



**LAKE CHELAN
SCHOOL DISTRICT**
Educational Excellence for Everyone

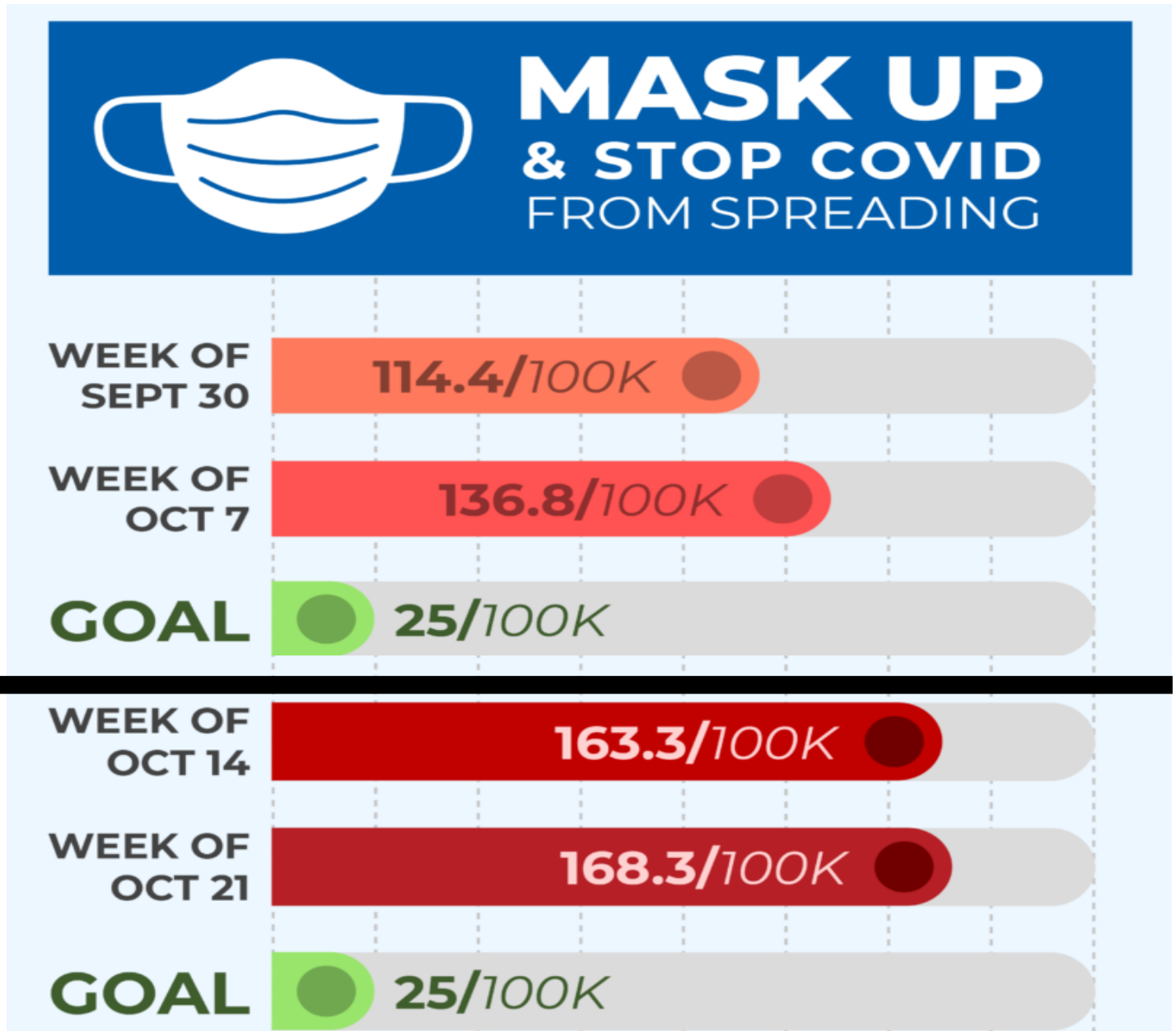
Return to Learn 2020

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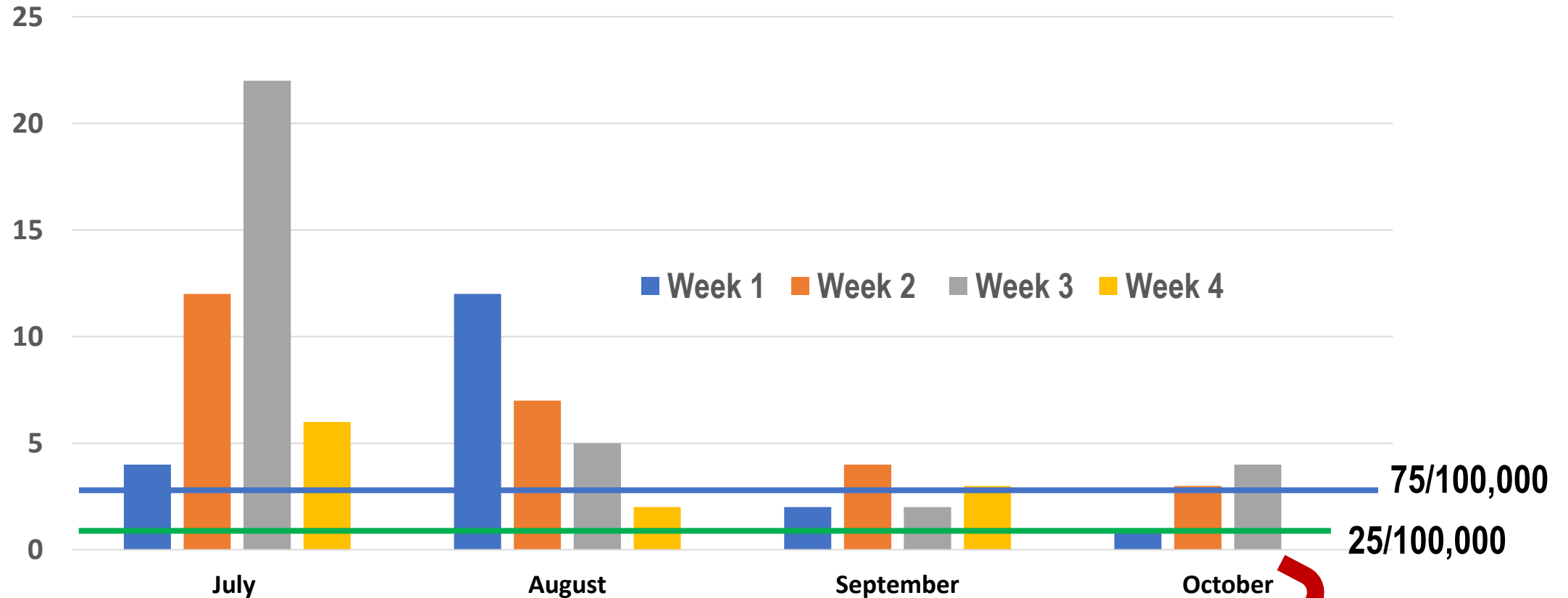
Board Report 10.27.2020

Barry DePaoli, Superintendent

CDHD CURRENT CASE COUNT



LOCAL CASE COUNTS: CHELAN/CHELAN FALLS



Case average over past 2 weeks (3.5) = 70/100,000



In Person Learning Statistics:

