

## **BOARD MEETING MINUTES**

October 18, 2022

### **Call to Order**

President Rivera called the Regular Board Meeting of the Shoreline Board of Directors to order in the Board Room of the Administrative Offices at the Shoreline Center at 6:00 p.m. on October 18, 2022. This meeting was also available to the community via Zoom.

### **Roll Call**

Rebeca Rivera, President; Sara Betnel, Member; Sarah Cohen, Member; Meghan Jernigan, Member; Luke Smith, Shorecrest Student Representative; and Helen Murphy, Shorewood Student Representative.

Absent: Emily Williams, Vice President

### **Land Acknowledgement**

President Rivera took a moment “to collectively recognize that we are meeting this evening on the traditional lands of the Coast Salish people and here in Shoreline, that includes our local tribes, the Tulalip and the Snoqualmie Tribes, who have been stewards of this land since time immemorial.”

### **Celebrations, Recognitions, Introductions and Gratitude**

#### **Special Recognition – Athletics Department**

*Dr. Susana Reyes, Superintendent, presented.*

In recognition of the swift response to protect all students, spectators and officials during an incident at the Shoreline Stadium on September 22, 2022, Don Dalziel, Director of Athletics; Vicki Klein, Athletics Secretary; and George Edwards, Stadium Manager, were honored and presented with certificates of appreciation. Appreciation was also expressed for staff members Lori Henry (Kellogg), Daniel Chavez-Sotnik (Shorecrest), Tina Marier (IT), and Ella Mereness (Marysville-Getchell HS student) for their assistance that evening.

#### **Introduction of New Interim Kellogg Assistant Principal – Mitch Entler**

Mr. Schultz introduced Mitch Entler, a former Shoreline colleague and friend who was first hired in 2001 as a language arts teacher at Kellogg. Since leaving Shoreline, Mitch has served as an assistant principal and principal (North Middle School) in Everett School District. “Having Mitch return is quite a win for all of us!” Mitch, who lives in our community, expressed his gratitude for being able to come back to the district that did so much for him and his career. On a personal level, Mitch recently received his master’s certification in scuba diving.

Earlier in the day, Nancy Elder started in her new position as Interim Director of Human Resources for Classified Staff. David Tadlock has accepted the position as Interim Assistant Principal at Shorewood, vacated by Nancy Elder. He will begin in the next few weeks.

### **Agenda Review**

No changes.

### **Comments from the Community**

The following individuals spoke:

- 1) Pat Valle, Member, Alpha Delta Kappa and Former Teacher (in person) – Alpha Delta Kappa was established in 1947 and has over 250,000 members in the U.S., Canada, Mexico, Puerto Rico, Australia and Jamaica. The organization has a vision, a mission and six purposes. One purpose was highlighted: “To support altruistic projects, grants and scholarships with time and resources.” The chapter supports teachers with school supplies in Shoreline, Edmonds and Mukilteo School Districts. A listing of the many contributions was provided to the Board.

- 2) Dominic Groves, Shorecrest Parent (via Zoom) – Requested that the “high school start times” be moved off of the pending agenda items list and on to the active agenda for the Board’s consideration. As he had expressed at previous meetings, start times should be moved beyond 8:30 a.m. according to the CDC, the Surgeon General, American Academy of Pediatrics and dozens of other medical organizations.

### **Approval of Minutes**

The minutes of the August 2 Regular Board Meeting and August 12 and September 13 Special Board Meetings had been submitted to the Board for review and approval.

MOTION NO. 5: Director Betnel moved that the Board approve the minutes of the August 2 Regular Board Meeting and the August 12 and September 13 Special Board Meetings, as submitted. The motion was seconded by Director Cohen and carried unanimously.

### **Adoption of Consent Agenda**

President Rivera announced that the Board had an opportunity to ask questions on the consent agenda and have them answered prior to this meeting. The following consent agenda was presented for adoption:

