

# CMS Summary

## 12/10/19





# Washington State Summary Chelan Middle School



215 Webster  
Chelan, WA 98816-0000



509.682.4061

## Enrollment\*

316



23%

English  
Learners

64%

Low  
Income

## Student Performance\*

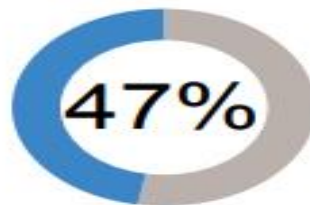
How are we doing getting students to their learning goals?



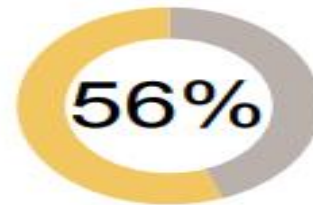
English  
Language Arts



Math



Science



Met grade level standards on state administered tests

## How engaged are our students?



86%

Have Regular  
Attendance\*



44%

Have High English  
Language Arts Growth\*



36%

Have High Math  
Growth\*

# Chelan Middle School

2016-2018

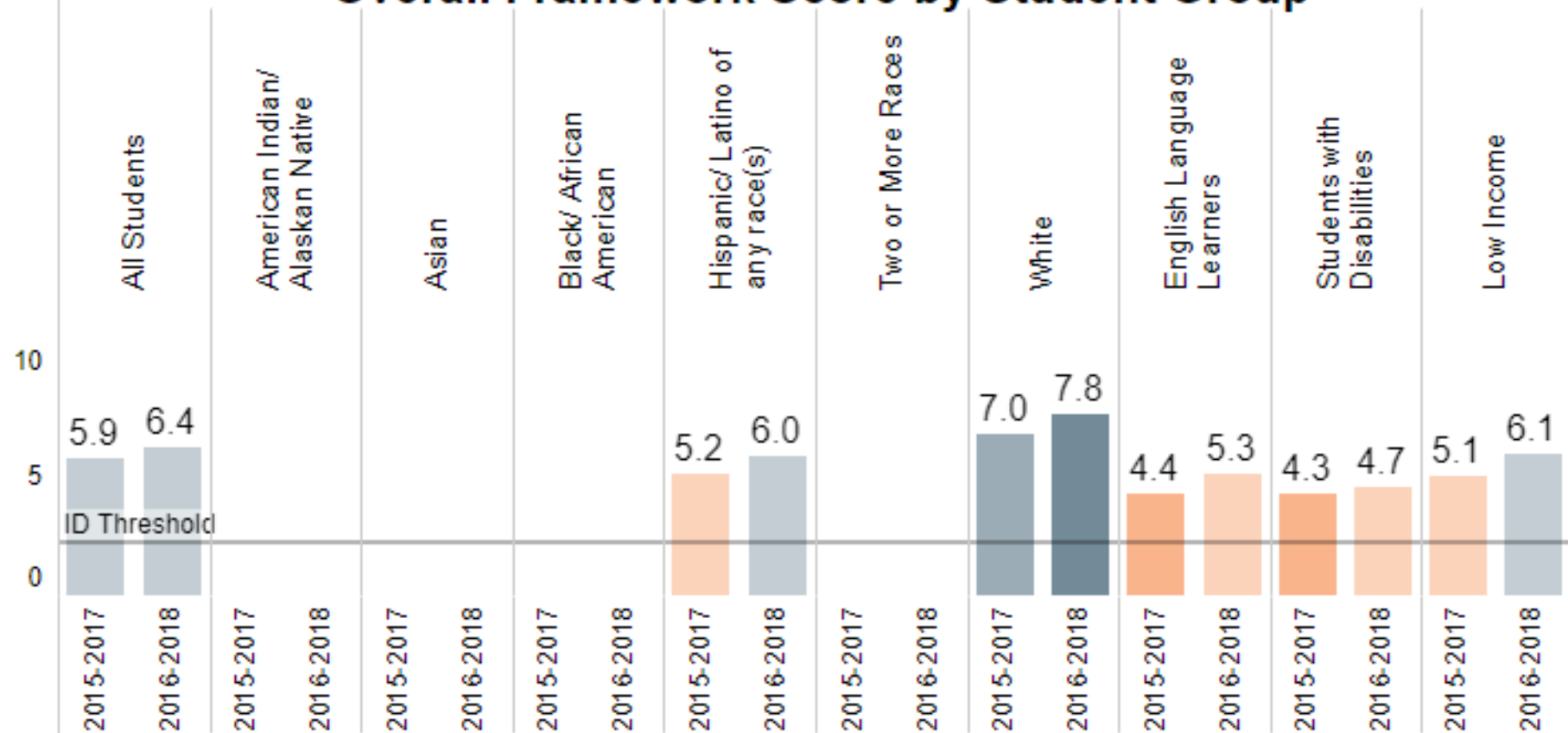
## Measures by Student Group

	All Students	American Indian/ Alaskan Native	Asian	Black/ African American	Hispanic/ Latino of any race(s)	Two or More Races	White	Low Income	English Language Learners	Students with Disabilities
ELA Proficiency Rate	53.6%				38.2%		70.4%	41.8%		10.3%
Math Proficiency Rate	47.1%				32.6%		62.6%	35.7%		22.7%
ELA Median SGP	57				59		54.5	56	54	46
Math Median SGP	55				56		54	57	60	63
Graduation Rate										
EL Progress Rate*	55.6%									
Regular Attendance Rate	89.5%				89.3%		89.4%	86.8%	87.3%	84.3%
Ninth Grade On Track Rate										
Dual Credit Rate										
Final Score										

\*The EL Progress measure only applies to students who are English Learners

# Chelan Middle School

## Overall Framework Score by Student Group



# Chelan Middle School

## Decile Change from 2015-17 to 2015-18 WSIF

	All Students	American Indian/ Alaskan Native	Asian	Black/ African American	Hispanic/ Latino of any race(s)	Two or More Races	White	Low Income	English Language Learners	Students with Disabilities
Final Score	0.4				0.8		0.8	1.0	0.9	0.3
ELA Proficiency Rate	1				1		2	1	0	0
Math Proficiency Rate	1				0		2	1	1	0
ELA Median SGP	2				2		1	2	2	1
Math Median SGP	-1				0		-1	0	0	0
Graduation Rate										
EL Progress Rate*	-4									
Regular Attendance Rate	0				0		0	0	2	1
Ninth Grade On Track Rate										
Dual Credit Rate										

\*The EL Progress measure only applies to students who are English Learners

Change



# CMS SIP Goals

- 1) There is a consistent academic gap between EL/Hispanic students and non-Hispanic students at Chelan Middle School.
- 1) There is a need for more consistency and clearer expectations when dealing with discipline and behavior.

# Addressing Goal 1



- PLC teams
- Open Up Resources
- Math/PE trainings
- Character Strong

# Addressing Goal 2



- Work with Jodi and Cori
- Collective commitments
- Suite 360 lessons