

## **PARENT, FAMILY, AND COMMUNITY PARTNERSHIPS**

### **Vision**

Parents are welcome in Port Angeles Schools and are encouraged to be involved in a way that is meaningful to them. The improvement of student learning is the primary purpose of creating parent, family, and community partnerships.

### **Structure**

#### **A. Building Level: Parent and Community Partnership Plans**

Each school and the families and community it serves is different. Therefore, each school must have its own approach to parent and community partnerships. Working together, the principal and the site improvement council/team at each school shall develop a school improvement plan which includes a time line, success indicators, evaluation, and a report to the community, to the Superintendent, and Board of Directors, to be reviewed and evaluated annually. The plan shall include the following goals:

1. A variety of strategies are used to ensure that: (a) all parents understand their children's school experience; and (b) the school staff understands parents' and community expectations for the school;
2. School staff, parents and community volunteers work cooperatively to benefit students and strengthen school and community relations;
3. Families receive information about how to support their children's learning through: (a) volunteer opportunities within the school; (b) help with study skills and strategies for home assignments; and (c) access to referral to available community resources when they encounter difficulties; and
4. Representatives of administration, staff, families, and community members served by the school have a full role in the school's student learning improvement team. All parents have the opportunity to review, comment, and provide input, through their site improvement councils/team, on their student's learning experiences.

#### **B. District Level: Expectations, Support and Resources**

The success of each school's plan depends upon its appropriateness to the school's service area. Just as those plans must meet the expectations of this policy, they must have the support of the district. The district shall facilitate development of school improvement plans through the following goals:

1. In-service training is available to teachers, administrators, parents and community members to improve their skills in working as partners for increased student learning;
2. Financial and staff resources are allocated to assist and support the implementation of individual school plans for the improvement of student learning; and
3. Resources are provided by the district in partnership with individual schools and/or other community organizations and businesses to support the development of parent/community involvement.

## **Advocacy**

A. Each year the Board shall focus the community's attention on Parent, Family, and Community partnerships by reviewing progress toward the district's goals. The Board shall host a community forum to promote discussion among school, parent, and community about how they can continue to work together to support improved student learning.

B. The Board shall use polling and other means to: (1) understand public expectations for the schools; and (2) explain the school's work in strengthening parents' and families' ability to support improved student learning.