- a. Adoption of Resolution 2022-12, Declaration of Unclaimed Property
- b. Acceptance of Gifts, Grants, Donations
  - 1) Lake Forest Park Elementary - \$23,500.00 – Lake Forest Park PTA – Various General Fund and ASP projects
  - 2) Shorecrest High School - \$9,367.90 – Shorecrest Boosters – Football fundraiser and directed donations
  - 3) Shorewood High School - \$6,916.00 – Shorewood Boosters – Volleyball net
- c. Approval of 2022-2023 Application for the State Transitional Bilingual Instructional Program (TBIP)
- d. Shoreline Center – Cooling Tower Improvements – Authority and Budget for Feasibility/Design Phase
- e. Parkwood Elementary Field Improvements Project – Approval of Change Order #01 – Terra Dynamics, Inc.
- f. Adoption of Resolution 2022-13, Building Commissioning – Parkwood Elementary School Replacement (New-In-Lieu) Project
- g. Adoption of Resolution 2022-14, Building Commissioning – Einstein Middle School Replacement (New/In-Lieu) Project
- h. Adoption of Resolution 2022-15, Building Commissioning – Kellogg Middle School Replacement (New-In-Lieu) Project
- i. Approval of Extended Field Trips
- j. Approval of Personnel
  - 1) Certificated
  - 2) Classified
  - 3) Administrative
- k. Approval of Payroll and Vouchers

MOTION NO. 6: Director Jernigan moved that the Board adopt the consent agenda, items 7a through 7k, which is attached hereto and becomes a part hereof. The motion was seconded by Director Betnel and carried unanimously.

As of October 18, 2022, the Board, by a unanimous vote, approved for payment, those vouchers described as follows: September Payroll Warrants #447934-447965 and Electronic Transfers totaling \$11,512,124.74; Reconciliation of Warrants Issued Between September 2 and September 30, 2022 – General Fund Warrants #97018, 97019-97040, 97049-97092, 222300001-222300016, 97099-97119, 97124-97170, 222300017, 97179-97213, 97218-97259, 222300019, 222300020-222300023, 97263-97332, 97345-97368, 222300024-

222300026, 222300028-222300054, 97372-97438, 97439-97485 and 97505-97524, totaling \$1,870,273.02; Capital Projects Fund Warrants #97093-97094, 97171-97177, 97214-97215, 97260, 97333, 97369-97371, 97486 and 97525-97531, totaling \$1,995,299.11; and Student Body Fund Warrants #97041-97047, 97095-97098, 97120-97123, 97178, 222300018, 97216-97217, 97261-97262, 97334-97344, 222300027, 222300055-222300058, 97487-97504 and 97532-97533, totaling \$129,145.38; for a grand total of \$15,507,142.25.

**Reports and Presentations**

Review of Summer School 2022

Presenters:

- Ellen Kaje, Ph.D., Director of Categorical Programs and Academic Support*
- Heidi Alexander, Summer School Principal*
- Melissa Sargent, Multilingual Learner TOSA*
- Jessica Jandayan, Director of Food and Nutrition Services*

Goals for the Summer School program included:

- Close gaps by providing an enriching learning experience for students
- Provide intervention for students performing below standard and/or needing to recover credit
- Provide academic and social/emotional supports for participating students

The program ran from July 5-28, 2022 on Tuesdays, Wednesdays and Thursdays. It was funded by the Shoreline Public Schools Foundation, Learning Assistance Program (LAP), Multilingual Learner (MLL) Program, Title I, district funds and student fees. Bus transportation was provided along with the summer lunch program.

Courses for elementary (K-5) included:

- Grades K-3 Literacy
- Grades 3-5 MLL class
- Grades 4-5 Summer Reading Program

Courses for secondary (6-12) included:

- Grade 5 Dual Language (moving into 6<sup>th</sup>)
- Grades 6-8 Math
- Grades 6-8 Literacy
- High School Algebra
- High School Credit Recovery – online
- High School Acceleration – online

Dr. Kaje shared a demographic overview of the participants in the Summer School program.

Race/Ethnicity % Students Enrolled	Elementary (K-5)		Secondary (6-12)		
	All	Summer School	All	Credit Recovery and In Person	Shoreline Virtual Learning (SVL)
American Indian/Native Alaskan	n < 10	4.4%	0.3%	0.7%	n < 10
Asian	12.2%	16.7%	13.2%	9.6%	18.1%
Black/African American	9.0%	15.9%	8.2%	14.1%	6.0%
Hispanic/Latino of any race(s)	14.8%	11.4%	15.4%	35.6%	12.9%
Native Hawaiian/Other Pac. Islander	0.6%	1.2%	0.6%	n < 10	0.4%
Two or more races	12.9%	n < 10	12.0%	10.4%	13.3%
White	50.2%	50.2%	50.3%	29.6%	49.1%

Ms. Alexander spoke about the elementary program at Meridian Park, the principles of which included what the students would experience:

