students are encouraged to participate in FFA activities, but are not required.

BUSINESS AND MARKETING

BUS115	INTRODUCTION TO BUSINESS	SEMESTER	.5 CREDIT	
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Want to learn about what makes a successful business tick and how different management styles get the best out of their employees? If so, Intro to Business is the class for you! You have the opportunity to create your own business plan for your very own small business.

BUS130	INTRODUCTION TO MARKETING	SEMESTER	.5 CREDIT	
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Ever wonder why you are craving Hot Cheetos or why you need the newest iPhone? This class will help you understand how companies market to consumers such as yourself and help you learn the art of creative marketing.

BUS211	SPORTS, FASHION, and ENTERTAINMENT MARKETING (SF&E MARKETING)	SEMESTER	.5 CREDIT	
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Prerequisite: Intro to Business or Intro to Marketing

Are you a creative individual? SF&E is the place to be! You will have the chance to create new apparel designs for a sports team or club at your very own QHS and earn an art credit.

BUS212	HOSPITALITY, TOURISM AND RETAIL MARKETING (HT&R MARKETING)	SEMESTER	.5 CREDIT
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Prerequisite: Intro to Business or Intro to Marketing

From New York to Paris to Beijing, this class delves into the world of tourism and the art of hospitality and retail marketing.

BUS340	ECONOMICS	SEMESTER	.5 CREDIT
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Prerequisite: 11th or 12th grade

Would you like to learn more about how money works and how it affects our economy? This class is an introduction to basic economic principles and how these principles work in various economic systems. You will be involved in hands-on activities (including the stock market, foreign currency, etc.), which reflect the working of the American economic system. This class cross-credits as a Senior Social Studies credit.

BUS345	BUSINESS LAW	SEMESTER	.5 CREDIT
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Prerequisite: 11th or 12th grade

This course provides students with concrete methods to use when resolving legal and ethical issues. Students will learn about ethics, elements of contracts, breach of contracts and their remedies. Elements of crimes, torts, the court process, and mock trials will be explored. Additional topics include rights of minors and parents, marriage contracts, legal consequences of divorce, landlord tenant agreements, wills and intestacy, consumer protection, personal property and bailment. This class cross-credits as a Senior Social Studies credit.

BUS311	PERSONAL FINANCE	YEAR	1 CREDIT
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Prerequisite: 11th or 12th grade

In this course, students learn financial management skills that will be useful throughout life. It provides an opportunity to understand salary and paychecks, budgeting, and planning for retirement. This class allows for the opportunity to develop valuable life skills such as how to be successful in bank account management, responsible use of credit cards and how credit works, buying and insuring a car, renting an apartment or buying a home, filing your own income taxes, investing in stocks and mutual funds, and more. Students completing this class with a "B" or better and meeting all course competencies may be eligible for college credits. This class can be substituted for Algebra 2 with parental permission. Meet with your Counselor to find out if this can work for you.

BUS321	ACCOUNTING I	YEAR	1 CREDIT
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Prerequisite: 10th, 11th or 12th grade

Completion of this course covers the full accounting cycle for service and merchandising enterprises involving sole proprietorships, special journal controlling account and subsidiary ledgers and classified statements. Basic accounting principles provide students with the necessary background for a wide variety of office jobs. Students will have an opportunity to experience using automated accounting procedures with the latest software. Students completing this class with a "B" or better and meeting all course competencies may be eligible for college credits. This class can be substituted for Algebra 2 with parental permission. Meet with your Counselor to find out if this can work for you.

BUS331	ACCOUNTING II	YEAR	1 CREDIT
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Prerequisite: Accounting I

Accounting II continues to build skills learned through the first year course. Accounting for a merchandising business, organized as a corporation, will introduce this course. Students will continue to develop skills using spreadsheet accounting on the computer. Students will expand their knowledge of automated accounting software and will assist with the financial records of the department learning labs.

BUS410	TECHNICAL COMMUNICATIONS	SEMESTER	.5 CREDIT
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In today's world of work, verbal and written Technical Communication skills are needed in almost every occupation. How effective are your present skills? Will you be ready to compete with others for high wage jobs and be successful? In this class, you will sharpen your writing skills using reports, proposals, instruction manuals, and other correspondence so that you will be one step closer to getting a high wage job. This course replaces one semester of your

English 12 requirement. By taking this course, you will end up spending 1/2 of the year in the English Department and 1/2 of the year in the Business Ed Department.

BUS205	MARKETING MANAGEMENT 1 (store)	YEAR	1 CREDIT
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Prerequisite: 10th, 11th, or 12th grade; Intro to Marketing or Intro to Business

Want the chance to learn about the school stores at QHS? This class is the perfect chance for you to gain marketing management, customer service and creative merchandising skills. You also get to apply those invaluable skills in your DECA role-plays as a fierce competitor.

