

Meeting Packet

Special Board Meeting for November 23, 2020

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MIDDLETON-CROSS PLAINS AREA SCHOOL DISTRICT

District Services Center
7106 South Avenue, Middleton, Wisconsin

Agendas are subject to change at the discretion of the School Board. For further information, call **829-9004**. This meeting begins at 6:00 p.m. and will be conducted at the District Services Center, 7106 South Avenue, Middleton, Wisconsin.

This meeting will be held virtually via ZOOM due to the COVID-19 restrictions.

The public can join the meeting by calling 608-829-2371 and entering meeting #2701 when prompted. This option will provide live audio only. The meeting will also be available via YouTube live. A link will be available on the District website.

1. Call to Order Special Board Meeting at 6:00 p.m.

2. Items for Information and Discussion

a. COVID 19 Update from Dr. Ellen Wald - University of Wisconsin Department of Pediatrics

Background: Dr. Ellen Wald, Chair of the University of Wisconsin Department of Pediatrics, will join the board to share information on COVID 19. The district will be collaborating with the UW Department of Pediatrics as we continue to navigate the COVID 19 pandemic.

Presentation: 20 minutes

School Board Discussion Time: 10 minutes

[Dr. Ellen Wald Biography.pdf \(p. 4\)](#)

3. Items for Action

a. Elementary Blended Model Concept

Background: Administration will present information on the elementary blended model concept that may be used when students return to the building. Information is attached regarding the half-day model.

Presentation Time: 15 minutes

School Board Discussion Time: 15 minutes

Action Requested: Motion to Approve a Blended Model Concept at the Elementary Level

[Elementary Blended Model Concept 11.23.20.pdf \(p. 5\)](#)

4. Next Meeting Dates and Adjournment

December 7, 2020 at 5:30 p.m.

Agenda Setting

December 7, 2020 at 6:00 p.m.

Information Session for Potential Board Candidates

December 7, 2020 at 6:00 p.m.

Finance Committee

December 7, 2020 at 7:00 p.m.
Regular Board Meeting

[Draft Agenda for 12.07.20.pdf \(p. 8\)](#)



Ellen R. Wald, MD

Dr. Ellen R. Wald was recruited to UW School of Medicine and Public Health from the University of Pittsburgh to serve as Chair of the Department of Pediatrics in 2006. Dr. Wald obtained a B.S. from Brooklyn College and her M.D. at the State University of New York, Downstate Medical Center in Brooklyn, New York. She completed her Pediatric residency at Kings County Hospital in Brooklyn and her Infectious Disease fellowship at the University of Maryland Hospital in Baltimore. Dr. Wald has distinguished herself on the Pediatrics faculty at the University of Maryland and the University of Pittsburgh where she had serviced for 28 years. During her tenure at Pittsburgh she served as Division Chief of Allergy, Immunology and Infectious Diseases and as both Vice Chair and Interim Chair of the Department of Pediatrics.

Dr. Wald's primary research focus is in pediatric infectious diseases. She is internationally recognized for her landmark work describing childhood sinusitis and its microbiology, diagnosis and management. Dr. Wald has an extensive record of publications and extramural funding; 247 peer-reviewed publications to date and 31 funded grants and clinical trials totaling over \$6.7 million since joining the UW in 2006. Dr. Wald is frequently invited to present her research, give grand rounds or be a visiting professor in the U.S. and abroad. In addition to Dr. Wald's research and publication accomplishments, she is considered among the best teachers in Pediatric Infectious Disease, achieving 12 teaching awards throughout her career.



Elementary Blended Model Concept

Title of Report: Elementary Blended Model Concept

Person(s) Responsible: Sherri Cyra, Deputy Superintendent of Educational Services

Date of Board Meeting: 11.23.20

Presentation Information: On November 16, 2020, the administrative team began a conversation with our School Board regarding a recommended elementary blended model of instruction. At that meeting, the 2-1-2 model was outlined as the preferred model because of transportation, food delivery, academic content, and 4k-12 continuity considerations. During the discussion, Board members expressed several concerns and questions about the 2-1-2 model, requested a survey of elementary staff to seek their preferences, and communicated a desire that we instead forward a half-day model for development.

