

AUGUST INSTITUTE 2020: Professional Development

I. SOCIAL EMOTIONAL LEARNING



★ **Kristen Souers** - Pandemic Keynote:

- “Fostering Resilience in the Midst of Unpredictability”
- Individual Building Follow-up Sessions

★ **Curriculum Review / Roll out**

- MOE: Purposeful People
- CMS: Character Strong
- CHS: Master your Mindset (Colin Henderson)

II. BUILDING SPECIFIC

- ❖ School Improvement Work
- ❖ Student Family/Orientation Planning & Organization
- ❖ PLC Work
- ❖ SOP Protocol Reviews
- ❖ Essential Standards
- ❖ iReady Training MOE
- ❖ Flexible Time: Learning & Exploring Technology Platforms

III. TECHNOLOGY TRAINING

- ❖ Screencastify
- ❖ Google Classroom
- ❖ Canvas to Google Conversion
- ❖ Project Based Learning
- ❖ Flipped Classroom

Flipped VS Traditional

Flipped

Teacher instructs lesson at home
(video / podcast / book/ website)

Students work in class.

- Deeper understanding of concepts, applications, and connections to content are made.
- Students receive support as needed.

Traditional

Teacher instructs

Students take notes

Students follow guided instruction

Teacher gives assessment

Students have homework

IS IT A **PROJECT** OR IS IT **PROJECT-BASED LEARNING**?

PROJECTS	VS	PROJECT-BASED LEARNING
Can be done alone		Requires collaboration & teacher guidance
About the product		About the process
Teacher-directed		Student-directed
Lack real-world context		Based on real world experiences/problems
Occur after the "real" learning		Real learning occurs through the project
All projects have the same goal		Student choices to determine the outcome