

## Student Growth Goal Setting Template 2013-14 (Criterion 3 & 6)

Review of the Learning Goal (s) and Targets	
<p>Use the following protocol to confirm that the Learning Goal has the right size, detail, and depth necessary. <i>(proficient level language is used, please see the critical attributes resource for additional levels of performance)</i></p> <p>Check the boxes that apply.</p>	<p><b>Review the Learning Goal:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> is specific, measureable and time-bound</li><li><input type="checkbox"/> is based on multiple sources of available data that reveal prior student learning</li><li><input type="checkbox"/> is aligned to content standards</li><li><input type="checkbox"/> is appropriate for the context, instructional interval and content standard(s) (grain size)</li><li><input type="checkbox"/> C3.1 only: Uses data to identify subgroup of students not reaching full learning potential (i.e. achievement/opportunity gaps, ELL, special education, highly capable)</li></ul> <p><b>Review Baseline Data and Assessments:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> demonstrates a significant impact on student learning of content (transferable skills)</li><li><input type="checkbox"/> Identifies formative and summative measures aligned to learning targets to monitor progress towards goals</li></ul> <p><b>Review Target(s):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Identifies expected growth for whole class (6.1) and/or subgroup (3.1)</li></ul>