BUS305	OPERATIONS MANAGEMENT 2 (store)	YEAR	1 CREDIT
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Prerequisite: 11th, or 12th grade and Marketing Management 1

Who runs the school stores at QHS? We do! Join our operations management team if you would like to be part of the school store operations team that creates work schedules, financial statements and breaks down the analytics of our learning labs to see how we can improve our business every day and apply our lessons to DECA and the real world.

Bus405	PROJECT MANAGEMENT 3	YEAR	1 CREDIT
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Prerequisite: One of the following: SF& E Marketing, Operations Management 2, Accounting 1, Microsoft IT Academy, Web Design 2, or Adobe Visual Design

It is time to cut the apron strings and spread your wings in project management. As the most advanced management class, this setting allows students to be independent project managers on a variety of different projects and have the satisfaction of seeing them through from beginning to end. **An application and permission is required to be enrolled in this class. (See Mrs. Averill or Mr. Kondo)**

TECHNOLOGY AND MEDIA

BUS120	DIGITAL TOOLS	SEMESTER	.5 CREDIT
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This course prepares students to perform basic data and text entry using standard and customized software products. It includes instruction in keyboarding skills, personal computer and work station operation, reading draft texts and raw data forms, audio and tape dictation (voice recognition software), and various interactive software courses used for tasks such as word processing, spreadsheets, databases and others. This course includes instruction in various types of emerging software used in business. Students completing this class with a "B" or better, and meeting all the course competencies may be eligible for college credits.

BUS226	MICROSOFT IT ACADEMY (MS IT ACADEMY)	SEMESTER	.5 CREDIT
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Prerequisite: 10th, 11th, or 12th grade and Digital Tools or 9th grade with JH Desktop Publishing

Want to become certified by Microsoft? This class is an excellent choice for students who either plan to attend college or enter directly into the workforce! Students will develop computer application skills while using Microsoft Office, Excel, Access, and PowerPoint. Students completing this class with a "B" or better and meeting all the course competencies may be eligible for college credits. Students can also earn Microsoft Office certifications that look great added to your resume!

BUS123	WEB DESIGN I	SEMESTER	.5 CREDIT
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Prerequisite: Digital Tools

This course begins with the basic programming language of Internet Web pages-HTML. Upon completing this basic programming code students will use top tools of professional web designers. Tools used include Adobe Illustrator for image editing and Adobe Dreamweaver for the production of high level professional web pages. Students will create their own web page and have the option of uploading and posting to the Internet. Students should have a basic understanding with use of a computer.

BUS223	WEB DESIGN II	SEMESTER	.5 CREDIT
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Prerequisite: Web Design I

Students will again use Adobe Dreamweaver, but will use a new tool called "Flash." This fun creative program allows you to create multimedia sites optimized for the web. While students are learning this new application, they will contribute to building and maintaining the QHS website.

BUS221	ADOBE VISUAL DESIGN A	SEMESTER	.5 CREDIT
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Prerequisites: Digital Tools

Ever wonder who creates and designs magazine covers, advertisements, or commercials or have you ever wanted to add yourself to a photo that was already taken? In this course we will discuss the elements and principles of digital design that are used in print and electronic images.

BUS222	ADOBE VISUAL DESIGN B	SEMESTER	.5 CREDIT
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Prerequisites: Adobe Visual Design A

Ever wonder who creates and designs magazine covers, advertisements, or commercials or have you ever wanted to add yourself to a photo that was already taken? In this course we will discuss the elements and principles of digital design that are used in print and electronic images. At the end of this course you will be ready to take the Adobe Photoshop Certification exam.

STS201	PHOTOGRAPHY A	SEMESTER	.5 CREDIT
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Prerequisite: Digital Tools

This course will help the students become well-rounded in the fundamentals of digital photography. Four areas of instruction will be emphasized: How cameras work, how composition works, how lighting works, how to use photo editing software. Students will receive basic instruction, demonstration, and see samples of the desired outcomes; then shoot their own photos to review with the class. They will see what makes a successful photo and what does not. This class will include one photography field trip.

STS202	PHOTOGRAPHY B	SEMESTER	.5 CREDIT
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Prerequisite: Photography A

This course will introduce the students to commercial photography. Three areas of instruction will be emphasized: How the DSLR cameras work, how to create digital art with Adobe software, how lighting works in a studio and use social media with their photography. Students will receive advanced instruction, demonstration, and see samples of the desired outcomes; then shoot and create their own photos to review with the class, as well as the student body. This class will include one photography field trip.

