

## **PARENT/GUARDIAN AND STUDENT RIGHTS IN ADMINISTRATION OF SURVEYS, ANALYSIS, OR EVALUATIONS**

All instructional materials, including supplementary materials and teachers manuals, used with any survey, analysis, or evaluation in a program or project supported by federal funds are available for inspection by parents and guardians.

No student will be required as part of any project or program supported by federal funds to submit to a survey, analysis or evaluation that reveals information concerning the following without prior written consent of the student, if the student is an adult or an emancipated minor, or the student's parent/guardian:

- A. Political affiliations or beliefs of the student or the student's parent/guardian
- B. Mental or psychological problems of the student or the student's family;
- C. Sex behavior or attitudes;
- D. Illegal, anti-social, self-incriminating, or demeaning behavior;
- E. Critical appraisals of other individuals with whom the student has close family relationships;
- F. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- G. Religious practices, affiliations, or beliefs of the student or student's parent/guardian; or
- H. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

The district will make arrangements to protect student privacy during the administration of surveys and the collection, disclosure or use of personal information for marketing, sales or other distribution purposes.

The superintendent or designee will develop procedures consistent with this policy

Cross References:                    3231 - Student Records

Legal References:                    20 U.S.C. 1232h(c) No Child Left Behind Act of 2001  
34 CFR Part 98 Student rights in research, experimental activities  
and testing

Management Resources:

Policy News, April 2003 Districts Required to Review Collection and Dissemination of Information

Adoption Date: October 10, 2005

Revised Dates: 5/23/2018, 6/21/2018