

Monument Elementary Student & School Success Plan Summary 2013-2014

The Indistar program that we use for our Student & School Success Plan has 7 Turnaround Principles with many Indicators under each principle. As a part of the Focus School designation requirements, we use the Indistar program to guide our process. First we assess multiple indicators under each principle and prioritize our needs. Next we create the plan with SMART goals and action tasks for a minimum of one Indicator for each of the 7 turn around principles. Then we monitor our progress toward achieving those goals and completing those action tasks at monthly school improvement team meetings.

A school improvement team consisting of 6 classroom teachers, the building principal, assistant principal, the building math coach, and Turnaround School Improvement Coach Bev Baugh developed the plan.

Student and School Success Principle Indicators

Student and School Success Principle 1: Strong leadership

Principle 1 Plan leader – Marcia Hershaw

Indicator: P1-IE06 - The principal keeps a focus on instructional improvement and student learning outcomes. (57)

SMART Goal: Administration will provide written feedback and coaching regarding research-based instructional strategies using the Marzano Instructional Framework to each certificated staff member during all evaluation conferences. Special consideration will be on strategies used to close the achievement gap between the ELL population and the whole population.

Student and School Success Principle 2: Staff evaluation and professional development

Principle 2 Plan Leader: Deb Knox

Indicator: P2-IF12 - The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development. (2880)

SMART Goal: 5th and 6th grade teachers will implement CCSS-W on evidence. 4th grade teachers will embed CCSS-W evidence within their state adopted standards for 2013-14 and fully implement CCSS-W on evidence in 2014-15. This will follow professional development provided for teachers. According to the data, the subgroup of ELL students will increase their writing scores at the same or better rate than the group as a whole. 100% of students will show an increase in writing scores from pre to post.

Student and School Success Principle 3: Expanded time for student learning and teacher collaboration

Principle 3 Plan leader: Tessa Nelson

Indicator: P3-IVD05 - The school monitors progress of the extended learning time programs and strategies being implemented, and uses data to inform modifications. (3058)

SMART Goal: ELL students will show growth of at least one level through the WELPA assessment.

Student and School Success Principle 4: Rigorous, aligned instruction

Principle 4 Plan Leader –Marcia Hershaw

Indicator: P4-III A07 - All teachers differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment. (116)

SMART Goal: By August 2014, all teachers will increase their ability to differentiate assignments in response to individual student performance on pretests and other methods of assessment. Data from teacher iObservation Domain 2 self-assessments in fall and spring will show that 100% of teachers will have moved up one level in their self-evaluated levels of performance in this criterion.

Student and School Success Principle 5: Use of data for school improvement and instruction

Principle 5 Plan Leader – Mary Horning

Indicator: P5-IID08 - Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies. (106)

SMART Goal: Through MBA, RBA, unit pre/post assessments, and NWEA MAPs achievement data of all students, the ELL subgroup will perform at the same level as non-ELL students, thus closing the achievement gap.

Student and School Success Principle 6: Safety, discipline, and social, emotional, and physical health

Principle 6 Plan Leader – Melody Smelser

Indicator: P6-IIIC13 - All teachers reinforce classroom rules and procedures by positively teaching them. (165)

SMART Goal: Use comparative data throughout the year to monitor percentage of Monument students redeeming Monument Money for privileges or prizes.

Student and School Success Principle 7: Family and community engagement

Principle 7 Plan Leader – Tony Ayala

Indicator: P7-IVA02 - The school's key documents (Parent Involvement Policy, Mission Statement, Compact, Homework Guidelines, and Classroom Visit Procedures) are annually distributed and frequently communicated to teachers, school personnel, parents (families), and students. (3077)

SMART Goal: 100% Compacts signed and returned to Kimberly Bunch. Quarterly review for staff and parents on key documents and/or their main ideas.