PHO115	VIDEO PRODUCTION A	SEMESTER	.5 CREDIT
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This class is designed for students interested in learning how to make movies. They will learn how to use a camera, sequence shots, compose various camera angles, the art of storytelling, and script writing.

PHO120	VIDEO PRODUCTION B	SEMESTER	.5 CREDIT
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Prerequisite: Video Production A

Students will learn more advanced techniques in filming and editing. Video Production 2 builds on the basics learned in Video Production 1. The focus is on Pre-Production, Production and Post-Production skills and techniques. During the course students will learn camera techniques and video editing skills through projects.

PUB201	PUBLICATIONS/JOURNALISM	YEAR	1 CREDIT
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Prerequisite: Digital Tools or MS IT Academy

Throughout modern history, people have depended on the mass media to spread the word about events and people of interest to the general public. Publications/Journalism introduces students to the exciting world of print, online and broadcast media. Law, ethics and the history of journalism will complement the major units of study: reporting, writing, editing, photography, advertising, design, management and teamwork. In addition, students will have the opportunity to use state-of-the-art computer-aided publishing tools and other hands-on production tools to produce a QHS publication.

BUS224	INTRO TO COMPUTER SCIENCE	YEAR	1 CREDIT
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Prerequisite: B or better in Digital Tools

Ever wonder how video games, mobiles apps or your computer run? Take Intro to Computer Science to learn about what makes your phone, tablet, and computer so powerful. We will cover computer programming basics and you will create your own programs to run on your virtual computer.

BUS351	AP COMPUTER SCIENCE	YEAR	1 CREDIT
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Prerequisite: Intro to Computer Science

AP Computer Science is based on the University of Washington CSE 142 Course. Students will work with industry professionals to learn the programming concepts, language, and application of Java that is needed to pass the AP course. At the end of this course students will take the AP Java exam.

BUS361	TECHNOLOGY PROJECT MANAGEMENT	YEAR	1 CREDIT
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Prerequisite: AP Computer Science

Did you know that the average salary for a certified Project Manager is over \$100,000 per year? This class is designed to prepare students, who have completed AP Computer Science, for responsible leadership roles in a technology-based workplace. As the final course in the Information Technology Pathway, this course allows students to be independent project managers on a variety of different projects and have the satisfaction of seeing them through from beginning to end. Students will learn to plan, manage and implement technology projects along with creating a unique project of their own. Industry professionals will be utilized to help teach and prepare students for real world careers.

SKILLED AND TECHNICAL SCIENCES

STS111	CONSTRUCTION	YEAR	1 CREDIT
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This course emphasizes wood structures. It will teach students how to plan and construct buildings using wood, concrete and composites. Other skills include woodworking skills, proper safety techniques, and the use of various power tools to build wooden projects.

STS221	PRE-ENGINEERING I	YEAR	1 CREDIT
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Prerequisite: 9th or 10th grade, completion of the 7th and/or 8th grade Sci-Ma-Tech

Pre Engineering is a mixture of computer aided designing, CNC wood router systems for the designing of signs, emblems and personal projects. We also include Lego Robotics where students build and program robots. This class also allows and encourages personal wood projects. We also do projects that are included in the normal house building trade: tile laying, concrete, sheetrock and texturing, etc. We also do projects for the school, such as fixing tables, chairs, book cabinets etc. The use of table saws, routers, band saws, drills, lathes, scroll saws, planners, sanders, computers, taught in this class. Fun and experimentation are strongly encouraged!!!

STS221	PRE-ENGINEERING II	YEAR	1 CREDIT
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Prerequisite: 10th grade, completion of the 9th grade Pre-Engineering I

This class will be a continuation of Pre-Engineering I. More freedom and in depth use of the CNC router and computer aided design will be encouraged. Personal projects will need to be more advanced. See description above. This class is for 10th graders who don't like tradition and want to think outside the box!

STS371	FIRE SCIENCE	YEAR (2 periods, repeatable)	2 CREDITS
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Prerequisite: 11th or 12th grade

This is a 2-period class. For the student interested in firefighting and other emergency service careers. The program introduces students to structural and wildland firefighting and the emergency medical system. The program utilizes state of the art equipment and facilities. Classes are held at Grant County Fire District 3 Station 31. The program develops the required teamwork, leadership, mental and physical skills to be a success in the fire service. Students are well prepared for additional training at the post-secondary level.

BUS410	TECHNICAL COMMUNICATIONS	SEMESTER	.5 CREDIT
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In today's world of work, verbal and written Technical Communication skills are needed in almost every occupation. How effective are your present skills? Will you be ready to compete with others for high wage jobs and be successful? In this class, you will sharpen your writing skills using reports, proposals, instruction manuals, and other correspondence so that you will be one step closer to getting a high wage job. This course replaces one semester of your English 12 requirement. By taking this course, you will end up spending 1/2 of the year in the English Department and 1/2 of the year in the Business Ed Department.

