



Board of Directors Business Meeting Meeting Minutes

Live Streaming Open Meeting
Attend at www.tacomaschools.tv, www.facebook.com/tacomaschools,
Click Channel 25 and Comcast Channel 26
Thursday, July 9, 2020 06:00 PM

1. CALL TO ORDER

The Board met in regular session on Thursday July 9, 2020 via a live stream open meeting pursuant to the Proclamation by the governor amending Proclamation 20-05, 20-28 Open Public Meetings Act and Public Records Act. Pursuant to the Governor's COVID19 Emergency Orders, the Governor's Proclamation 20-28, Tacoma School Board Resolution 2074 and by order of the Superintendent, the Tacoma Public Schools Central Administration Building is closed to the public.

Board President Heinze called the meeting to order at 6:01 PM.

2. ROLL CALL

Directors Heinze, Cobb, Leon, Bonbright and Keating were present.
Superintendent Santorno and Deputy Superintendent Garcia were present.

3. ADOPTION OF AGENDA

Director Cobb moved that the Board of Directors adopt the agenda as presented. Director Keating seconded the motion. A voice vote was called and the chair declared the motion carried with a vote of 5 yeas.

4. SUPERINTENDENT'S REPORT

4.1 2020-2021 SCHOOL YEAR STRUCTURE UPDATE

Superintendent Santorno and district leadership presented information gathered to-date from state leaders regarding potential scenarios for school structure in 2020-2021.

What Are We Currently Planning For:

- Safety protocols
 - Social distancing
 - Face coverings
 - PPE options
- Space constraints analysis
- Computer devices for students who need one
 - Starting with High School students Sept. 9
- Learning Management System allows student and teachers to work in a dynamic manner, including submitting lessons and homework
- Community partners to connect students with internet access
- Meals for students
 - Monday through Friday
- Transportation options
- Committees
 - Technology
 - School structures
 - Learning design
 - Assessment and engagement
 - Partners
 - Implementation
- Student, family and staff surveys

What We Have Learned:

- It is very unlikely if not impossible to open schools up in the Fall of 2020 in the traditional manner.
- Students and Staff will be required to wear face coverings (masks), unless there is a medical condition that prevents them from wearing one.
- Districts will need a 6-foot social distancing planning framework for every learning space and workspace.
- We want as much face-to-face instruction as SAFELY possible.
- Initial research across the nation is showing that early learners are most vulnerable in the virtual environment.
- OSPI guidance recommends:
 - Cancel or modify classes where students are likely to be in very close contact.
 - Cancel field trips, student assemblies and other large gatherings.
 - Cancel in-person activities and events such special performances, school-wide parent meetings or spirit nights.
 - Role modifications—limit interaction with students.
 - Suspend or make significant modifications to activities that are considered high risk, such as choir or other classes or activities that require students to remove face coverings, and may contribute to transmission of COVID-19.
 - Some staff will be asked to teach different classes in order to support students attending face-to-face classes. This could result in staff teaching out of their endorsement areas.
- We are going to have to use our largest classrooms first in order to support K-2.
- There may be a need to provide multi age classrooms in order to provide more face to face instruction for students.
- Space is going to be tight. If families don't select online options, the number days of face-to-face instruction may be impacted.
- The ability to implement screening protocols will impact the number of students on campus at once.

Elementary Option 1:

Complete Online Option for students

- Students to attend school virtually

Students and families will have a support center within the district if they need in-person support for technology, distance learning and curriculum

By appointment (social distancing protocols)

Elementary Option 2:

“Hybrid Model”

- Combination of in-person class time and virtual, distance-learning time
- Grades K-1 (possibly grade 2): 4 days a week (if space is available). 1 day of distance learning
- Grades 3-5: An A/B alternative schedule. 2 days in-person days and 3 days of distance learning
- Self-contained classrooms being offered more days
- Additional supports provided for Special Education, McKinney-Vento, English Language Learners and Foster Care students
- Suspension or limiting certain programs in face-to-face instruction
- Extended Learning Opportunities (Before and After School Programming with Tacoma Whole Child Partners)
- Curriculum alignment to support families with distance learning model

