

PROGRAM COMPLIANCE

Annually, on or before October 1, the Superintendent will determine if the district is in compliance with the following program requirements:

- A. Appropriate measures are taken to safeguard all student and district permanent records against loss or damage;
- B. Provision is made for the supervision of instructional practices and procedures;
- C. Current basic instructional materials are available for required courses of study;
- D. A program of guidance, counseling and testing services is maintained for students in all grades offered by the district;
- E. A learning resources program is maintained;
- F. The physical facilities of each building are adequate and appropriate for the educational program offered;
- G. There is adequate provision for the health and safety of all students within the custody of the district;
- H. A current policy statement pertaining to the administration and operation of the district is available online or in each building's administrative office including, but not limited to, policies governing the school building and classroom visitation rights of non-students;
- I. The district is in compliance with the statutes which prohibit unequal treatment of individuals on the basis of race, sex, creed, color, honorably discharged veteran, sexual orientation, presence of any sensory, mental or physical disability or the use of a trained guide dog or service animal by a person with a disability and national origin in activities supported by common schools and which require equal access to Boy Scouts of America and other designated youth groups;
- J. Within each school, the building principal has determined that appropriate student discipline is established and enforced. The building principal has conferred with the building staff members to develop and/or review building disciplinary standards and the uniform enforcement of those standards;
- K. Written high school graduation requirements and rules have been adopted by the board of directors; and
- L. Equity among schools in teachers, administrators and auxiliary staff members and in the provision of curriculum materials and supplies among schools who receive Title 1 funding.

Cross References:

1310 - Policy Adoption, Manuals and Administrative Procedures
2004 - Accountability Goals
2005 - School Improvement Plans
2010 - Learning Improvement Teams
2020 - Curriculum Development and Adoption of Instructional Materials
2023 - Lesson Plans
2024- Online Learning
2080 - Comprehensive Student Assessment System
2090 - Program Evaluation
2100 - Instructional Program Offerings
2104 - Federal and/or State Funded Special Instructional Programs
2108 - Remediation Program
2110 - Transitional Bilingual Education
2121 - Substance Abuse Program
2125 - Sexual Health Education
2126 - AIDS Prevention Education
2130 - Character Development
2133 - Diversity and Multicultural Education
2150 - Co-curricular Program
2151 - Interscholastic Activities
2153 - Noncurricular-Related Student Groups
2161 - Education of Students with Disabilities
2162 - Education of Students with Disabilities with Section 504
2165 - Home or Hospital Instruction
2170 - Career and Technical Education
2171 - School to Work
2190 - Programs for Highly Capable Students
2195 - Academic Acceleration for High School Students
2250 - Alternative Programs Policy
2255 - Alternative Learning Programs
2320 - Field Trips, Excursions and Outdoor Education
2402 - English Language Arts
2403 - Math
2404 - Science
2405 - Social Studies
2406- The Arts
2407 - Health and Fitness
2410 - High School Graduation Requirements
2411 - Certificate of Educational Competency
2412 - Diplomas for Veterans
2413 - Credit Equivalency for Career and Technical Education
2414 - Community Service

- 2415 - Department Honors
- 2416 - Academic Honors
- 2418 - Waiver of High School Graduation Credits
- 2420 - Grading and Progress Reports
- 2421 - Promotion and Retention
- 3110 - Admission and Attendance
- 3114 - Part-time, Home-based, or Off-campus Students
- 3115 - Homeless Students: Enrollment Rights and Services
- 3116 - Students in Foster Care
- 3120 - Enrollment
- 3121 - Compulsory Attendance
- 3122 - Excused and Unexcused Absences
- 3123 - Withdrawal Prior to Graduation
- 3130 - District Attendance Areas
- 3131 - District Attendance Area Transfers
- 3141 - Nonresident Students
- 3200 - Students Rights and Responsibilities
- 3205 - Sexual Harassment of Student Prohibited
- 3207 - Prohibition of Harassment, Intimidation, and Bullying
- 3210 - Nondiscrimination
- 3211 - Gender Inclusive School

- 3224 - Student Dress
- 3225 - School-Based Threat Assessment
- 3230 - Student Privacy and Searches
- 3231 - Student Records
- 3241 - Student Discipline
- 3245 - Students and Telecommunication Devices
- 3247 - Isolation and Restraint of Students with IEPs and Section 504 Plans
- 4000- Public Information Program
- 4040 - Public Access to District Records
- 5050 - Contracts
- 5240 - Evaluation of Staff
- 6000- Program Planning, Budget Preparation, Adoption and Implementation
- 6511 - Safety Program
- 6512 - Infection Control Program
- 6570 - Data and Records Management
- 6800 - Safety, Operations and Maintenance of School Property
- 6900 - Facilities Planning

Adopted: 8/8/2005

Revised Dates: 3/25/2021