WBL311	WORK BASED LEARNING (credit for work)	YEAR	.25-1 CREDIT
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CTE Credit for Classwork 1/2 credit

CTE Credit for Work Experience from 1/4 credit (90 Hours) 1/2 credit (180 hours) to 1 credit (360 Hours)

This course is designed for students that are working. Juniors and Seniors can use it as release time 6th and 7th if they are on track to graduate. Class involves class work with on-the-job goals that allows students to work with employer to learn and expand skills in increasing their trade skills. A working agreement must be signed by employer and parents before you can claim hours and must be taxed wages. If agreements are brought in before summer students will be able to count hours during the summer months.

FAMILY AND CONSUMER SCIENCES

FCS210	FOODS & NUTRITION	SEMESTER	.5 CREDIT
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This "hands on" course focuses on nutrition, safety and sanitation, food preparation skills, etiquette, kitchen management, organizational and teamwork skills. Students will learn to prepare meals in labs as they create yeast and quick breads, a variety of traditional and non-traditional egg, beef and chicken dishes. Demonstrations, student presentations, written work, lab experiments and extended learning projects are included. Students will have the opportunity to earn their Food Handlers Health Card.

FCS310	CULINARY ARTS I	SEMESTER (2 Periods)	1 CREDIT
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Prerequisite: Foods with a C or better

This is an advanced foods course. It is recommended that you have a valid Food Handler Permit. Students will develop an understanding of the hospitality industry and career opportunities in the field. They will demonstrate food handling and preparation techniques for plated production in industry. They will be introduced to industry standards of safety and sanitation procedures, including Hazard Analysis and Critical Control Points (HACCP). They will plan and prepare food in class competition that will be judged. Advanced cake decorating techniques will be taught. They will work with a variety of protein rich foods, learning knife skills and serving styles. A variety of kitchen equipment will be used.

FCS411	CULINARY ARTS II	SEMESTER (2 Periods)	1 CREDIT
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Prerequisite: Foods with a C or better

This advanced foods course focuses on catering events. Students will earn a Food Handler Permit and be able to demonstrate HACCP skills. This class will continue to develop cake and pastry decorating and work with fondant. These cakes will be featured in the Career and Technical Education showcase. The five mother sauces of French cuisine will be taught in this course along with yummy food!

FCS311	CHILD DEVELOPMENT	SEMESTER	.5 CREDIT
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Prerequisite: 10th, 11th, or 12th grade-or if the student has a child or will soon become a parent

How do children grow? What happens to the body during pregnancy? How does an egg get fertilized? These are some of the questions we focus on in this class. Using Human Development theory, we focus on the importance of family and human development. Anyone planning on a career that works with children, or plans to be a parent should take this class. It covers development from conception through age one. A Real Care infant simulation is a major portion of the class, including wearing a pregnancy belly for a day. Students completing this course will qualify for Careers in Education course.

FCS312	CHILD CARE TRAINING	SEMESTER	.5 CREDIT
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Prerequisite: 10th, 11th, or 12th grade-or if the student has a child or will soon become a parent

How do children grow? What happens to the body during pregnancy? How does an egg get fertilized? These are some of the questions we focus on in this class. Using Human Development theory, we focus on the importance of family and human development. Anyone planning on a career that works with children, or plans to be a parent should take this class. It covers development from conception through age one. A Real Care infant simulation is a major portion of the class, including wearing a pregnancy belly for a day. Students completing this course will qualify for Careers in Education course.

CAR311	CAREERS IN EDUCATION	SEMESTER (2 periods)	1 CREDIT
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Prerequisite: 11th or 12th grade and Child Development or Child Care Training

Is teaching in your future? Do you want to spend 4 days a week at Pioneer working with students? This class is an introduction to careers in education. You will be assigned to work for an elementary school four days a week, with one day of instruction at the high school where you explore the many roles and responsibilities of teaching. You will create a portfolio of your experience to advance your college application process.

FCS241	TEXTILE ARTS	SEMESTER (2 Periods)	1 CREDIT
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Prerequisite: 10th, 11th, or 12th grade

Earn a fine arts credit while creating with fibers. This class introduces the student to the world of textiles. We learn basic art principles and apply them to textile projects using fabrics, yarn and threads. Basic sewing skills and needlework (knitting and crocheting) are taught. Most students complete six projects including a lap quilt.