Middle School Option 1:

Complete Online Option for students

- –Students to attend school virtually

- Students and families will have a support center within the district if they need in-person support for technology, distance learning and curriculum
- By appointment (social distancing protocols)

Middle School Option 2:

“Hybrid Model”

- Combination of in-person class time and virtual, distance-learning time
- An A/B alternative schedule. 2 days in-person days and 3 days of distance learning
- Additional supports will be provided for Special Education, McKinney-Vento, English Language Learners and Foster Care students
- Self-contained classrooms being offered more days
- Athletic and Activities Opportunities
- Suspension or limiting certain programs in face-to-face instruction
- Curriculum alignment to support families with distance-learning model
- Potential fewer classes at one time in TBD-week segments—allowing students and teachers to go deeper

High School Option 1:

Complete Online Option for students

- –Students to attend school virtually

- Students and families will have a support center within the district if they need in-person support for technology, distance learning and curriculum
- By appointment (social distancing protocols)

High School Option 2:

Non-traditional experiences

- Running Start
- Willie Stewart Academy
(Fresh Start Options)
- Pierce County Skills Center

High School Option 3:

“Hybrid Model”

- Combination of in-person class time and virtual, distance-learning time
- An A/B alternative schedule. 2 days in-person days and 3 days of distance learning
- Additional supports will be provided for Special Education, McKinney-Vento, English Language Learners and Foster Care students
- Self-contained classrooms being offered more days
- Athletic and Activities Opportunities
- Suspension or limiting certain programs in face-to-face instruction
- Curriculum alignment to support families with distance-learning model
- Potential fewer classes at one time in TBD-week segments—allowing students and teachers to go deeper

Learning Plan Designs:

The Team of 14 Educators/Leaders are working within a Project Management Charter to accomplish the following deliverables:

1. Develop A Hybrid Learning Guide (Virtual, Blended & Face-to-Face Learning)
 - Guiding Principles (PreK-12)
 - Shared Glossary
 - Schedules for Face-to-Face and Remote Days by Role
 - Details by Content
2. Partner on Populating Academic Content in the Learning Management System (LMS) to Support Hybrid Learning
 - Structures of Courses/Outlines
 - Curriculum Inventory to Check for Integration with Schoology
 - Curriculum Maps as a Foundation for Courses
 - Curate/Create High-Quality Lessons by Grade & Content to Upload into the System in Support of Teachers & Students to start 2020-2021
 - Curate/Create Take Home Consumable Materials by Grade/Content to Support Learning at Home
3. Provide Professional Learning Supports
 - Update TPS Model for High-quality Professional Growth with Virtual & Blended Guidance
 - Curate/Create Educator PD for Course Development within the LMS
 - Design Professional Learning for the Roll Out of the Hybrid Learning Guide and LMS Academic Content
4. Policy Refinement
 - Update Academic Access Policies and Procedures for Virtual Learning

[Schoology](#) is a comprehensive cloud-based Learning Management System (LMS) accessible on any device. This is not just a temporary tool for supporting instruction during COVID-19. TPS will be in a better position to support blended learning, engage parents at the classroom and school level, support teachers with content and build quality assessments.

- Teachers can provide fully hosted lessons to the whole class or small groups including multi-media, written directions, whole class video conferencing, assign and receive work from O365 apps, provide feedback, poll the class, assess students, assign a grade, send a message to students and/or parents. Schoology syncs data with eSchoolPlus for schedules, rosters and gradebook; while also showing data on student growth and engagement.
- Schoology can also be used for staff collaboration, co-construction of lessons and professional development.