- Warm relationships and social-emotional supports with built-in time for creating community, trust and belonging
- Accelerated learning through quality systematic instruction
- Engagement in hands-on STEM challenges and outdoor play and collaborative activities that support brain development and learning, e.g. an Aboriginal story titled *How the Turtle Got His Shell* (students designed and created a protective shell for the Turtles Rehab Foundation)

There were 225 students in the K-3 classrooms with a ratio of 15 students to one teacher and one paraeducator in each classroom. There were also a number of high school volunteers with an average of one per classroom. All K-3 students invited to Summer School were two+ grade levels below standard in reading in spring 2022. A total of 27% of the students who attended moved up at least one grade level and 8% of students reached grade level standard this fall. The most improved grade level was kindergarten

Ms. Sargent reviewed the MLL (multilingual learners) class. Staff purposely chose students who were readers but still needed to work on their academic writing and academic communications skills. The more targeted the instruction and the more targeted the selection of students, the better the results. The focus was on the big idea: “How does physical geography affect Northwest Tribes’ culture, economy and where they choose to settle and trade?” The Story Path explored the Coast Salish people using the Since Time Immemorial resources. The learning occurred through storytelling.

MLL students were also immersed in a Guided Language Acquisition Design (GLAD) unit to solve an environmental problem involving salmon. The focus was on English language development and student growth in the areas of reading, writing, listening and speaking. Ms. Sargent also reviewed the GLAD teacher training that occurred over the summer. This included 17 Shoreline teachers that participated in a 6-day training with a 4-day observation model to see strategies for MLL in action with students.

Dr. Kaje reviewed the Summer Reading Program, which is entirely funded by the Shoreline Public Schools Foundation. This involved 92 fourth and fifth graders who had the greatest reading needs according to mid-year screening assessments. Students selected three main high interest texts with high accessibility, e.g. graphic novels. These texts were curated with windows and mirrors in mind. Students’ personal selections were ordered and packed into three mailings along with other high interest nonfiction and decodable texts. Teachers signed up to write personalized letters, which were included in each pack. The mailings went out to students over July and early August.

The secondary Summer School offerings included:

Middle School

- Math
- Literacy
- Dual Language

High School

- Algebra I
- Online Credit Recovery
- Acceleration – Shoreline Virtual Learning (SVL)

Of particular note was the increase in participation in the SVL program over time. In 2020, 92 out of 95 earned credit; in 2021, 169 out of 174 earned credit and in 2022, 268 out of 273 earned credit, with the primary focus this year being in the area of health and fitness (232).

In-person class fees are \$25 (subsidized through LAP); Apex is \$100 per class and Shoreline Virtual Learning is \$180 per class. The District has substantial scholarship opportunities, thanks to the Shoreline Foundation. No scholarship requests were declined as there was funding to provide for all of them.

Ms. Jandayan provided an overview of the Summer Food Service program:

- Free lunch was served at Meridian Park and Shorewood
- Pandemic waivers expired so traditional meal service was resumed
- Total lunches served: 2,333

In answer to a question by Student Rep Smith regarding the high school volunteers, Ms. Alexander responded that messages were sent out in June to each high school career and college coordinator asking for volunteers. Students completed Google forms, which were then reviewed by Summer School staff and students were selected.

Director Betnel asked about the grade levels of the teachers who participated in the GLAD training. This is primarily elementary level and there have been approximately 150 teachers who have participated in the 6-day training over the years. This year, it was only K-5 teachers.

Director Betnel also asked about the motivation for students taking the health and fitness courses in SVL. Dr. Kaje stated that was a good question and that they could certainly survey students, possibly through Google, to determine the answer for both Summer School and for the semester courses during the school year.

Dr. Reyes shared that she was able to witness the information shared in action as she visited the Summer School programs this past summer. She also reported that she just recently had been told how much the high school volunteers enjoyed their participation.

#### Enrollment and Budget Planning Update

*Presenters:*

*Jennifer A. Farmer, Assistant Superintendent, Business and Operations*

*Mark Spangenberg, Director of Finance and Business Services*

Ms. Farmer began by sharing some good news about the enrollment for October, which is typically the month with the highest numbers. From September to October, every grade had growth, primarily at the elementary level. However, it is anticipated that enrollment will slowly decline over the course of the year. The District has had substantial declines during the pandemic and the levels, although growing, have not yet returned to the pre-pandemic counts. Ms. Farmer provided an update to slide 3, which at the time of its creation, did not include Running Start numbers as they were not yet available (Running Start commences in October). We now know that the number is 185 and can be added to the 2022-2023 budgeted enrollment.

