

MOE SIP Update

“Education is the most powerful weapon which you can use to change the world.” -
Nelson Mandela



What is our purpose?

We love every family



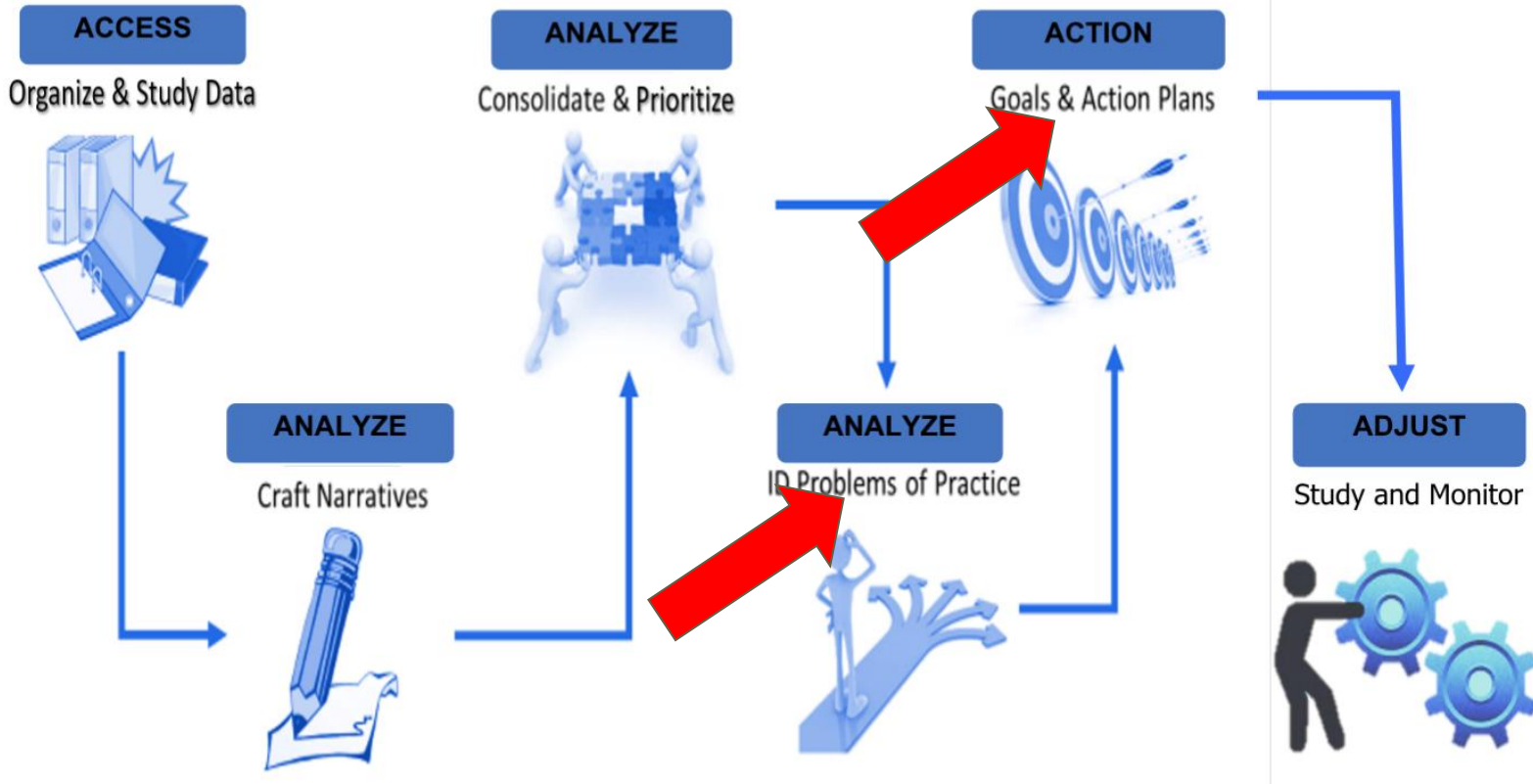
We grow every child



We achieve every day



Data-Based Needs Assessment & Action Planning



Data

1. **Perceptual Data** from survey of staff, students, and parents.
1. **Proficiency** on state ELA and Math assessments with some growth data included.
1. **Kindergarten Readiness** as measured by WA Kids in 5 categories
1. **EL Performance Data** ELPA data and RAPID Word Recognition Data

Data-Based Needs Assessment & Action Planning

ACCESS
Organize & Study Data



ANALYZE
Consolidate & Prioritize



ACTION
Goals & Action Plans



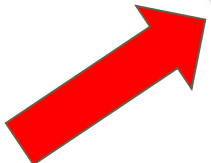
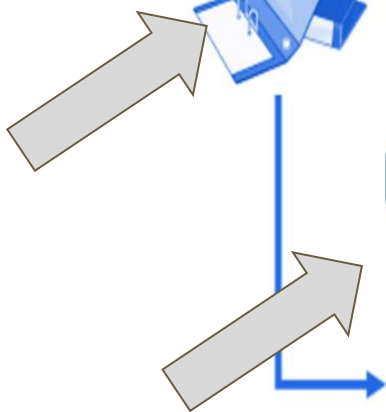
ANALYZE
Craft Narratives



ANALYZE
ID Problems of Practice



ADJUST
Study and Monitor



Established a Guiding Coalition

Guiding Coalition

K-1

2-3

4-5

Specialists

Special Education

Identified 3 Priority Areas

1. Increase collegiality among staff - 100% of staff on CEE survey report they are willing to make change for the better, while 59% say they feel their colleagues are willing to work toward change.
- ~~1. 50% of our students say they see themselves represented in our curriculum (CEE data) - changed to a focus on culturally responsive practices~~
Increase Culturally Responsive Practices
1. Close the opportunity gap between EL/Non EL students and Hispanic/Caucasian students

Goal 1 Work - Increased collegiality

- Administering CEE Staff Data this week during staff meeting - hope to increase responses
- Increasing opportunities for staff to observe each other and collaborate

Goal 2 Work - Culturally Responsive Practices

On-going PBIS Work

Bring in consultants RE: Trauma informed practices

Study the implementation of a Calm Room in conjunction with Tier 1 and Tier 2 systems of support including SEL curriculum

Continue to emphasize community involvement through translated phone calls and school community building events

Increase CEE responses from parents

Goal 3 Work - Decreasing Gaps

Continued integration of our EL students across all classrooms at all grade levels

Hiring of ELD staff to support language development in grades 3-5, per state feedback

Purchase of language development curriculum & training for teachers at grades K-2

Continued use of LLI within reading intervention groups

Professional development around best practice for SEL, EL instructional strategies, formative assessment guiding instructional practices