

GRADING AND PROGRESS REPORTS

The board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the district's responsibility to keep parents/guardians informed of student welfare and progress in school.

The district will issue grades and written or electronic progress reports, and provide opportunities for parent conferences to serve as a basis for continuous evaluation of the student's performance and to help in determining changes that should be made to effect improvement. These written and verbal reports will be designed to provide information that will be helpful to the student, teacher, counselor and parent/guardian.

The district will comply with the marking/grading system incorporated into the statewide standardized high school transcript. Secondary students' grade points will be reported for each term, individually and cumulatively.

The Superintendent will establish a system of reporting student progress and will require all staff members to comply with such a system as part of their teaching responsibility.

At the beginning of each term, each teacher will specify in writing the student learning goals or standards for their respective courses. If participation is used as the basis of mastery of a goal or standard, a student's grades will be adversely affected for failure to attend or participate, provided on that day there was a graded participation activity. If the teacher does not advise students in writing, the teacher may not use attendance and participation in the grading process. Students who feel that attendance or tardiness factors have been unfairly applied, can appeal to the building principal to determine a resolution.

A student's grade report will be withheld until such time the student pays for any school property that has been lost or willfully damaged. Upon payment for damages or the equivalency through voluntary work, the grade report will be released. The student or their parents/guardian can appeal the imposition of a charge for damages to the Superintendent and Board of Directors.

Cross References:

- 2000 - Student Learning Goals
- 2004 - Accountability Goals
- 2023 - Lesson Plans
- 2161 - Education of Students with Disabilities
- 2162 - Education of Students with Disabilities Under Section 504

2410 - High School Graduation Requirements
2414 - Community Service
2421 - Promotion and Retention
3110 - Admission and Attendance
3114 - Part-time, Home-based or Off-campus Students
3116 - Students in Foster Care
3120 - Enrollment
3122 - Excused and Unexcused Absences
3200 - Student Right and Responsibilities
3231 - Student Records
3241 - Student Discipline
3520 - Student Fees, Fines, or Charges
4050 - Endorsement of Educational Materials
6800 - Safety, Operations and Maintenance of School Property

Legal References:

RCW 28A.150.240(2)(g) Certificated teaching and administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty
RCW 28A.600.030 Grading policies — Option to consider attendance
RCW 28A.635.060 Defacing or injuring school property — Liability of pupil, parent, or guardian Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected
WAC 180-44-010 Regulatory provisions relating to RCW 28A.04.120(6) and 28A.58.101 — Responsibilities related to instruction
WAC 392-210 Student testing and evaluation - Washington state honors award program
WAC 392-400-235 Discipline — Conditions and limitations
WAC 392-415 Secondary education - Standardized high school transcript

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Revised Dates: **2/25/2021**