Ms. Farmer shared budget and ending fund balance information that had been shared at a previous meeting, but with a few updates. Of particular note was the outlook for 2023-2024 if no adjustments to expenditures were made. This would result in a negative \$8 million ending fund balance. The 2023-2024 model with adjustments includes assumptions such as -2% enrollment and a +2% inflationary adjustment from the State and strives to restore fund balance to 4% to be within the Board policy 4-5% range. The represented \$6.2 million ending fund balance for 2023-2024 is only achievable with an estimated reduction to expenditures of \$14.2 million. This would be affected by currently unknown inflationary adjustments and legislative actions, as well as enrollment projections. The District cannot have a negative ending fund balance nor can it project a negative ending balance, so there is a significant amount of work that must be done.

The challenges ahead include:

- We need to adjust our budget to live within our means and restore our ending fund balance to healthy levels, which means we need direction from the Board in terms of a goal for the 2023-2024 ending fund balance
- We need to protect quality instruction and support for students while making difficult choices considering our current challenges
- If enrollment declines again or stagnates and funding accordingly declines, we will need to make additional adjustments in future years to respond to that decline
- Focus on our key goals for our students and support that as best we can

The budget timeline, which begins immediately, was once again reviewed with the Board.

Moving forward, the following activities are planned:

- A Budget Advisory Team is being formed – School board, superintendent, staff, parents, students, etc. to be represented
- Begin working on ideas for potential construction – prioritize ideas to be nimble in response to legislative outcomes or other changes
- Monitor the legislative session for outcomes affecting budget
- Gather voice from multiple, diverse groups to inform budget recommendations
- Present a preliminary budget plan to the School Board by March/April for public input
- Complete budget by July

Director Jernigan asked when the Board would need to provide the direction regarding the ending fund balance. President Rivera asked if January might be an appropriate time for providing that direction. Ms. Farmer responded that by December or January, she would very much like for the Budget Advisory Team to receive a charge or mission statement from the superintendent and school board so that expectations for the committee are very clear. The sooner that happens the better. The initial meetings of BAT in November and early December would involve learning and coming up to speed on what is needed. Director Cohen stated it would also be helpful for the Board to have multiple scenarios over a period of several years as to impacts of cutting \$14.2 million. Ms. Farmer responded that they could provide that information. President Rivera asked if that could be provided at one of the December board meetings.

The Board will work with Superintendent Reyes on a schedule of sharing attendance at the BAT meetings among board members rather than one or two specific members attending all meetings.

Director Betnel asked if there were examples of this type of work that could be shared, examples that might include the incorporation of student and community voice. Ms. Farmer responded that she totally understands and agrees with ensuring that all facets of the greater community, schools community, district office community have a part in sharing so that no preconceived agendas and ideas are put forward for a rubber stamp.

The Board asked questions and discussed the formation of the Budget Advisory Team. The process isn't yet completed but as has been done over the last several years, the equity tool will be implemented in the forming of the Budget Advisory Team.

Student Rep Murphy asked if there was a precedent from the past that could be referenced. Ms. Farmer referred to a similar situation that occurred in 2006. Fortunately, Assistant Superintendent Schultz was here at the time and can speak to the issues and the concerns that were raised around instructional quality and maintenance and share what lessons can be learned from that previous situation. In answer to Ms. Murphy's question about whether or not the causes were similar, Mr. Spangenberg stated that no, they were different, and this time, much is related to the pandemic and its recovery efforts. The prior issue was a sudden surprise.

First Reading: Revisions to Policy 3424, Opioid Related Overdose Reversal

*Trish Campbell, Executive Director of Student Services, presented.*

The Washington State Legislature passed Substitute Senate Bill 5380 and Governor Inslee signed it into law on May 13, 2019. Policy 3424, Opioid Related Overdose Reversal was adopted by the Board on July 20, 2020. Beginning with the 2020-2021 school year, for the purpose of assisting a person at risk of experiencing an opioid-related overdose, both Shoreline high schools obtained and maintained opioid overdose reversal medication through a standing order prescribed and dispensed in accordance with RCW 69.41.095.

Implementation of this policy took place in the fall of 2020. It was noted at the time of adoption that the policy might be reviewed and revised to include both middle and high school buildings. Building leaders and community members have requested that opioid reversal medication be available at all secondary schools, including middle and high schools. The District will seek at least one set of opioid reversal medication dose for each of its high schools and middle schools. The proposed revised policy now includes middle schools in the verbiage.

