

BOARD MEETING MINUTES

June 1, 2020

Call to Order

President Fralick called the Study Session of the Shoreline Board of Directors to order via Zoom at 5:00 p.m. on June 1, 2020. Rebecca Miner, Superintendent; Curtis Campbell, Public Information Officer; and Kathie Schindler, Executive Assistant, attended this meeting at the Administrative Offices at the Shoreline Center.

Roll Call

Present: Heather Fralick, President; David Wilson, Vice President; Sara Betnel, Member; Meghan Jernigan, Member; Rebeca Rivera, Member; Michael Closson, Shorecrest Student Representative; and Cynthia Ruelas, Shorewood Student Representative. *(Since this meeting was being conducted via Zoom, President Fralick had a visual that all board members were in attendance.)*

Facilitator: Mary Fertakis, Washington State School Directors Association (WSSDA)

Land Acknowledgement

Ms. Fertakis began this meeting by acknowledging that even though she was in the Tukwila area and the board members and superintendent were located in Shoreline, they were all on Duwamish lands. She wanted to honor these beautiful lands, which have been stewarded for us for so many years and from which we have benefited. She also noted that she would be remiss if she didn't note the time in which we are living and the recent events over the last week. "Our communities of color and particularly our Black brothers and sisters are experiencing a lot of pain, fear, anger and exhaustion. We see them, we honor them and we acknowledge that this is a difficult time to be going about business as usual."

The Board and Superintendent Rebecca Miner conducted a study session for the following purposes:

- 1) Review and assess the School Board Operating Principles that were developed in the Board's January 25, 2020 Study Session and adopted by resolution at the February 10 Regular Board Meeting
- 2) Formulate a plan for future engagement with WSSDA
- 3) Discuss format and logistics for community listening sessions

Ms. Fertakis displayed the School Board Operating Principles (see below) on the screen for all to review and announced that they would be discussing what's working and what might need to be revisited in this new environment in which we find ourselves, particularly in the area of communication protocols. There would also be a discussion on the focus of future workshops.

SHORELINE SCHOOL BOARD OPERATING PRINCIPLES

- 1) I will keep student needs, interests, safety, and success at the center of my decision-making - paying particular attention to eliminating systemic inequities that persist for historically under-served populations.
- 2) I will strive for a positive working relationship with all members of the Board.
- 3) I will listen with an open mind and demonstrate flexibility and creativity in seeking solutions.
- 4) I will support and encourage open expression of cultures, ideas, identities, thoughts, and comments.
- 5) I will look for and recognize the positive contributions of each Board member, and will extend grace for occasional errors or mistakes, turning mistakes into opportunities for growth.

Study Session Minutes – June 1, 2020

- 6) I will attend all Board meetings, insofar as possible, and will notify the Chair in advance of the meeting if I am unable to attend.
- 7) I will read all Board materials in advance of meetings and be prepared to act on agenda items.
- 8) I will practice fiscal responsibility and sound financial management to support our capacity to adequately fund programs and priorities in a sustainable manner.
- 9) Once a Board decision has been made, I will respect the authority of the Board to make this decision and will not work to undermine it. (Every board member gets their say but not necessarily their way.)
- 10) No surprises. I will not withhold information until a Board meeting and then surprise either my Board colleagues or the Superintendent.
- 11) Should an item of interest or concern come up during the meeting, I agree to ask the Board Chair to place it on a future meeting or study session agenda.
- 12) I will avoid any conflict of interest or the appearance of impropriety which could result from my position as a Board member.
- 13) I will participate in an annual Board self-evaluation and review of these Operating Principles.
- 14) I will hold myself, and my Board colleagues, accountable for upholding these Operating Principles.

The Board discussed these operating principles, with particular emphasis on numbers 4, 6, 10 and 13.

The Board also discussed logistics and possible topics for the community learning sessions. The desire was expressed to begin with communities of color and students.

It was recommended by Ms. Fertakis that board members each complete a self-assessment through WSSDA. Assessments are anonymous and they typically take about 20-30 minutes to complete. Many school boards do these evaluations in the spring or summer and follow up with goal setting for the next school year.

Next steps include:

- 1) Board members will perform a self-assessment, which can be done at home and typically takes 20-30 minutes at a time convenient for the board members. Assessments will be compiled and returned by WSSDA prior to the Study Session on June 23.
- 2) Ms. Fertakis will confer with Superintendent Miner regarding the special meetings (listening sessions) in terms of the OPMA (Open Public Meetings Act) and direction from State regarding COVID-19.
- 3) Community listening sessions will be co-designed with community members around consideration of ensuring equity; community will be able to provide input and experiences to inform board policy.

Adjournment: 6:59 p.m.

Heather Fralick, School Board President

Study Session Minutes – June 1, 2020

Attest: June 29, 2020

Rebecca L. Miner, Secretary to Board of Directors