

# Special Education

March 8, 2022  
Lake Chelan School District



# Objectives

1. Increase understanding and awareness of co-teaching
2. Review use of funds from inclusion grant (LAMP devices)
3. Review the basics of Safety Net



# Resources:

1. Video: [Tiers are not a location](#)
2. Infographic: what are the [fundamentals](#) of co-teaching?
3. The efficacy of co-teaching: [what does the research say?](#)
4. [Community wellness night](#) 3/9/22



# Inclusionary Practices Project Grant report

- Assistive technology focused on the need of our non-verbal and limited verbal students to access the general education setting
- Purchased iPads and LAMP software (10) (language acquisition through motor planning)
- [Impact](#) on language acquisition



# What is co-teaching?

Co-teaching is a collaborative approach to instruction in which two teachers, typically a general education teacher and a special education teacher, work together to plan and then implement instruction for a class that includes students with disabilities.



# What does the research say?

In regards to student outcomes, Solis, et al. (2012) referenced the same studies as Murawski and Swanson (2001). The most significant benefits were statistically large increases in reading and language arts scores as well as decreases in referrals and absences.

# Co-teaching at CHS

2 sections of 9th grade ELA

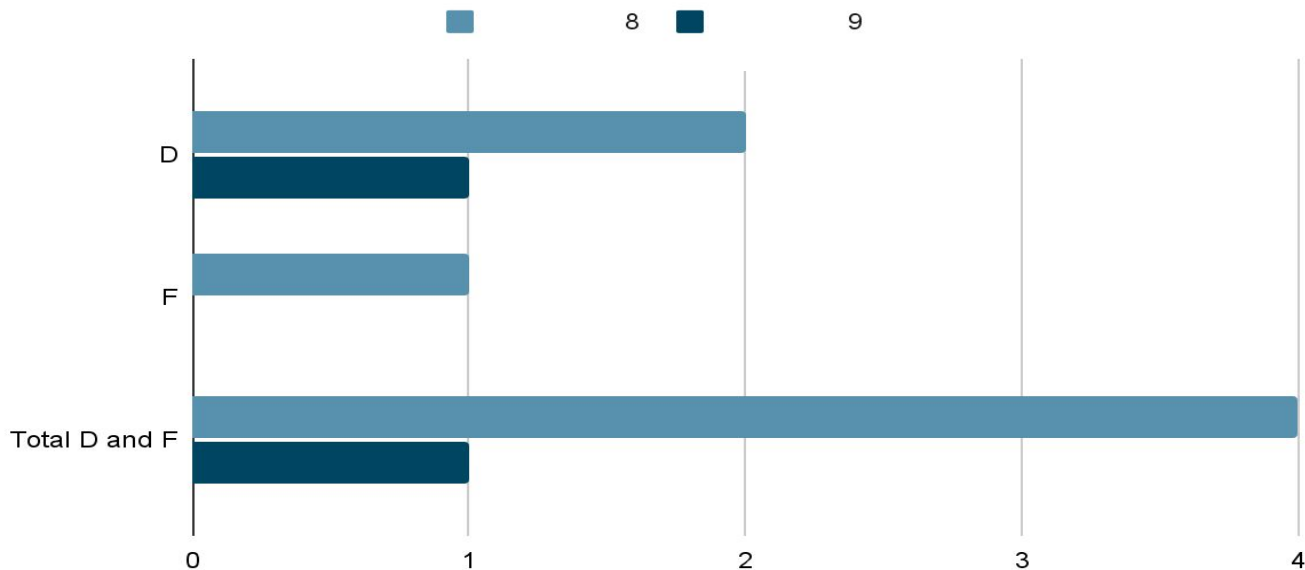
One section of pre-algebra

Looking to expand 10th grade ELA and middle school classes (TBD)



# Overview of data Co-teaching at CHS ELA grades for 8th and 9th grade

Points scored



# Safety Net:

Safety net funding is available to school districts with a demonstrated capacity for Special Education funding in excess of state and federal funding otherwise provided.

State allocation for students with disabilities is approximately \$8500

Our current count is 135 students



# The numbers:

Threshold: Enter 1 for each month enrolled and served on count date										
	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	FTE Avg
35	1	1	1	1	1	1	1	1	1	1.00
36	State threshold multiplied by the average on Line 35.								\$ 35,067	\$35,067
37	<a href="#">Medicaid revenue attributable to this student. For Medicaid Reimbursement Calculator click here.</a>									\$0
38	Max. Capacity Demonstrated for this Individual (Line 34 - 36 - 37).									\$107,794
39	Enter on Form SP 1381 - INDIVIDUALS SUMMARY									\$107,794



# Process:

1. Submit all IEPs
2. Submit all fiscal reports
3. Submit worksheets proving that we met threshold
4. Submit all contracts, invoices, POs
5. Ideally, we will recoup approximately \$72,727



**Please join us for our community wellness  
night!**

1.