Technology Updates:

In progress

Dell HS 1:1 laptops distributed 8/20-9/20
 Existing HS laptops moved to MS's 8/20
 Dell MS 1:1 laptops distributed 12/20
 Redistribute existing laptops from MS's & HS's to ES's 12/20
 We will have enough laptops to be 1:1 in grades 1-12 by 1/1/21

Completed

2,400 laptops ordered 3/20
 3,785 laptops ordered 4/20
 5,185 laptops ordered 6/20
 Implemented asset management tools
 Implemented remote Internet filtering
 Implemented remote support tools
 Implemented remote device management tools
 Conducted a pilot test of student devices and tools 5/20-6/20

Opportunities:

- Extended face-to-face instruction for youngest learners and self-contained students
- Digital Learning—secondary students have an increased opportunity to safely learn in a digital world and be prepared for

college and career training

- Computer device gaps will be closed
- Safe social distancing practices at all levels
- Additional face-to-face for self-contained classrooms
- Focused curriculum opportunities
- Common learning platform for families and staff

Gaps:

- Extracurricular opportunities may be limited
- Some programming may be suspended or limited in face-to-face instruction
- A/B schedule will still need support with distance learning elements
- Traditional activities like assemblies will have to look different
- Staff will be limited in classrooms to maximize space
- Classroom rotations will need to be limited
- Community internet access
- Not enough computer devices for all the students at the start of the year

Next Steps:

1. Work with OSPI and Health Department to examine guidance—PPE and Distancing
2. Continue space capacity analysis
3. Launch online school registration
4. Prepare physical spaces in all schools, classrooms
5. Provide ongoing updates to staff, families
6. Prepare, deploy computer devices for HS, MS, and possibly for some elementary
7. Install, train on new Learning Management System
8. Organize technology support for students, families and staff
9. Revise transportation routes and food service

4.2 BOND UPDATE

Chief Financial Officer, Rosalind Medina, provided an update on district bonds.

4.3 RENAMING WILSON AND JASON LEE

Superintendent Santorno and district leadership provided information regarding renaming school facilities.

5. PUBLIC HEARING

5.1 2020-2021 BUDGET

Chief Financial Officer, Rosalind Medina, provided a presentation on the proposed 2020-2021 Budget.

5.2 PUBLIC HEARING: 2020-2021 BUDGET

Beth Sawyer submitted [comments](#) regarding the proposed budget.

6. MEMBERS OF THE PUBLIC WISHING TO ADDRESS THE BOARD

[Public Comments](#) were submitted by the following:

| | | |
|-----------------------|-----------------------|-------------------------------|
| Patty Alicea | Michelle Beckham | Aysha Kloub |
| Brandi Blount | Nathaniel Woodsmith | Elise Woodsmith |
| Lynne Hughes | Latasha Palmer | Cherisse Hayden |
| Tiffani Moser | Gail Abbott | Desiree White |
| Noelle Boitano | Lisa Emmett | Kalie Blood |
| Benjamin Summerour | Cathy Struttman | Caroline Brandau |
| Ruthanne Newman | Rick League | Teamsters Local Union No. 763 |
| Karisa Guess | Know Peace Collective | Rich McDaneld |
| Shannon Meyers | Debra Gabbard | Kari Madden |
| Mike Madden | Linda Adkins | Jana Smith |
| Stephanie Hahn-Wagner | Raymonda Bried | Rebecca Janning |
| Angela Phillips | LaRisha Calley | David Loughlin |
| Carol Eckert | Sharley Wade | Jerry Walle |
| Jessica Hilderbrand | Sandy Anderson | Donna Dean-Wright |

| | | |
|------------------|-----------------|-------------------|
| Kim Nichols | Susan Klauda | Margaret Connor |
| Therese Belle | De Anna Western | Catherine Nigg |
| Leann Smith | Kathleen Bock | Amy Graef |
| Amanda Moss | Elizabeth Walle | Adrienne Stuart |
| Susan Wright | Bennett Johnson | Kelly Stroh |
| Sharon Hayden | Leanne Martin | Nicki Eighmy |
| Kristin Luippold | Lauri Lindquist | Elizabeth Harburg |
| Melissa Roach | Al Brisbois | Alyson Spaulding |
| Rhonda Stinson | Chris Miller | Karen Chow-Miller |
| Lisa Wolf | Lucia Dill | Theresa Malthesen |
| Amy Fisher | Mark Craypo | Annie Lambert |
| Andrea Moody | | |

7. ESSENTIAL MATTERS

7.1 APPROVAL OF JUNE 2020 SCHOOL BOARD MEETING MINUTES

Director Bonbright moved that the Board of Directors approve the Minutes of the June 18, 2020 Study Session and June 25, 2020 School Board meeting. Director Cobb seconded the motion. A voice vote was called and the chair declared the motion carried with a vote of 5 yeas.