HEALTH SCIENCE

FCS200	INTRO TO HEALTH OCCUPATIONS	SEMESTER	.5 CREDIT
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Prerequisite: 10th, 11th, or 12th grade and Family Health

Students will be introduced to a variety of interesting careers that will prepare you for post-high school education and training opportunities which include: physician or physician's assistant, nurse or nurse's assistant, transcriptionist, physical therapist, athletic trainer, paramedic and many more.

FOREIGN LANGUAGE

Department Chair: Tracy Higgins

Phone: 787-3501, thiggins@qsd.wednet.edu

Foreign Language credits are required for students graduating after 2018. Refer to page 3 for exact amount of credits required. Four-year colleges require two credits of a language for graduation.

ASL101	AMERICAN SIGN LANGUAGE I	YEAR	1 CREDIT
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Two years of this course sequence counts as meeting the foreign language requirement for college. This course introduces students to the process and structure of American Sign Language (ASL) used by the Deaf Community and provides basic skills necessary to use the language. Students' receptive (comprehension) and expressive (signing) skills are enhanced by an understanding of Deaf Culture. Students may be able to earn five college credits from Seattle Central College for the QHS American Sign Language I course that they complete. Specific ASL competencies must be achieved to receive college credit.

ASL201	AMERICAN SIGN LANGUAGE II	YEAR	1 CREDIT
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Prerequisite: ASL I

Two years of this course sequence counts as meeting the foreign language requirement for college. This course continues the study of the processes and basic structures of ASL to provide higher level skills to use the language more fluently. Students' receptive and expressive skills are enhanced by a deeper understanding of the Deaf Community. Students may be able to earn five college credits from Seattle Central College for the QHS American Sign Language II course that they complete. Specific ASL competencies must be achieved to receive college credit.

ASL301	CIHS AMERICAN SIGN LANGUAGE III	YEAR	1 CREDIT
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Prerequisite: ASL II

American Sign Language III is a more advanced language class that focuses on building mastery of receptive and expressive ASL skills. This course emphasizes extensive development of fluency, intensive work in grammar and vocabulary development, and active and applied knowledge and appreciation of Deaf History, Culture and Community. Students may be able to earn 3 college credits from Eastern Washington University for the QHS American Sign Language III course that they complete. Specific ASL competencies must be achieved to receive college credit.

SPN101	SPANISH I	YEAR	1 CREDIT
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Spanish I is a challenging class with an integrated curriculum of reading, writing, listening, and speaking. It is based on the thematic units of friendship, school, leisure activities, and food. Students with an extensive background in speaking and writing Spanish may challenge Spanish I by demonstrating mastery on a proficiency exam. The second semester reinforces the skills learned and is based on the thematic units of family, travel and home. Students will begin reading short novels in Spanish to demonstrate fluency in speaking and reading. At the end of the course, students must pass a proficiency exam in order to enroll in Spanish II.

SPN100	SPANISH I CHALLENGE TEST	TEST	1 CREDIT
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The test consists of writing a five paragraph essay in Spanish. Students respond to a scenario by answering specific questions about it. Students with a basic command of sentence structure, spelling and grammar in the present tense in Spanish should attempt this test.

SPN201	SPANISH II	YEAR	1 CREDIT
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Prerequisite: Spanish I or Spanish I challenge test

Spanish IIA is a challenging course that reinforces the skills learned in Spanish I. This class is based on the thematic units of health, our community, movies and television, and foods. Students with an extensive background in speaking, reading and writing Spanish may challenge Spanish II by demonstrating mastery on a proficiency exam. Spanish IIB is a continuation of Spanish IIA. This class is based on the thematic units of school, daily routines, clothing, leisure time activities, and travel. Students will continue to read short novels in Spanish to demonstrate fluency in speaking and reading. The focus of the language structure will be on expression using present, past and future verb tenses.

SPN200	SPANISH II CHALLENGE TEST	TEST	1 CREDIT
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The test consists of reading three short stories and responding to questions verbally. Students who take this test should have the ability to understand written and spoken Spanish, and the ability to speak Spanish in different tenses (present, past, etc....)

SPN411	WORLD LANGUAGES (SPANISH III ONLY)	YEAR	1 CREDIT
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Prerequisite: Spanish I & II or Spanish I & II challenge tests

World Languages is a challenging online course offered in the classroom through the Rosetta Stone Program. The NCESD provides QHS a pre-determined number of Rosetta Stone licenses for students to take a Spanish 3 level course. Other languages are available, but will count toward general elective credits ONLY.

ELECTIVES

Almost all QHS classes can count toward elective credits. Some count only as electives. They are listed here.