September 16th: Furthest from Social Justice

October 19th: – Kindergarten Returns

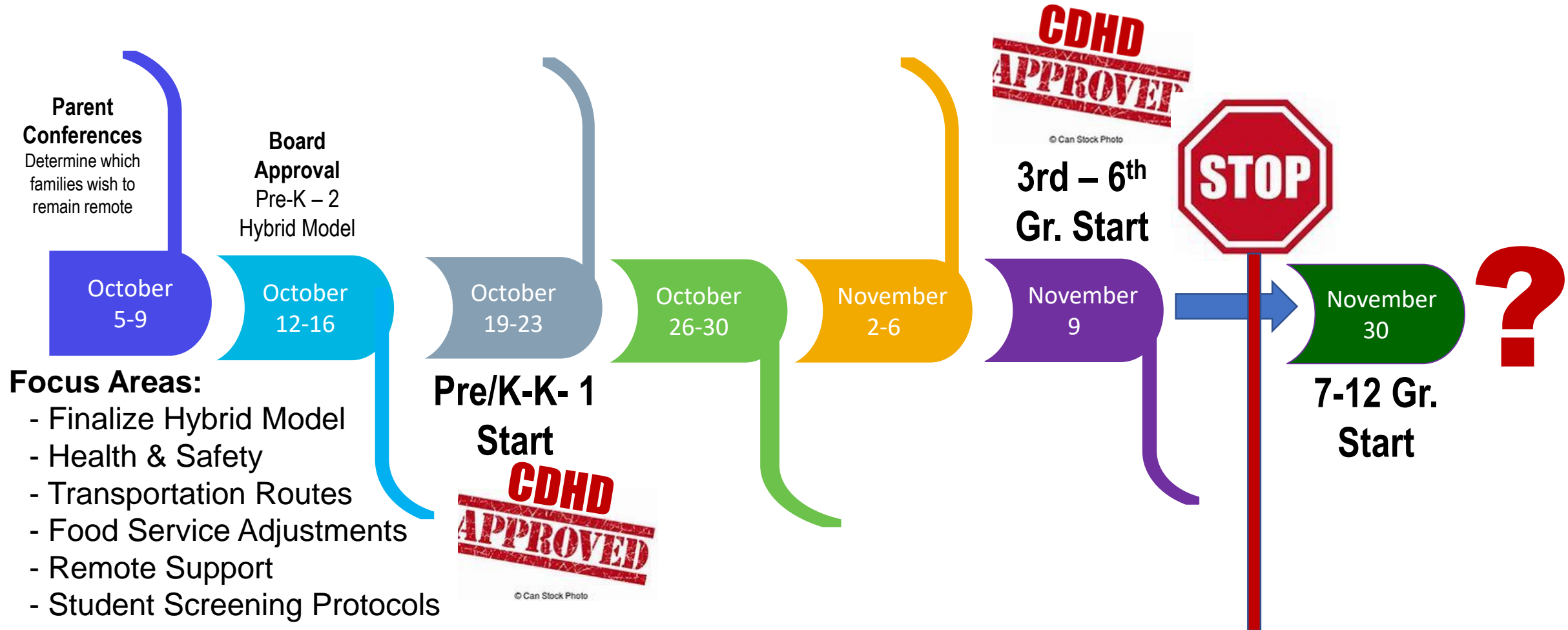
October 20th: - 1st Grade Returns

50 students attending MS/HS

145 students attending in-person learning (MOE)

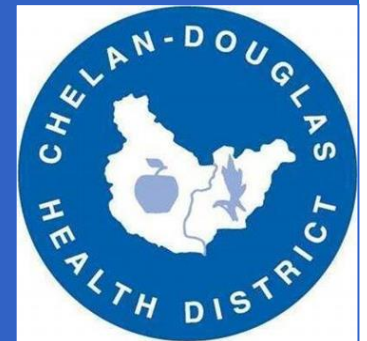
- 9 students sent home in last 7 days
- 7 have stayed home due to flu like symptoms or a family member having symptoms
- No reports of student testing (+) for COVID-19

UPDATED SAFE START IN-PERSON TIMELINE



I think your proposal looks very reasonable. It speaks to the following key elements:

- 1. All appropriate mitigation strategies are in place*
- 2. You have “stress tested” the system with your initial re-opening, learned some lessons, and improved your systems*
- 3. You are allowing three weeks between phases*
- 4. You are starting with what I would consider the most challenging group to keep masked, distanced, and disinfected; the youngest kids. Again, stress testing your mitigation strategies.*
- 5. You are using the ½ day system which should be easiest for kids to tolerate being masked and minimize their time “sharing the air.”*

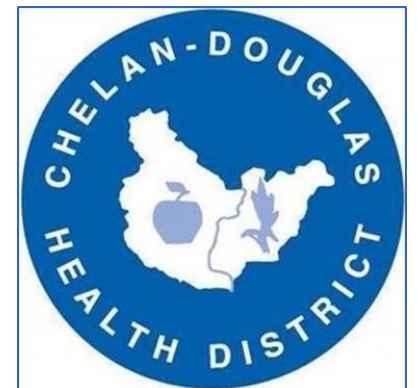


Malcolm Butler CVCH Chief Medical Officer

In-Person Learning (HYBRID MODEL) for 7-12

- *Cohorting in Middle and High school is going to be the next major issue to confront. If there is some way to test some strategies between now and November 30th, that might help.*
- *Finally, a caution to bringing back kids on the Monday after Thanksgiving. The Thanksgiving holiday is sure to cause a spike in transmission. If you bring kids back on the following Monday and end up with multiple positives in the following two weeks, the community may blame your recklessness when actually it was their recklessness over the holiday which is to blame.*

Malcolm Butler CVCH Chief Medical Officer



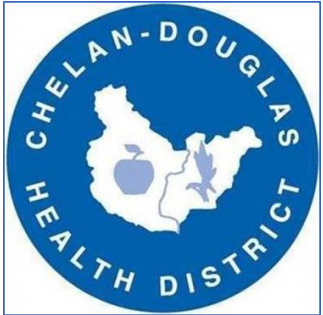
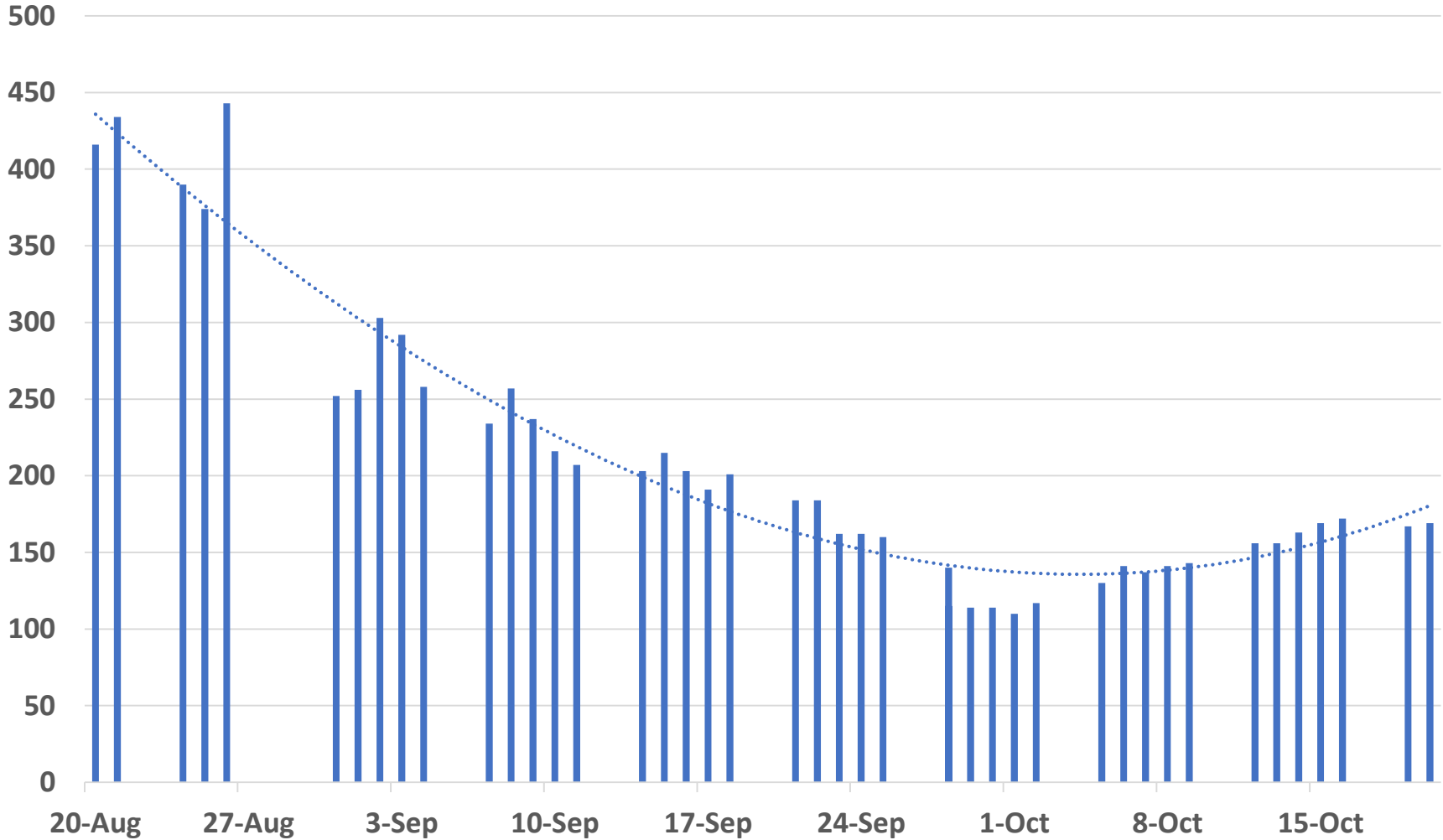
How to move forward (or backward)