7.2 PERSONNEL RECOMMENDATIONS OF THE SUPERINTENDENT

Director Bonbright moved that the Board of Directors approve the personnel recommendations to the Superintendent for the July 9, 2020 Board meeting. Director Cobb seconded the motion. A voice vote was called and the chair declared the motion carried with a vote of 5 yeas.

7.3 APPROVAL TO PURCHASE SPRINGBOARD CURRICULUM MATERIALS FOR THE 2020-2021 SCHOOL YEAR

Director Bonbright moved that the Board of Directors approve the purchase and delivery of SpringBoard curricular materials before the opening of the 2020-2021 school year in the amount of \$220,000.00 (including sales tax and shipping). Director Cobb seconded the motion. A voice vote was called and the chair declared the motion carried with a vote of 5 yeas.

7.4 APPROVAL OF ADDENDUM TO THE VANIR CONSTRUCTION MANAGEMENT, INC. CONTRACT

Director Leon moved that the Board of Directors approve the Addendum to the Vanir Construction Management, Inc. contract in the amount of \$1,100,000. Director Cobb seconded the motion. A voice vote was called and the chair declared the motion carried with a vote of 5 yeas.

7.5 APPROVAL TO NEGOTIATE AND AWARD DESIGN/BUILD ALTERNATIVE METHOD CONTRACT WITH KORSMO CONSTRUCTION FOR DOWNING ELEMENTARY SCHOOL

Director Bonbright moved that the Board of Directors approve the Superintendent to negotiate and award a contract to Korsmo Construction for the Design/Build alternative method for the Downing Elementary Replacement Project. Director Cobb seconded the motion. A voice vote was called and the chair declared the motion carried with a vote of 5 yeas.

7.6 FIRST READING OF POLICY 2022 - ELECTRONIC RESOURCES AND INTERNET SAFETY

First reading. No action taken.

7.7 FIRST READING OF POLICY 2023 - DIGITAL RIGHTS AND MEDIA LITERACY

First reading. No action taken.

7.8 FIRST READING OF POLICY 0110 - TEMPORARY MODIFICATIONS TO POLICIES AND REGULATIONS FOR 2020- 2021 SCHOOL YEAR

First reading. No action taken.

7.9 FIRST READING OF REGULATION 1114R - BOARD MEMBER APPOINTMENT PROCESS

First reading. No action taken.

7.10 APPROVAL OF A RESOLUTION OF THE BOARD OF DIRECTORS, TACOMA SCHOOL DISTRICT NO. 10, CALLING FOR A DISTRICT-WIDE EXTENSION OF THE EMERGENCY CLOSURE AND SUSPENDING POLICIES, RULES AND/OR REGULATIONS DUE TO COVID-19

Director Cobb moved that the Board of Directors approve the Resolution 2085 calling for an extended district-wide emergency closure and suspending policies, rules and/or regulations due to COVID-19. Director Keating seconded the motion. A roll call vote was called and the chair declared the motion carried with a vote of 5 yeas.

8. REPORT TO THE BOARD

8.1 GAULT UPDATE

Chief Operating Officer, Chris Williams, provided an update on the Gault Middle School project.

9. ANNOUNCEMENT OF FUTURE BOARD MEETINGS

Thursday, July 23, 2020

6:00PM Regular Business Meeting via Teams

Thursday, Aug. 13, 2020

8:00AM-12:00PM Board Retreat via Teams

10. ADJOURNMENT

Board President Heinze moved to adjourn the meeting at 9:28pm.

Minutes approved by the Board on: _____

Signed by: _____
Superintendent Carla J. Santorno

By: _____
Board President, Scott Heinze