GENERAL ELECTIVES

TUT111 FRESHMAN EXPERIENCE	YEAR	1 CREDIT
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Our mission is to support all incoming freshmen to be successful in high school and well prepared for college. The implementation of AVID strategies and organizational techniques are utilized to ensure the success all of our students.

AVD101, 201, 301, 401	AVID 9, 10, 11, 12	YEAR	1 CREDIT
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Prerequisite: Admissions process and approval

Advancement via Individual Determination (AVID) is an elective class for students who are college-bound. The AVID curriculum focuses on writing, inquiry, collaboration, organization, and reading (WICOR) through the AVID High School curriculum in both teacher and tutor-led activities. The course includes college motivational activities and intensive preparation for ACT and SAT I. Students must go through an application process and be approved by the AVID committee in order to take the class.

WORLD LANGUAGES (OTHER THAN SPANISH)	YEAR	1 CREDIT
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World Languages is a challenging online course offered in the classroom through the Rosetta Stone Program. The NCESD provides QHS a pre-determined number of Rosetta Stone licenses for students to take a Spanish 3 level course or a level 1 course in French, German, Italian, Japanese, Russian, or Mandarin Chinese available by Rosetta Stone and administered by a site coordinator.

ENGLISH SUPPORT CLASSES	YEAR	1 CREDIT
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See English Section

MATH SUPPORT CLASSES	YEAR	1 CREDIT
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See Math Section

AIDES

All Teacher Assistants, Office, Library and Counseling & Career Center Aides must receive teacher permission prior to enrolling in any of these classes. A student can have only one of these classes each semester. A minimum GPA of 2.0 is required for these classes. All of these options now fall under the class title: **Business Procedures**. Business Procedures is a Career & Technical Education (CTE) credit and earns 0.5 credits per semester. **It requires student attendance at a class every Monday from 9:00 to 9:25 AM, in addition to participating in the assigned class each day.** Students will receive a letter grade for this class for the first two semesters only. Students will receive a P/F if taken a third semester.

*If you sign up to be a TA/Aide, this makes a statement about your level of organization and responsibility. You are saying that you can use your time to help teacher or work in a specific area of the school. This is a great way to increase your employability and leadership skills. Doing well in this class could earn you a recommendation for your next job application.

In Business Procedures (TA/Aide), you will:

- Learn and understand procedures related to being an assistant.
- Learn professionalism in performing your duties as an assistant that will follow you into the workplace.
- Understand basic office procedures and topics such as:
 - Quality Performance
 - Confidentiality
 - Work Ethic
 - Telephone Etiquette
 - Professionalism
 - Filing Procedures
 - Customer Service Techniques
 - Teen Work Laws
- Learn about time management, as well as many other topics that will help you become successful in your personal and working life.
- Receive a letter grade for your efforts instead of just a P/F.

TEA000	TA (BUSINESS PROCEDURES)	SEMESTER (REPEATABLE)	.5 CREDIT
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Prerequisite: 11th or 12th grade, min 2.0 GPA, teacher permission; excellent attendance and classroom behavior, and must be on track to graduate

Teachers may have only one TA per period, and may not have a TA during prep time. PE may have one male and one female TA per period. The instructor assigns the student duties that relate to the class in which they are assigned.

OFP210	OFFICE PRACTICE QHS (BUSINESS PROCEDURES)	SEMESTER (REPEATABLE)	.5 CREDIT
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Prerequisite: 10th, 11th, or 12th grade, min 2.0 GPA. Permission required; excellent attendance and behavior, and must be on track to graduate.

Confidentiality is a huge requirement for this position! This is supervised office experience for students through practical application of skills in high school. Attire must be appropriate for office settings. Students must learn to greet the public, and answer telephone calls in a professional and positive manner. Exemplary attendance, work habits and attitude are necessary.

OFP212	COUNSELING & CAREER CENTER OFFICE PRACTICE (BUSINESS PROCEDURES)	SEMESTER (REPEATABLE)	.5 CREDIT
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Prerequisite: 10th, 11th, or 12th grade, min 2.0 GPA. Permission required; excellent attendance and behavior, and must be on track to graduate.

Confidentiality is a huge requirement in this position. This is a supervised Counseling & Career Center experience for students through practical application of skills in high school. Attire must be appropriate for office settings. Students must learn to greet the public in a professional and positive manner. Exemplary attendance, work habits and attitude are necessary.

EL35132	LIBRARY AIDE (BUSINESS PROCEDURES)	SEMESTER (REPEATABLE)	.5 CREDIT
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Prerequisite: 10th, 11th or 12th Grade, min 2.0 GPA; Librarian's permission; excellent attendance and behaviors, and must be on track to graduate.

Students will assist in all library procedures. This includes the automated LibraryWorld program; assisting students with information location; helping with deskwork; and laminating. Attendance, attitude and accuracy are emphasized. Preference is given to students who sign up for 2 semesters.

