

ELECTRONIC RESOURCES AND INTERNET SAFETY

The board of directors recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. They believe that staff members and students need to be proficient and safe users of information, media, and technology to succeed in a digital world.

Electronic Resources

The district will develop and use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways and for staff members to educate them in such areas of need. It is the district's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings use these tools. The district's technology will enable staff members and students to communicate, learn, share, collaborate and create; to think and solve problems; and to manage their work.

The Superintendent or designee will: 1) create strong electronic resources and develop related educational systems that support innovative teaching and learning; 2) designate appropriate staff members to develop opportunities regarding this policy; and 3) develop procedures to support this policy. The Superintendent or designee is authorized to develop procedures and acceptable use guidelines for staff members and students as to use of district electronic resources, including those that access Internet and social media, and to regulate use of personal electronic resources on district property and related to district activities.

Internet Safety

To help ensure student safety and citizenship with electronic resources, all students will be educated about Internet safety. This will include appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.

To promote Internet safety and appropriate online behavior of students and staff members as they use electronic resources and access material from the Internet, the Superintendent or designee is authorized to develop or adopt Internet safety procedures, acceptable use guidelines, and, for students, related instructional materials for every grade level. The Superintendent or designee in evaluating such procedures and instructional materials should take into account district electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or staff member's use of electronic resources.

As a component of district Internet safety measures, all district-owned electronic resources, including computer networks and Wi-Fi, in all district facilities capable of accessing the Internet must use filtering software to prevent access to obscene, racist, hateful or violent material. However, given the ever-changing nature of the Internet, the district cannot guarantee that a student will never be able to access objectionable material.

When students use the Internet from school facilities for educational purposes, district staff members will make a reasonable effort to supervise student access and use of the internet. If material is accessed that violates district policies, procedures or student guidelines for electronic resources or acceptable use, district staff members instruct the person to cease using that material and/or implement sanctions consistent with district policies, procedures, guidelines, or student codes of conduct.

Cross References:

2020 - Curriculum Development and Adoption of Instructional Materials
2021 - Library Media Centers
2024 - Online Learning
2025 - Copyright Compliance
2080 - Comprehensive Student Assessment System
2100 - Instructional Program Offerings
2104 - Federal and /or State Special Instructional Programs
2106 - Program Compliance
2108 - Remediation Program
2110 - Transitional Bilingual Education
2150 - Co-curricular Program
2161 - Education of Students with Disabilities
2162 - Education of Students with Disabilities Under Section 504
2165 - Home or Hospital Instruction
2170 - Career and Technical Education
2171 - School to Work
2190 - Programs for Highly Capable Students
2195 - Academic Acceleration of High School Students
2240 - Summer School
2250 - Alternative Programs Policy
2255 - Alternative Learning Programs
2320 - Field Trips, Excursions and Outdoor Education
3114 - Part-time, Home-based or Off-campus Students
3115 - Homeless Students: Enrollment Rights and Services
3116 - Students in Foster Care
3142 - International Exchange Students
3200 - Students Rights and Responsibilities
3207 - Prohibition of Harassment, Intimidation and Bullying

3210 - Nondiscrimination
3220 - Freedom of Expression
3230 - Student Privacy and Searches
3231 - Student Records
3241 - Student Discipline
3245 - Students and Telecommunications
Devices
4010 - Staff Communications Responsibility
4020 - Confidential Communications
4040 - Public Access to District Records
4060 - Distribution of Materials
4200 - Safe and Orderly Learning Environment
4230 - Contact with Students
4235 - Public Performances
4260 - Use of School District Facilities
4400 - Election Activities
5015 - Staff and Private Use of Social Media
5253 - Maintaining Professional Boundaries
between Employees and Students
5281 - Disciplinary Action and Discharge
6500 - Risk Management
6511 - Safety Program
6540 - School District's Responsibility for
Privately-owned Property
6570 - Data and Records Management
6608 - Video Cameras on School Buses
6610 - Video Surveillance

Legal References:

18 USC §§ 2510-2522 Electronic
Communication Privacy Act
Pub. L. No. 110-385 Protecting Children in the
21st Century Act

Adoption Date: 8/8/2005

Revised Dates: 10/6/2016, 3/25/2021