

Remediation Programs

To receive services from ECIA (Chapter 1), remediation assistance (RAP) or special education programs, as student must meet the qualifying criteria for that program.

1. Students with any handicapping condition may receive both special education and Chapter 1 services, if eligible for both services. A student may receive Chapter 1 services only in academic areas in which the student has not been found to have a qualifying deficit for special education services.
2. Student's whose special education is limited to services provided by a communication disorders specialist, physical therapist or occupational therapist may receive RAP services. Such students may receive any type of RAP services for which they are eligible.
3. A student may receive either Chapter 1 or RAP service in an academic area for which the student qualifies, but not both services. As student may receive Chapter 1 services in any one eligibility area and RAP services in another eligibility area.
4. A student eligible for special education may receive Chapter 1 or RAP services only if the student has the capacity to make substantial progress toward functioning at a level appropriate to the student's chronological age without substantially modifying the level or intensity of the Chapter 1 or RAP instruction.

Program Alternatives

Special education, Title I, and LAP services may be combined to benefit the special needs student:

1. Separate programs. The student may be served separately by more than one special needs program.
2. Cooperative programs. Staff members from special education, Chapter 1 and/or RAP programs may work together to serve more than one group of special needs students in a school. A special education teacher and a Chapter 1 instructional assistant may provide services for students who are eligible for special education and/or Chapter 1 services. Staff time and other expenditures should be documented separately for each program for financial purposes.
3. Unified program. One teacher certified to teach special education my provide services to all students in the school who are eligible for special education, Chapter 1 and RAP. The teacher may be assisted by a teacher aide or instructional assistant. The salary and non-salary costs my be prorated to special education, Chapter 1 and RAP budget accounts according to the proportion of services provided for students eligible for each of the types of service.