

DLT Talking Points **October 17th, 2016**

1. The DLT revisited roles and responsibilities and agreed by contract and design we are the District Leadership Team focused on district learning improvement. Part of our job is to bring back to the group challenges and or issues in building related improving student learning/outcomes. Also, members of the DLT are a conduit for communication regarding the work of the DLT and district-wide initiatives.
2. We met in our Targeted Strategy groups to continue to provide input to the shepherds (leaders) in those areas. We will continue to carve out some time in each meeting to do this work and that our role is to provide input help tune those plans along the way and communicate to our staffs as we move forward implementing the Strategic Road Map.
3. A Draft QSD Reconfiguration Timeline/Plan was shared, it is not ready for detailed share out yet, but we will share with our BLITs that there is a plan in development and that there is considerable thought being given to how to approach this major undertaking.
4. Carole Carlton reported out on Music K-12 Development meeting... Music teachers, admin reps, 8 community members attended. The group looked at summaries of 150 student and family surveys about music. The group is going to be working on a system framework document so we can have good consistency in programming, in particular as we move toward reconfiguration.
5. Construction update – George and the gyms are currently out to bid... groundbreaking next month. Currently in design development in progress on the Jr. High reconfiguration to elementary piece. High school project wrapping up the schematic design process and moving into design development. Information about construction projects can be found on our district homepage under construction.

Note: We could use your help recruiting parents who may be interested in serving on the DLT. Please send me names and contact information of parents whom you think would be willing and interested in participating.

