

This procedure is supplemental to Policy 6100 and further sets forth the methods by which the district will implement the provisions of Policy 6100 with respect to federal impact aid funding. The district receives Impact Aid and Title VI, Part A to support the education of various groups of students. In determining the allocation of these funds designed to support student learning, the district will employ the following strategies, in accordance with compliance requirements from the United States Department of Education.

Indian Policy and Procedures (IPP) Standards from the U.S. Department of Education Relating to Impact Aid and Title VI, Part A Funding	Expected Implementation of Standards by the Port Angeles School District
Timing of Information	
<p>Disseminate relevant applications, evaluations, program plans, and information related to the LEA’s education program and activities with sufficient advance notice to allow tribes and parents/guardians of Indian children the opportunity to review and make recommendations.</p>	<p>Impact aid application information will be disseminated by an appointed Tribal Council designee to members of the Lower Elwha Klallam tribe at least two (2) months before the application is due on January 31st of each year.</p> <p>Information regarding special meetings that directly affect the education of students from the Lower Elwha Klallam (LEK) Tribe will be disseminated at least two (2) months prior to such meetings. The district will collaborate with the LEK Tribal Council or designee to disseminate information within the tribe. It is expected that tribal members will receive notification of such meetings through public notices, tribal newsletters, emails, telephone calls, and other forms of media as much as is feasible.</p> <p>When Tribal newsletters are used, the district will be sure and target the due dates of the newsletter, which currently is the 18th of each month.</p>
Collaboration	
<p>Provide an opportunity for tribes and parents/guardians of Indian children to provide their views on the LEA’s educational program and activities, including recommendations on the needs of their children and on how the LEA will help those students realize the benefits of the LEA’s education programs and activities. As part of this requirement, the LEA will:</p> <ul style="list-style-type: none"> • Notify tribes and the parents/guardians of Indian children of the opportunity to submit comments and recommendations, considering the tribe’s preference for method of 	<p>The Port Angeles School District (PASD) Board of Directors will hold at least one meeting per year with the Lower Elwha Klallam (LEK) Tribal Council at a mutually agreeable location. During this meeting, the board and tribal council will discuss the progress the district and the tribe have made in collaboration during the past year and set goals for the coming year. Members of the tribe will be given an opportunity to comment. In addition, district staff members will be invited to report and comment, as appropriate. Tribal council and members will receive notification of such meeting through public notices, typical of a school board meeting and meetings held by the tribe.</p>

<p>communication, and modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents/guardians of Indian children.</p>	<p>It is expected the district will use the services of the LEK Tribal Council or designee to disseminate information within the tribe and to obtain feedback from tribal members, as appropriate.</p> <p>In addition, PASD and the LEK Tribe will review a working agreement to implement educational and cultural strategies through a memorandum of understanding (MOU) and consultation agreement that will be reviewed annually. The intent is to review the MOU, consultation agreement and the status of such strategies in a public meeting of the PASD Board of Directors that includes members of the LEK Tribal Council.</p>
<p>Assessments and Feedback</p>	
<p>At least annually, assess the extent to which Indian students participate on an equal basis with non-Indian children in the LEA’s education program and activities. As part of this requirement, the LEA will:</p> <ul style="list-style-type: none"> • Share relevant information related to Indian student’s participation in the LEA’s education program and activities with tribes and parents/guardian of Indian children; and Allow tribes and parents/guardians of Indian children the opportunity and time to review and comment on whether Indian students participate on an equal basis with non-Indian students. 	<p>For purposes of impact aid funding, the district will leverage resources already in place. For example, assessment of participation with the Lower Elwha Klallam (LEK) Tribe will be conducted as part of one or more of the following sources:</p> <ul style="list-style-type: none"> • Formula Grant EASIE Annual Performance Report Assessments required for obtaining federal Title VI, Part A (Indian Education) and Title VII funding. Through the efforts of the PASD staff members hired to work directly with the students and families of the LEK Tribe, known to the district as the Native American Interventionists. • Interaction of PASD staff members at meetings of the Lower Elwha Klallam Tribe Johnson O’Malley (JOM) program. • Interaction with the LEK Tribal Council or designee <p>Reports of such assessments and efforts will be made at least annually during a meeting of the Port Angeles School District (PASD) Board of Directors and the Lower Elwha Klallam (LEK) Tribal Council. Parents/guardians of students and other tribal members will be invited to such meetings, as indicated above.</p> <ul style="list-style-type: none"> • The district will make an effort to reach out to the parents/guardians of students that are members of other tribes as part of a Title VI Indian Education Committee.

Modify IPPs, As Appropriate	
<p>Modify the district Indian Policies and Procedures (IPP) if necessary, based upon the results of any assessment or input.</p>	<p>On an annual basis, the Port Angeles School District (PASD) Board of Directors will review input on district policy and procedures from the Lower Elwha Klallam (LEK) Tribe and district staff members and make modifications in accordance with the PASD Board’s normal operating procedures. The board has a policy review committee and the charge of the members is to review policies and make recommendations to the board for approval. A member of the LEK tribe is a member of the committee. The LEK Tribal Council will make their selection to this committee on an annual basis.</p>
Written Responses	
<p>Respond at least annually in writing to comments and recommendations made by tribes or parents/guardians of Indian students, and disseminate the responses to the tribe and parents/guardians of Indian children prior to the submission of the IPPs by the LEA.</p>	<p>The district will respond directly to any parent/guardians of a student through its normal operating policy and/or procedures.</p> <ul style="list-style-type: none"> • However, with respect to general feedback obtained through meetings with the LEK Tribal Council or designee, the district will collaborate with the LEK Tribal Council or designee and rely on the services of the LEK Tribal Council or designee. The expectation is that information could be disseminated through the LEK Tribe’s newsletter or other means by the LEK Tribal Council or designee.
<p>Provide a copy of the IPPs annually to the affected tribe or tribes.</p>	<p>Once a year, the PASD will provide a copy of the district’s Indian Policy and Procedures (IPP) to the LEK Tribal Council or designee for dissemination, as appropriate.</p> <ul style="list-style-type: none"> • In addition, IPPs, as indicated above, will be a part of at least one public meeting between the PASD Board of Directors and the LEK Tribal Council.