

## **Equivalency Credit for Career and Technical Education Courses**

Each high school will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the Superintendent or designee.

The district team will include a school administrator, the career and technical Director , a teacher from the core academic subject area, a teacher from the appropriate career and technical course, a building counselor, and a representative from the district curriculum committee..

Career and technical courses approved for equivalency will be:

1. Aligned with the state's essential academic learning requirements and grade level expectations; and
2. Aligned with current industry standards, as evidenced in the curriculum frameworks. The district career and technical advisory committee will certify that courses meet industry standards.

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. The superintendent will adopt procedures to denote on the student's transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

Cross References:                   2170 - Career and Technical Education  
  2410 - High School Graduation Requirements

Legal References:                   RCW 28A.230.097 Career and technical high school course equivalencies.  
  RCW 28A.230.120 High School Diplomas – Issuance- Option to receive final transcripts –Notice  
  WAC 180-51 High school graduation requirements  
  WAC 392-410 Courses of study and equivalencies

Adoption Date: 1/28/08  
Revised Dates: **12/5/18, 1/24/19**