SENIOR PRESENTATION RUBRIC

***Portfolios are not required at this presentation. These will be graded by their advisory teacher.**
****Grading Scale: A = 100-90, B = 89-80, C = 79-70, below a 70% = student fails/must re-do presentation**

STUDENT NAME-_____ ADVISORY TEACHER-_____

Appropriately Dressed (and on time) **4 3 2 1 0 X 2 = _____**
4 – Student is dressed in professional attire and is on time or early for presentation.
3 – Student is dressed in professional attire but is 1-3 minutes late for presentation.
2 – Student is over 3 minutes late for presentation or is lacking professional attire.

Presentation Skills **4 3 2 1 0 X 4 = _____**
4 – Well practiced, talks and communicates ideas clearly, maintains eye contact,
Exhibits pride in items presented, appropriate autobiographical information
3 – Good flow, but not as rehearsed, limited autobiographical information
2 – Poor transitions, not rehearsed, filler words ("uhms") in speech
1 – Minimal eye contact, unorganized

Visual Aids **4 3 2 1 0 X 2 = _____**
4 – Visual aids enhance presentation; examples might be a power point, a tri-fold, photos, props, etc.

Student Academic Samples **4 3 2 1 0 X 4 = _____**
4 –Student exhibited pride in 3 items chosen; at least 1 item tied in to student's focus for a future career
3 –Student chose 3 quality items and exhibited pride but did not explain connection to future career
2—Student had 2 or less items; explained assignments but did not show pride or connect to future career
1—Student did not have items to share or was brief in explanation

Service Hours/Career Pathway Experience or Project **4 3 2 1 0 X 3 = _____**
4 – Student fully explained their service hours or career pathway project, what they learned, and how they plan to help others in the future.
3 – Student fully explained their service hours or career pathway project, some evidence of learning.
2 – Student explained their service hours or career pathway project but did not include what they had learned
1 – Student did not explain any service hours or career pathway project

High School and Beyond **4 3 2 1 0 X 5 = _____**
4 – Student fully explained future career and/or schooling goals with a detailed plan of how to accomplish goals
3 – Student explained future career and/or schooling plans without explaining how they will accomplish it
2 –Student mentioned what they may be doing next year but are unsure of their future plans
1 – Student did not mention their goals for next year.

Questions from Panel **4 3 2 1 0 X 2 = _____**
4 – Student thanked the judges, asked for questions, and answered all questions posed by the judges
3 –Student thanked the judges, asked for questions, and was able to answer most questions
2 –Student thanked the judges, may or may not have asked for questions, gave incomplete answers to any questions
1 – Student did not thank judges or ask for questions; student was not able to answer questions

Stayed within Time Limit of 10 minutes **4 3 2 1 0 X 3 = _____**
4 – Within one minute over or under
3 –Two minutes either way
2 –Three minutes either way
1 – Too short or too long

Points Possible = 100 **Points Earned = _____** **Judge # _____**

Average Grade - _____ Signature-_____