If a district high school or middle school does not have a full time school nurse or trained health care clinic staff, the District shall identify at least one member of each high school's or middle school's personnel to become a designated trained responder who can distribute and administer opioid overdose reversal medication.

Director Betnel announced that a question had been submitted regarding whether or not the medication had been used since this policy was adopted in 2020. The response was that, fortunately, there had not been a need for this medication to be administered.

These revisions were presented for a first reading and would be brought forward for recommended adoption at the Board's November 1 regular meeting.

2023 Legislative Session – Funding and Policy Requests

*Sara Betnel, School Board Legislative Representative, presented.*

The 2023 Legislative Session begins January 9, 2023. It will be a long session; the legislature will create the biennium budget for 2023-2025. Funding requests for this budget are most effective when submitted in the fall, ahead of session. These requests are a result of conversations with Superintendent Reyes and Assistant Superintendent Farmer as well as discussions with board members across the state.

There will be a significant number of requests coming from OSPI Superintendent Reykdal, which include: fully funded special education services, state-wide Dual Language education funding, elimination of financial barriers to dual credit classes, and universal school meals. Several of the needs below are also part of Superintendent Reykdal's request.

Director Betnel reviewed the key funding needs in Shoreline:

- **Regionalization Factor** – *Request:* don't step this down or harm anyone else with this; ensure it is comparable between neighboring districts
- **Staff and Salary Adjustments** – *Requests:*
  - Maintain flexibility in staff funding allotments
  - Fully fund necessary building, e.g. principals, deans, etc. and support, e.g. nurses, counselors, mental health, family advocates, school safety, etc. positions
  - Increase classified staffing funding
  - Fund equity staff and work
  - Know sooner rather than later (last year a significant change came very late in session)

- **Special Education Funding – Requests:**
  - Increase funding for special education teachers, paraeducators and psychologists
  - Fund professional development (PD) and staffing support for inclusionary practices
  - Preserve Safety Net funding
- **Ethnic Studies and Since Time Immemorial – Request:** fully fund these already signed into law
- **Transportation – Request:** fully fund student transportation regardless of ridership – cover the cost of all miles driven; fuel, fleet and staffing costs
- **School Director Support – Request:** fund Department of Commerce recommended compensation for school board directors in line with other similar locally elected offices
- **Overall – Request:** focus funding towards students who need the most supports and no unfunded mandates

Next, Director Betnel reviewed the recommended policy requests for Shoreline:

- Increase flexibility of funding allocations to cover unfunded mandates
- Increase flexibility of funding to support mental health and sexual assault/harassment prevention needs
- Reduce barriers to dual credit opportunities
- Support the recommendations of the Mastery Based Learning and Graduation Pathways Workgroups
- Support additional federal appropriation authority for OSPI for school food programs
- Increase statewide technical support for, and WSSP inclusion of, renewable energy systems in buildings (construction support)
- Support increased access and eligibility for school board director candidacy and service

Given the large number of requests, Director Cohen asked about the prioritization process in terms of making the requests manageable in order to get the best outcomes. Director Betnel responded that because there is commonality with other entities (WSSDA, WASA and other state agencies) for the same “funding asks”, her intent is to ensure that all of these requests are on the Legislature’s radar. Not everyone may fully understand how school districts are individually impacted. The remaining time can be spent on more Shoreline-specific items.

In regard to the order of requests on the slides presented, the first three listed represent the top priorities. However, not all are listed in the exact order of priority. Director Betnel invited discussion as to the Board’s thoughts on priorities. Director Jernigan shared that she thought that support for the universal school meal programs was a high priority. President Rivera stated she didn’t want to limit the asks to one or two but was very interested in anything that would assist in alleviating the budget crisis we are currently experiencing.

Director Betnel shared with the two student representatives that they were welcome to share this information with their student bodies, ask for input and bring back to her for inclusion in the legislative priorities.

President Rivera announced that there would be a five-minute break before continuing with the rest of this meeting.

### **Board Requested Discussion and Future Topics**

Director Jernigan asked if there was an update on the Board’s thoughts on attending the WSSDA annual conference. Director Betnel stated that she would be attending the conference at her own expense. Additionally, she was waiting to hear about any scholarship options that might be available. President Rivera suggested that the Board schedule a retreat (not during the WSSDA conference as mentioned in a previous meeting) and have Director Betnel provide a report on the conference at that time. An invitation to attend the retreat was extended to the student reps.



