Board of Directors Study Session
Meeting Minutes

Live Streaming Open Meeting
Click Channel 25 or Comcast Channel 26
Thursday, April 16, 2020 06:00 PM

1. CALL TO ORDER
The Board met for a study session on Thursday April 16, 2020 via a live stream open meeting pursuant to the Proclamation by the governor amending Proclamation 20-05, 20-28 Open Public Meetings Act and Public Records Act. Pursuant to the Governor’s COVID-19 Emergency Orders, the Governor’s Proclamation 20-28, Tacoma School Board Resolution 2074 and by order of the Superintendent, the Tacoma Public Schools Central Administration Building is closed to the public. Members of the public should not come to the Central Administration building for this meeting.

Board President Heinze called the meeting to order at 6:00 PM.

2. STUDY SESSION ITEM(S)

2.1 STRATEGIC PLAN UPDATE
Deputy Superintendent Garcia presented proposed benchmarks for the 2020-2025 Strategic Plan.

Goal: Academic Excellence

Proposed Goal:
We will support all students to perform at or above grade level and eliminate group disparities.

Proposed Benchmarks:

Grade 5
% of students scoring at each level of the state assessments (Smarter Balanced) in English Language Arts (ELA)
% of students scoring at each level of the state assessments (Smarter Balanced) in Math
% of students scoring at each level in English Language Arts competencies on report card
% of students scoring at each level in Math competencies on report card

Grade 8
% of students scoring at each level of the state assessments (Smarter Balanced) in English Language Arts
% of students scoring at each level of the state assessments (Smarter Balanced) in Math
% of students earning a “C” or higher in algebra or geometry
% of students earning a “C” or higher in English Language Arts

Grade 9
% of students failing one or more classes (semester)

Grades 10-12
% of students scoring at each level of the state assessments (Smarter Balanced) in English Language Arts
% of students scoring at each level of the state assessments (Smarter Balanced) in Math

Graduation
% of students graduating on time
% of students graduating with extended time
% of students dropping out

Prepared for Life After High School
% of students who have a verified acceptance letter from next institution - trade school, community and technical colleges, university, military, or apprenticeship program.

Eligibility/readiness
% of students taking at least one Advanced Placement, International Baccalaureate, Running Start, CTE Dual Credit or College in the High School course.
% of students who have earned industry recognized credentials upon graduation
% of students who graduate with 2.75 GPA or higher

Goal: Partnership
Goal: We will fully engage our parents, community and staff in the education of our children.

Proposed Benchmarks:

Welcoming Environment
- # of registered volunteers (families & community members) in schools
- % of responses from students at each level on the Climate Survey regarding diversity
- # of responses from family members at each level on the Climate Survey regarding diversity

Effective Communication
- % of responses from students, # of family members and % of staff at each level on the Climate Survey regarding communication

Partners Supporting Student Success
- Partnerships
  - # of community-based and youth-based organizations in formal partnerships with schools and/or school district
- Engaged Families and Parents
  - % of family members participating in the School Climate Survey

Engaged Families and Parents
- # of family members participating in the School Climate Survey
- % of responses from staff and # of family members responding at each level on the Climate Survey regarding sustained family and community engagement

Goal: Early Learning

Goal: We will focus on early assessment and intervention at the Pre-K through 3rd grade levels to ensure early academic success.

Proposed Benchmarks:

Pre-School
- # of students being served in preschool programs

Kindergarten
- % of students scoring at each level of the English Language Arts competencies on report card
- % of students scoring at each level of the Math competencies on report card

1st Grade
- % of students scoring at each level of the English Language Arts competencies on report card
- % of students scoring at each level of the Math competencies on report card

2nd Grade
- % of students scoring at each level of the English Language Arts competencies on report card
- % of students scoring at each level of the Math competencies on report card

3rd grade Competencies
- % of students scoring at each level on the English Language Arts Smarter Balanced state assessment
- % of students scoring at each level on the Math Smarter Balanced state assessment

Goal: Health and Safety

Proposed Goal:
We will create and maintain healthy and safe learning environments that promote excellent academic achievement.

Proposed Benchmarks:

All Schools
- Each school will complete and publish a summary of the annual Social Emotional Learning Plan.

3rd and 5th Grade Students
- % of students participating in one or more community-based Extended Learning Opportunity (ELO)

6th, 8th, 10th and 12 Grade Students
- % of students completing the Healthy Youth Survey

Middle and High School
- % of students enrolled in one or more extra-curricular activity

3rd through 12th Grade Students
- Climate Survey
  - % of students completing the Climate Survey
- % of elementary, middle school and high school staff completing the Climate Survey

# of elementary, middle school and high school family members completing the Climate Survey

Exclusionary Discipline
- 3rd, 5th, 6th, 8th, 9th and 12th Grade Students
- % of students with no exclusionary discipline (suspensions or expulsions)

Goal: Operations

Proposed Goal:
We will focus on effective and efficient business practices to ensure student academic success.

Proposed Benchmarks:

Information Technology - % of students with access to a computer

Business Services – The annual percentage of Fund Balance maintained
Human Resources – The annual percentage of all staff retention
Maintenance – The annual percentage of work orders completed
Food Services – % of students who receive a meal from TPS

**Equity** – How will we examine our disparities? To identify disparities between various student groups, all data in Academic Excellence, Early Learning, and Health and Safety will be broken out by the following groups: Race, Poverty (Free and Reduced Lunch Rate Participation), Gender, Region, ELL (English Language Learners), and SPED (Special Education).

The board provided their feedback and a first reading will be presented at the April 23rd business meeting.

### 2.2 STATE BOARD OF EDUCATION WAIVER PROCESS

Superintendent Santorno presented information to the board on an emergency waiver of credit-based graduation requirements set out by the WA State Board of Education.

The purpose of the emergency waiver program is to grant Local Education Agencies flexibility so that students in the graduating Class of 2020 or earlier who were on track to graduate before the gubernatorial declaration of emergency of February 29, 2020, the proclamation of statewide school closures on March 13, 2020, and any subsequent amendments to these proclamations, are not negatively impacted by measures taken by the Local Education Agency in response to the novel coronavirus (COVID-19). This waiver authority expires July 31, 2020.

The board provided their feedback and an action item will presented for board consideration at the April 23rd meeting.

### 3. ADJOURNMENT

Board President Heinze moved to adjourn the meeting at 7:39pm.

Minutes approved by the Board on: ___________________________

Signed by: _______________________________________________
Superintendent Carla J. Santorno

By: _____________________________________________________
Board President, Scott Heinze