



Quincy School District Project GLAD Overview

Project GLAD Overview:

Glad is the district-adopted model of professional development in the area of language acquisition and literacy. The strategies and model promote English language acquisitions, academic achievement, and cross-cultural skills. Tied to standards, the model trains teachers to provide access to core curriculum using local district guidelines and curriculum. GLAD is an instructional model with clear, practical strategies promoting positive, effective interactions among students and between teachers and students.

GLAD develops metacognitive use of high level, academic language and literacy. It is the Quincy School District expectation that during staff development activities all teachers are provided with the instructional strategies, the theory and research that support the model and the curriculum model that brings these all together in the context of district and state frameworks and standards.

Project GLAD Goals:

- To deliver an instructional model that provides students with comprehensible access to core curriculum based on standards.
- To provide an instructional model with clear, practical strategies that promote positive, effective interactions among students and between teachers and students.
- To renew commitment to high expectations and high standards for all students.
- To renew student involvement in a classroom that is not only student-centered, but fosters a sense of identity and voice.
- To promote the joy and excitement of teaching and learning through a balanced and integrated language approach.

How does Project GLAD teacher training make a difference for our students?

- Provides teachers with strategies that promote comprehensible input for all students
- Provides a safe place where students can take more risks
- Provides opportunities to acknowledge and respect culture
- Provides time for students to collaborate to establish meaning
- Promotes collaborative instruction between core teachers and support staff/programs

Principal Expectations:

- Attend a two-day training to acquire GLAD background information to better support staff
- Drop in to demo-room and work-room each day to show support for the training and ensure participants are adhering to norms/expectations
- Promote, support and expect utilization of GLAD strategies in all classrooms
- Provide opportunities for collaborative conversations around the implementation of GLAD strategies as it applies to instruction and student achievement

Staff Expectations:

- Utilize Project GLAD instructional strategies
- Increase student engagement
- Increase student-to-student interaction (group work, 10:2s, chunk-n-chew, think-pair-share)
- Actively participate in follow-up sessions, classroom observations, and collaborative/personal reflection in order to build expertise in implementation of Project Glad strategies.

Outcomes of GLAD implemented with integrity and durability have teaching and learning environments where:

- Academic engagement and achievement is maximized for all students
- Instruction is more engaging, responsive and productive
- Students are provided with comprehensible access to core curriculum based on standards.