

BOARD MEETING MINUTES

June 30, 2020

Call to Order

President Fralick called the Study Session of the Shoreline Board of Directors to order via Zoom at 4:00 p.m. on June 30, 2020. Rebecca Miner, Superintendent; Curtis Campbell, Public Information Officer; and Kathie Schindler, Executive Assistant, attended this meeting at the Administrative Offices at the Shoreline Center.

Roll Call

Present: Heather Fralick, President; David Wilson, Vice President; Sara Betnel, Member; Meghan Jernigan, Member; and Rebeca Rivera, Member. *(Since this meeting was being conducted via Zoom, President Fralick had a visual that all board members were in attendance.)*

Facilitator: Mary Fertakis, Washington State School Directors Association (WSSDA)

The Board met to discuss the following topic:

Board Self-Evaluation and Goal Setting

Ms. Miner began by thanking the Board for the work already completed on setting goals for 2020-2021. The Board ran out of time at the previous meeting on June 23 so this meeting was scheduled in order to complete the work.

Ms. Fertakis briefly reviewed the "Possible Goals for 2020-2021," specifically those in bold as the ones the Board discussed the most during the June 23 Study Session. It was also clarified for board members that these goals are separate from the Board/Superintendent/District Priorities that are developed and approved by the Board every year. These are specific goals for the Board's work but does require the partnership with the Superintendent and her staff to complete them.

Possible Goals for 2020-2021:

1) We will develop processes and measures for accountability towards racial equity in terms of learning outcomes

Be more intentional about tracking demographic data (distance learning) including race, socio-economic, mental health, homelessness

Monitor virus impacts on learning (point in time tracking)

2) Identify the information, accountability measures and outcomes that can help us focus our learning and decision-making with an equity perspective and a particular eye towards racial equity

3) How do we make sure we maintain support for what is working for our students and their growth?

4) What opportunity do we have to support our students in their own personal goals, self leadership, self recognition?

5) How are we tracking our progress in eliminating racism?

**6) Fiscal guidance given the shortfalls on the horizon statewide (mandatory)
How are we approaching what we are cutting? With an equity lens/perspective?**

7) Support the superintendent in carrying out what has been approved by the Board (mandatory)

- 8) Develop processes for proactive, clear and understandable ongoing communication around board roles and responsibilities, board activities, decision-making and opportunities for input and feedback/engagement; create one-page summary of the Board’s roles and activities (share on website)

The Board spent the remainder of their time refining the goals. Listed below is the final product.

Completed 2020-2021 Goals:

1. **We will develop processes for the Board’s regular and ongoing examination of measures for accountability with an intentional focus on racial equity.**

Consider as part of the “how”: *towards racial equity in terms of impact on learning and learning outcomes, patterns of access to opportunities in the district, and eliminating the predictability of outcomes.*

2. **We will develop processes for proactive, clear, and ongoing Board communication with the community.**

Consider as part of the “how”: *understandable, predictable around board roles and responsibilities, board activities, decision-making and opportunities for input and feedback/engagement; create one-page summary of the Board’s roles and activities (share on website)*

Ms. Fertakis stated, in conclusion, that she would send information to Ms. Miner on the topic of policy governance as a board structure. Additionally, there were several presentations at last year’s WSSDA annual conference (November 2019) that are still available online.

President Fralick announced that next steps in this process include she and Ms. Miner collecting their thoughts and coming up with a plan and a timeline for continuing the conversation about the components for implementing the goals. Given the number of things coming up in the next few weeks regarding budget and the reopening of schools, continuation of this conversation with the Board would most likely occur after the July 20 regular meeting. Ms. Miner stated she would send out the notes from this meeting to the board members.

Adjournment: 4:56 p.m.

Heather Fralick, School Board President

Attest: August 3, 2020

Rebecca L. Miner, Secretary to Board of Directors