HIGH SCHOOL AND BEYOND

The State of Washington requires that all students have a comprehensive High School and Beyond Plan completed prior to graduation. This progressive course guides students through a series of activities to help students learn about themselves, their strengths and interests, and develop a plan to make their future educational and career goals a reality. Students will complete regular reflections, prepare for student led conferences, and prepare their senior presentation with the assistance of this course. A passing grade is required in the final semester of the senior year in order to graduate. Grading for advisory is a letter grade and 0.125 credits each semester.

ADR101	FRESHMAN HSAB	YEAR	.25 CREDIT
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To earn the credit for this class, you must successfully complete all assigned material for each semester. Significant requirements for this year include setting personal and academic goals, researching their strengths and potential careers, a grade level presentation of 2 minutes, and completion of 10 volunteer service hours (family, school, or community hours).

ADR102	SOPHOMORE HSAB	YEAR	.25 CREDIT
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To earn the credit for this class, you must successfully complete all assigned material for each semester. Significant requirements for this year include setting personal and academic goals, researching career choices and personal interests, conducting a career interest interview, a grade level presentation of 4 minutes, and completion of 10 volunteer service hours (school or community hours).

ADR103	JUNIOR HSAB	YEAR	.25 CREDIT
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To earn the credit for this class, you must successfully complete all assigned material for each semester. Significant requirements for this year include setting personal and academic goals, researching college and career choices and personal interests, taking the ASVAB (a vocational aptitude test), completing a job application and cover letter, doing a job shadow in a career field of interest, a grade level presentation of 6 minutes, and completion of 20 volunteer service hours (school or community hours).

ADR104	SENIOR HSAB	YEAR	.25 CREDIT
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To earn the credit for this class, you must successfully complete all assigned material for each semester. Significant requirements for this year include setting personal and academic goals, researching college and career choices on the basis of personal interests, completing an updated resume, organizing a portfolio comprised of all advisory assignments grades 9-12, and completion of 30 volunteer service hours (community hours). Seniors must also prepare a 10-minute senior presentation covering autobiographical information, three overall best works, a reflection of their accumulated service hours, and their plans for high school and beyond. Students must earn a 70% or higher on this presentation to graduate.

COLLEGE & CAREER PROGRAMS

Courses in this section are open to juniors and seniors only. Courses in this section offer students the opportunity to: Learn technical skills not offered at QHS; Earn college credit; Waive college requirements for select classes by completing specialized courses or training. Some of these classes are offered here at QHS while others are offered in Wenatchee, Moses Lake, WVCC and BBCC. Programs offered are: Running Start, WV Tech, CB Tech & Tech Prep. Enrollment requirements differ for the various programs. If you have any questions, see your counselor. Some programs require additional fees to be paid by the student.

RUNNING START

Running Start offers college level courses to high school students. These courses apply to both high school and college transcripts. Credits are transferable to all Washington public and most private colleges. Courses are offered at WVC, BBCC, and CWU. Students must pass a placement test for English and math at the college prior to enrollment. Students pay college fees and books, but do not pay tuition costs as a Running Start student. Students must enroll in the college. Both WVC and BBCC have counselors to work with Running Start students.

Prior to registering for classes at a college, students pre-approve their courses at QHS to determine the application of credits. This helps ensure that the student stays on track to graduate from high school. While attending college courses, the running start student is a college student taking college classes. Running Start students are not considered high school students for any reason at the college. Students must take courses at the 100+ level to qualify for Running Start credits. Courses taken at lower than the 100-level will not apply for college credit, and the student must pay for those credits. All courses above the 100-level are open to Running Start students.

Generally, QHS students take 2-3 Running Start classes. Three five-credit classes is considered a full load, so students often take 3 college courses and do not attend QHS except for Advisory. However, if schedules permit, students can take 2 college courses and a class at QHS also. Running Start students are still eligible for QHS sports, clubs, and all school activities. These activities are curtailed only because of scheduling issues or student choice. For more information, see your counselor.

WENATCHEE VALLEY TECHNICAL SKILLS CENTER (WV TECH)

WV Tech is a regional training center/school that offers free preparatory career and technical training programs. These programs offer technical, employability and professional training, national or state industry certification or licenses, college credit, and internships for high school students. WV Tech is located at 327 E. Penny Road in Wenatchee. Quincy High School does not provide transportation to the skills center, requiring students to provide their own transportation.