President Rivera announced that the Governor was lifting the state of emergency on October 31, which means that after that date, the District will need to provide an in-person option for community members to join the online school board study sessions. The Board engaged in a discussion of possible options. It was decided that for the November study sessions (November 8 and November 15), board members would continue to attend via Zoom. Staff members will be on site in the Board Room in case any community or staff members wish to attend in that format. It would be revisited in December.

### **Action Items**

#### **Adoption of Revisions to Policy 3122, Excused and Unexcused Absences**

*Brian Schultz, Assistant Superintendent for Schools, presented.*

These revisions were shared with the Board for a first reading at their September 20 regular meeting. After hearing from youth across the State of Washington, the Legislature recognized that students' mental health is a component of their physical health and that students' mental health can affect their ability to learn. The Legislature found that school districts are not consistently recognizing student absences for mental health reasons and excused absences. Therefore, through House Bill 1834, the Legislature required that student absences for mental health reasons be categorized as excused absences. As a result, the District has updated Board Policy 3122, Excused and Unexcused Absences, to reflect this change and to update all areas of our policy.

It was the recommendation of the Superintendent that the Board adopt the revisions to Policy 3122, Excused and Unexcused Absences, as presented and to be effective as of October 18, 2022.

MOTION NO. 7: Director Jernigan moved that the Board adopt the revisions to Policy 3122, Excused and Unexcused Absences, as presented and to be effective as of October 18, 2022. The motion was seconded by Director Betnel and carried unanimously.

### **Reports and Communications – Board Members, Student Reps and Superintendent**

Student Rep Smith reported that Homecoming Week at Shorecrest was a big success—even better than expected. Additionally, he is working on the amendments to the ASB constitution to incorporate the addition of a junior student rep. He extended thanks to his predecessor, Sky Stark, for all the work that took place on this last year. The Rotary Cup football game between Shorecrest and Shorewood was scheduled for later in the week (Friday).

Student Rep Murphy also reported on the Homecoming Week activities that took place the previous week at Shorewood. She felt that it was more normal than anything they had experienced in recent years. The first student council meeting took place on October 3. It was exciting to see that there is more interest by the students in being student council members. The plan for the junior student representative will be presented at the next student council meeting in November. Shorewood is undergoing a full review of their ASB constitution as it has been a number of years since the last time and will likely take additional time. She also reported on the Rotary Cup—Go Stormrays!

Director Betnel reported that she and Director Williams had been working on a draft of a student representative policy that will support the work being done by our student reps in connection with ASB constitution amendments. The policy will be shared with the student reps first and then later brought to the full Board for review. She attended the Shorecrest Homecoming Assembly and enjoyed it immensely!

President Rivera provided an update on the Climate Justice and Sustainability Resolution Committee process. The committee had taken a pause over the late spring and summer. She offered both student reps an opportunity to serve on the committee just as last year's student reps had done. She recently met with

an individual that serves on the Lake Forest Park Commission for climate work; there is much enthusiasm about jointly working with the committee to complete the resolution. They will be meeting with the committee in January. She was thrilled that most of the Board was able to attend the Native American celebration at the Daybreak Star Center for a wonderful evening of activities, entertainment and dinner.

Director Jernigan expressed her appreciation for the board members and superintendent who attended and participated in Indigenous Peoples' Day. She stated, "it is an opportunity for us as a board or as a district to reflect on our own practices for Indigenous Peoples' Day, including what kind of activities and communications we produce as a result." She hadn't seen anything this year at the District, and said she might have missed it, but noted that it could be a learning opportunity for next year.

Superintendent Reyes enjoyed the Indigenous Peoples' Day celebration at the Daybreak Star Cultural Center. She also enjoyed the Shorewood Homecoming football game and was able to take a picture of the Shorewood band from the roof of the stadium. For the Board's calendars, she reminded board members of the upcoming joint meeting with the Shoreline City Council on January 23, 2023 at 5:45. She extended a warm invitation to the student reps to attend as well.

**Executive Session**

None

Adjournment: 8:26 p.m.

---

Dr. Rebeca Rivera, School Board President

Attest: November 15, 2022

---

Dr. Susana Reyes, Secretary  
Shoreline Board of Directors

**All documents referenced in the minutes may be viewed in the Superintendent's Office during normal business hours.**