Executive Summary: If we forward a half-day model plan to the Board on December 7, 2020, that concept will be developed with the following understandings:

- Face-to-face instruction will include the following ([sample schedule](#)):
 - Morning meeting, including some social-emotional learning (approx. 20 minutes)
 - Units of Study literacy mini lesson and shortened independent reading or writing time (approx. 45 minutes)
 - Alternate between shortened reading and writing lesson, by unit or “bend”, TBD
 - Small group lesson
 - Phonics lesson
 - Brain/In-class movement break (approx. 10 minutes)
 - Bridges math lesson (approx. 60 minutes)
 - Shortened lesson and number corner
- Asynchronous instruction will include the following:
 - Independent literacy work
 - Encore lessons
 - Science
 - Social studies
- Morning cohort daily schedule: 7:45 am - 10:15 am; Afternoon cohort daily schedule: 12:15 pm - 2:45 pm. Recess will not be part of the daily schedule.
- Wednesdays will remain an all-virtual, asynchronous learning day.
- The 4K program times will be adjusted to an earlier start time, and 4K students will ride on the elementary transportation routes.
- A half-day model will require that our educators need to prepare for both face-to-face lessons and asynchronous content. We will work to engage resource staff members in building



Elementary Blended Model Concept

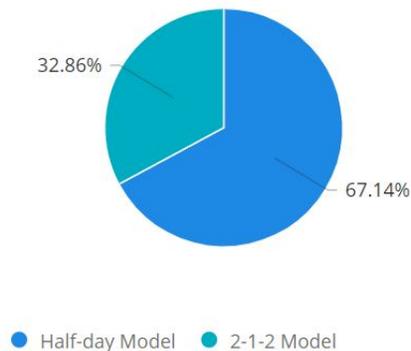
asynchronous content, to lighten the burden on grade-level teachers. The asynchronous content will need to be grade-level wide content.

- Our food service program will need to substantially change to a school-site pick-up model. This may create additional hardships for our most marginalized families.
- 4k-2 students in the morning cohort would eat breakfast in their classrooms and take lunch home. Students in the afternoon cohort would eat lunch in their classrooms and take the following morning’s breakfast home. Students would be removing masks while they eat.
- If we are able to bring middle and high school students into our schools this school year, we may need to shift away from a half-day model at the elementary level to ensure bus transportation schedules are possible for all students who require that service. This will largely depend upon the number of students who request transportation at each level.
- A future change in our elementary model will create additional work for our educators and schedule changes for our families.
- The administrative team will continue to seek creative solutions to determine if the implementation of two different models - one at the elementary level and one at the middle and high school levels - is possible.
- Families would be afforded the opportunity to request a model change from universal to fully virtual, or from fully virtual to universal. This will require shifts in staffing and sections.

Teacher Survey Data: Our elementary staff was surveyed to ascertain their preferences in elementary blended model implementation.

