

QSD District Leadership Team meeting 3/19/18

1. We reviewed the minutes from the last meeting
2. We checked in with the reps from each building to see if there was any feedback or any questions that came back from their building share outs. Lisa Hansen raised a question about the attendance parts of ESSA accountability framework that she will follow up on with Mr. Bergman later on.
3. We approved the PD day and clock hour requests.
4. Tom shared out some follow up from the facilities/continuous renewal piece from last time discussing replacing some of the heating & air conditioning units. Tom met with representatives from NAC to brainstorm ideas for making single point entries with video/intercom systems to buzz people into the schools. Card readers are in process at Mtn. View, George, and Pioneer. We are just getting ideas at this point but our goal is to have a long term goal of more standardized safety and security at all buildings. Progress on Ancient Lakes construction was shared as well as the most recent drone footage of the new high school site. Tom also shared that they are working with the city and AHO to coordinate getting 3rd avenue punched through to the new site. Tom also shared out working with some of Camille Jones 3rd grade students about projects around their school like landscaping and painting some bus numbers as a service learning project.
5. Kathie Brown shared out about the Whole Child Initiative

Highlights from efforts to review/revise our attendance system

QSD has hired an attendance clerk and started our Community Truancy Board in coordination with the Grant County Juvenile Detention Center. Since October they have worked with 14 families and 90% of those served in this way have increased their attendance after participating in the Community Truancy Board. The attendance procedures flow chart has been updated. The attendance clerk has met with attendance secretaries and set up automatic systems so when students hit a certain number of absences the system automatically generates a letter & notifies the administrator that handles attendance agreements. We have been working at increasing our consistency with our procedures. Teachers with questions about specific students or procedures in their building should check with their building administrators/attendance team and Kathie is happy to meet with teams as well.

Highlights from whole child work in the area of MTSS/PBIS

A district PBIS leads working group has been formed that includes a representative from each building. Bus driver PBIS training will be happening after spring break. **Action item: Principals please let Kathie know what the reward is at each building (Roary Card, etc.) so she can connect that with the bus driver training.**

Highlights from whole child work in the area of student health

Information from Healthy Youth Survey is being shared around the community to increase understanding of the health challenges of our student population. John Boyd and Nik Bergman have visited staff meetings at most buildings to share out the information. Information about

the numbers of students that are considered homeless or emancipated youth is also being shared.

We then talked at tables about these issues and then shared out some of those thoughts. Some items discussed at the tables that were shared out included:

- Lisa Hansen shared that attendance is a habit learned early on, so elementary attendance work is very important and we need to really inform parents about the data impact of that. It was shared that consistency between buildings will be very important
- Lila Schwint shared a concern regarding whole child health. She shared concerns about the foods that our students are consuming including high fructose corn syrup, sugar, high carbs, processed foods, etc. Concern that there isn't enough protein/fat in the diet to sustain them to lunch and then they have that sugar crash. **Action item: John and Nik will invited Nicole Boatwright to a District Leadership Team meeting to inform about food service rules and how that applies to school menus.**

6. Reconfiguration update

a. Boundaries work is in progress and plan is in place to share out decisions about that work next fall in October.

b. Academic programs group has identified 11 working group areas and the people that will be working on those groups/teams

c. Facilities sub committees – talked about the cost of replacing carpet at Monument when the lockers are removed. Sub committee met at George to see first hand what the elementary standard is that all buildings will be working toward.

d. Staffing sub committee has started working with the various collective bargaining groups. One part of that conversation was bringing up the idea that although seniority is a big factor in the PSE contract but we also want to make sure people with experience in a particular area are placed in that area (for example experience in K-1). Two surveys are in the works as a part of the process to get input from staff members about their input in placement decisions.

e. Communication -

7. Access and Opportunity Work

Committee met again today to try to incorporate some of the feedback from last time and the newest definition is: Together with students, families, and community, the Quincy School District will eliminate barriers and increase access to support for each and every student.

Changes included taking out some words that could have a negative tone and making the readability and Spanish translation to work out well. Committee members are going out to the buildings to get feedback on these definitions and community members will also be

Talking points:

Share out updates on facilities renewal

- Getting cost estimates to replace heating and air conditioning units at several buildings
- Initial brainstorming about possible ways to standardize safety and security of schools with a long term goal of single point entries for all QSD schools.
- Construction updates

Share out highlights from Whole Child Initiative

- Attendance work with community truancy board and our new attendance clerk
- MTSS/PBIS leads meeting to start work in that area
- Goal to share out more information in the community about the health of our students

Share out highlights from Reconfiguration – see notes above

Share out highlights from Access and Opportunity Work

- Committee refined that work more today