



# Superintendent Report: June 28, 2022

## I. Surveys

- ❖ Policy/Procedure Review **3232P**
- ❖ Survey Schedule 2022-23

## II. Safety & Security Update

- ❖ S.R.O review

# Procedure: Parent & Student Rights in Administration of Surveys, Analysis or Evaluation Right to Inspect

Parents, upon request, will have the opportunity to inspect the following:

## Right to Inspect

- A. Surveys created by a third party before the survey is administered or distributed by a school to students;
- B. Instructional material used as part of the educational curriculum; and
- C. Any survey document used to collect information from students.

## Notice

At the beginning of each school year the district will provide emancipated students and parents notification in writing of the district policy and the specific or approximate dates of any student survey, analysis or evaluation scheduled during the school year.

Opt-Out The notification will include provisions to opt a student out of participating in:

- A. Any protected information survey, regardless of funding;
- B. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or selling to others; or
- C. Any non-emergency, invasive physical examination or screening required as a condition of attendance, administered by the school, and not necessary to protect the immediate health and safety of a student.

# LAKE CHELAN SCHOOL DISTRICT SURVEY CALENDAR 2022-23

Title		Participants	Content Summary
<b>October</b>	BESS (District)	K-12	BESS – Behavioral & Emotional Screening System
<i>Purpose: to help better understand our students needs on a universal level in terms of behavioral, emotional and social skills . Students who reach a specific threshold are referred for counseling (parental permission is required for this next level of intervention)</i>			
<b>November</b>	Panorama: SEL Survey (District)	6-8	Social Emotional Learning Check (pre-test)
<i>Purpose: to utilize research based assessment tools to help measure and support students' soft skills including growth mindset, self efficacy, social awareness and self-regulation.</i>			
<b>November</b>	Instructional Practice Project (WASA)	3-7-9	To measure the level of UDL practices utilized at specific grade levels (pre-test)
<i>Purpose: to collect feedback from students on their levels of engagement, opportunities for choice, and support for moving forward toward learning independence. Note: the survey is administered by school districts in the WASA Inclusionary Practice Project</i>			
<b>January</b>	Athletic Interest Survey (WIAA)	6-11	Determine opportunities in athletics are equitable
<i>Purpose: to assist schools in determining whether they are providing equal athletic opportunities for male and female students. The results can also help schools determine whether or not to add a new sport</i>			
<b>March</b>	CEE Survey	6-8	To measure organizational effectiveness for all stakeholders
<i>Purpose: Student – discover student's perceptions &amp; attitudes toward their levels of classroom engagement and motivations Staff – understand building and system-wide needs as well as areas in need of change for the entire staff (certificated and classified). Family– understand the perceptions of parents/guardians concerning the services and programs offered at their child's school</i>			
<b>April</b>	Panorama: SEL Survey (District)	6-8	Social Emotional Learning Check (post-test)
<i>Purpose: to utilize research based assessment tools to help measure and support students' soft skills including growth mindset, self efficacy, social awareness and self-regulation</i>			
<b>May /June</b>	Instructional Practice Project (WASA)	3-7-9	To measure the level of UDL practices utilized at specific grade levels (post-test)
<i>Purpose: to collect feedback from students on their levels of engagement, opportunities for choice, and support for moving forward toward learning independence. Note: the survey is administered by school districts in the WASA Inclusionary Practice Project</i>			

# School Security Officer Support 2022-23

- **MS/HS ½ time S.R.O (Full Time 2023-24)**
- **MOE: School Security Officer ?**
  - Traffic Control am/pm
  - Playground Supervision
  - Overall Building Safety & Security
  - Assists in drills