- 67.14% prefer a half-day model
- 32.86% prefer a 2-1-2 model

Blended Model Preference 350 
Responses

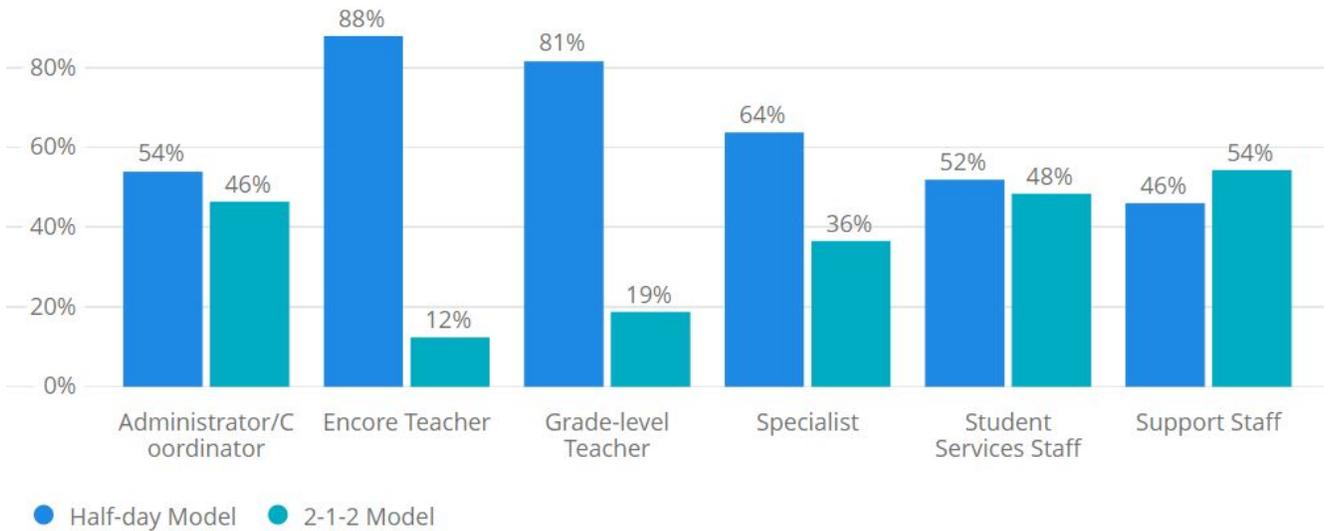




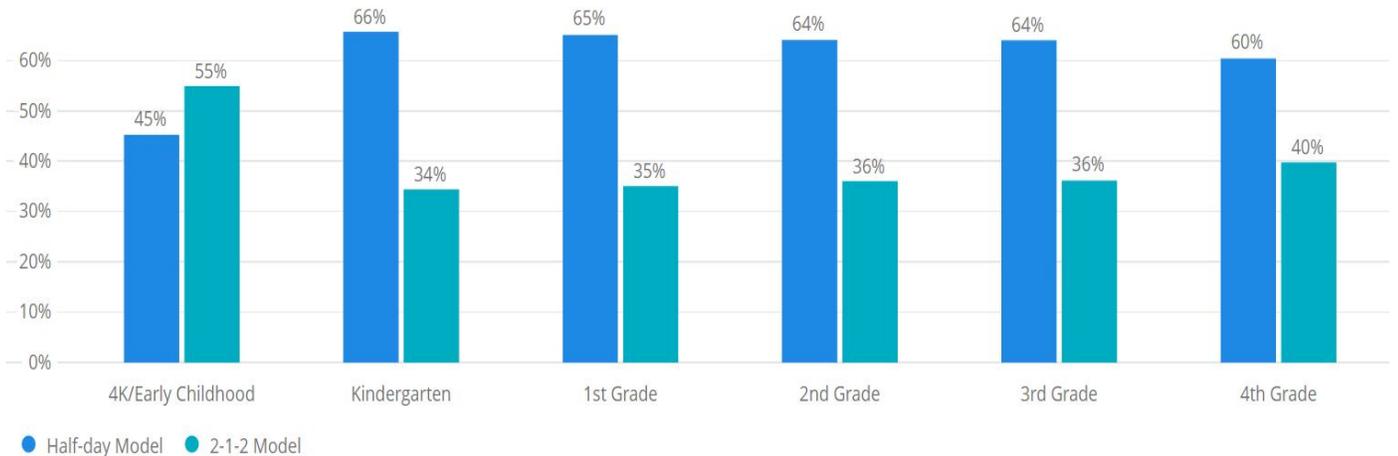
Elementary Blended Model Concept

The survey data, disaggregated by position and grade level:

Blended Model Preference by Role 350 Responses



Blended Model Preference by Grade Level 336 Responses





BOARD OF EDUCATION MEETING – MONDAY, DECEMBER 7, 2020
District Services Center
7106 South Avenue, Middleton, WI 53562

BOARD AGENDA

This meeting will be held virtually via ZOOM due to the COVID-19 restrictions. Anyone wishing to send in communication for public comment can send it to cjanssen@mcpasd.k12.wi.us before noon on Monday, December 7. Your comments will be shared during the virtual meeting.

The public can join the meeting by calling 608-829-2371 and entering meeting #2701 when prompted. This option will provide live audio only. The meeting will also be available via YouTube Live. A link will be available on the District website.

6:00-6:45 p.m. Informational Session for Potential Board Candidates

- 1. Call to Order Regular Board Meeting at 7:00 p.m.**
- 2. Approval of Minutes**
- 3. Communications**
 - a. Citizen Comments
 - b. Correspondence/Board Communication
 - c. Legislative Update
- 4. Superintendent’s Report**
 - a. Upcoming Events and Updates
- 5. Consent Agenda**
 - a. Administrative/Business Services
 1. Approval of Bills Payable
 2. Approval of Treasurer’s Report
 - b. Employee Services – Certified Staff
 1. Approval of Resignations
 2. Approval of Leaves of Absence
 3. Approval of Staff Appointments
 4. Approval of Retirements
 - c. District Consent Items
- 6. Items for Information/Discussion**
 - a. Pandemic Planning Update
 - b. Enhancements to Secondary Virtual Learning Model
 - c. WASB Education Convention Attendees
- 7. Items for Approval**
 - a. Approval of Elementary Blended Model and Timeline
 - b. Approval of Emergency Crisis Plan
 - c. Approval of 2021-2022 Calendar
- 8. Possible Closed Session Under State Statute 19.85(1)(c)(f)**
 - a. Superintendent Evaluation
- 9. Reconvene in Open Session**

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10. Next Meeting Dates and Adjournment

a. Future Meeting Dates

Monday, December 14, 2020 6:00 p.m.

Listening Session – Glacier and Kromrey

Monday, December 14, 2020 7:00 p.m.

Regular Meeting

b. Potential Board Agenda Items

Persons needing special accommodations or more specific information about agenda items may call 829-9004.

11.18.20

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