Grades and credits are earned by semester. Achievement (grades, credits, certification, awards and honors) is based on attendance and participation. 1.5 credits are earned per semester. These classes require QHS students to be absent from QHS for either the morning or afternoon periods. For more information, see your counselor. WV Tech program times are:

AM Session: 7:55 – 10:35 AM

PM Session: 12:10 – 2:40 PM

Courses currently offered:

- Automotive Technology
- Cinematography & Production
- Collision Repair Technology
- Computer Technology
- Construction Trades
- Cosmetology
- Criminal Justice/Police Science
- Culinary Arts
- Fire Science
- Videogame Programming
- Credit Acceleration Program (CAP)

COLUMBIA BASIN TECHNICAL SKILLS CENTER (CB TECH)

CB Tech is a regional training center/school that offers free preparatory career and technical training programs. These programs offer technical, employability and professional training, national or state industry certification or licenses, college credit, and internships for high school students. CB Tech is located at 900 East Yonezawa Blvd in Moses Lake. Quincy High School does not provide transportation to the skills center, requiring students to provide their own transportation.

Grades and credits are earned by semester. Achievement (grades, credits, certification, awards and honors) is based on attendance and participation. For more information, see your counselor.

1st Session: 8:00-10:30 AM

2nd Session: 11:00AM -2:00 PM

Courses currently offered:

- Advanced Manufacturing
- Automotive Technology
- Construction Trades
- Cosmetology
- Criminal Justice
- Culinary Arts
- Entrepreneurship
- Professional Medical Careers
- Video Game Programming

DUAL CREDIT OPPORTUNITIES

Are you interested in earning college credit while attending high school?

CTE Dual Credit is a cooperative effort between high schools, colleges, and the business community to create applied academic and technical programs. These courses are taught on our high school campus at the college-level and meet college program requirements. These courses help prepare you to be a well-trained and motivated member of the workforce in high-demand occupations.

Quincy High School and local community colleges have developed agreements that help you transition from high school into professional-technical programs. Through these agreements the community college awards college credit to students who successfully complete these courses, meet the skill level requirement, and achieve a grade of a "B" or better. When you complete these programs, you will:

- Earn college credit while still in high school
- Gain valuable occupational skills and related work experience
- Save money on tuition, books and lab fees

Available Dual Credit Courses at QHS

Computer Sciences

Digital Tools
MS IT Academy
Web Design
Intro to Computer Science

Family and Consumer Sciences

American Sign Language I & II
Child Care
Careers in Ed

Ag Sciences

Ag Mechanics
Natural Resources
Horticulture
Ag Fabrications

Business

Accounting
Business Law
Business Management

OTHER EDUCATIONAL OPTIONS

The educational options listed here vary between options for credit toward a QHS diploma and obtaining an education in other settings. All require special permission before a student can enroll. These programs are: GED, High School Completion, and High Tech High School.

GED

BBCC offers GED instruction and testing for older students who have not received their HS diploma. This option is viable for students unable to complete their HS diploma before their 21st birthday, or who are age 18 and cannot continue in school during the normal school day for various reasons. There are fees involved. Ask your counselor for more information.

HIGH SCHOOL COMPLETION

BBCC DIPLOMA OPTION

This program is available to students whose class has already graduated, are 19 years or older, and still need credits to graduate. BBCC provides classes to meet Washington State graduation requirements (19 credits) for a fee and the student earns a BBCC HS diploma. Students under 19 can enroll at the standard college tuition fee rate. To get a BBCC diploma, students must earn a minimum of 12 college credits. To enroll, visit the counseling center at BBCC, building 1400, or call (509) 762-6221. For more information, see your counselor.

HIGH TECH HIGH SCHOOL

See the staff at HTH for more information. Call 787-1678 or visit them at 404 1st Ave SW.

CREDIT RETRIEVAL

CREDIT RETRIEVAL IN QHS

QHS offers credit retrieval credits through the Credit Retrieval Program. Courses are offered to help students recover credit lost through failing grades or school absences. See your counselor for more information about this program.

PLATO COURSES

QHS uses PLATO and computer courseware for credit retrieval. This program is offered after school in the QHS computer lab. These classes are used to earn credit for classes lost due to failing grades. See your counselor for permission. PLATO classes are available for most QHS core classes.

INDEPENDENT STUDY COURSES

Correspondence courses are courses students take on their own time. These courses provide all instruction and materials for completing a course. The student will earn 1/2 credit toward a QHS diploma. Courses are available in all academic areas. Most programs have fees, varying from \$124 to over \$200 per class (0.5 credits). Some courses can be taken on the Internet at home; others are pencil and paper. Before signing up and paying for a course, you must check with your counselor to ensure it will count for credit. There are many reasons why a course you select may not be useful for credit for you. Two major reasons for not accepting credits are the accreditation credentials of the program selected and inappropriate course selection.