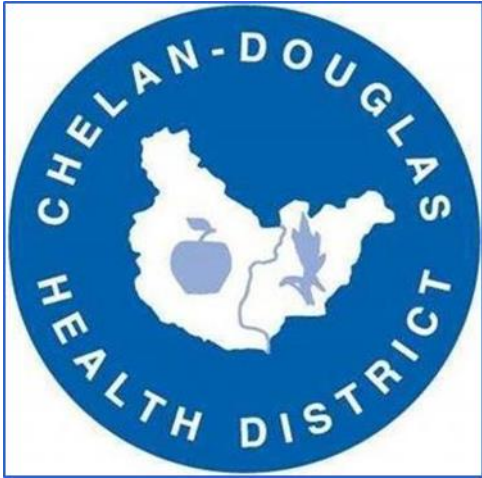
- Continued incremental return to classrooms
- Adequate time (3 weeks) between phases to reveal risks
- Halt or move backwards when we start to see transmission
- Learn, mitigate, move forward again

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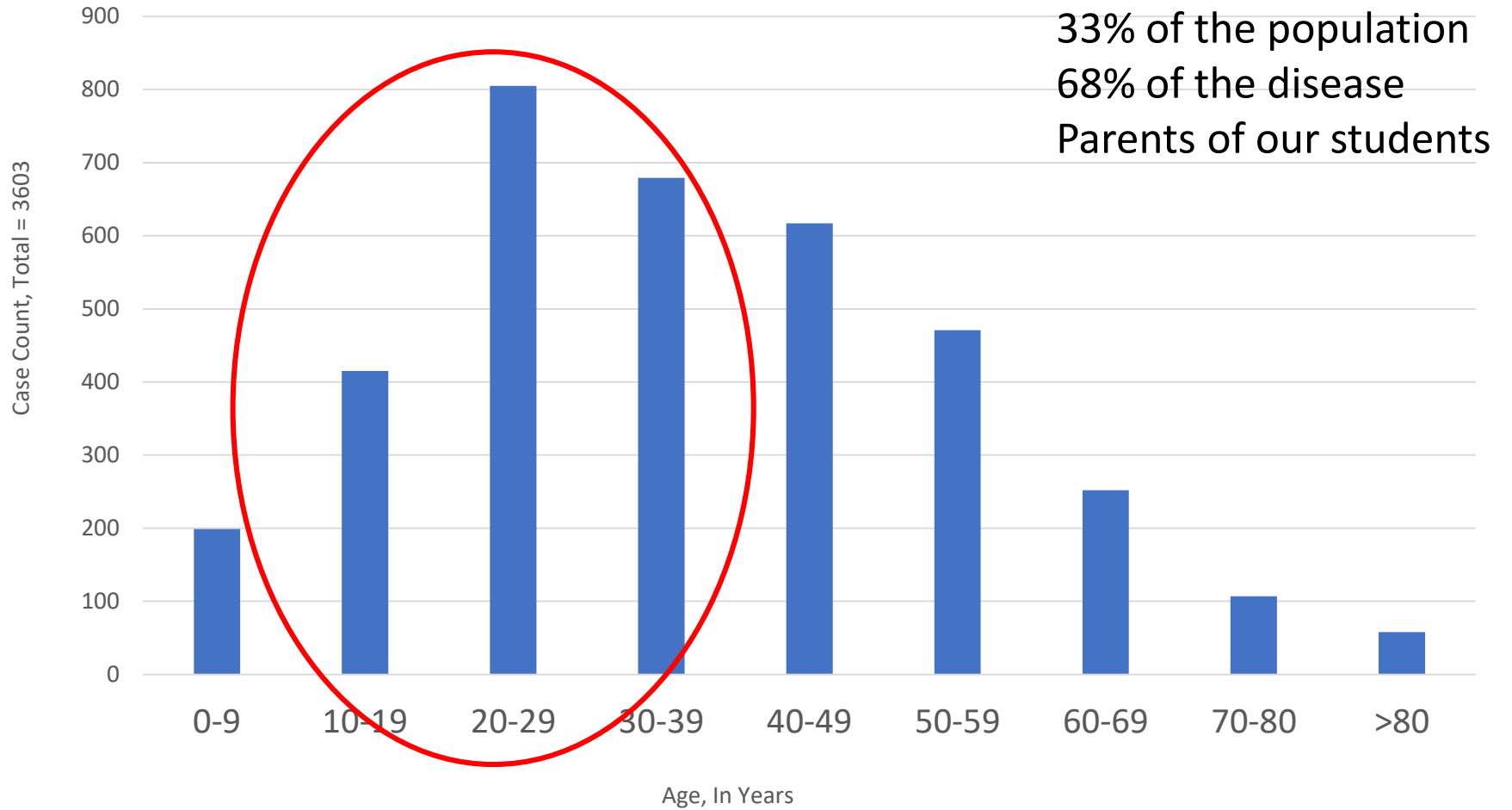


Incidence / 100,000 / 14 days

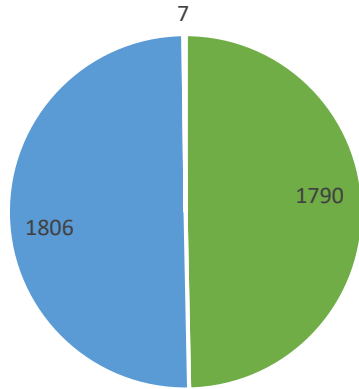




COVID-19 Cases in Chelan-Douglas, By Age

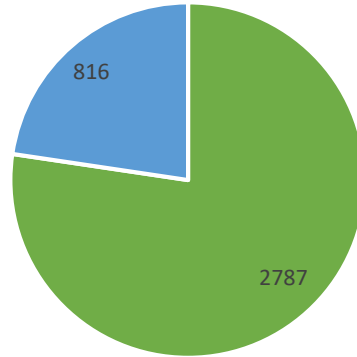


COVID-19 Cases in Chelan-Douglas,
By Sex at Birth



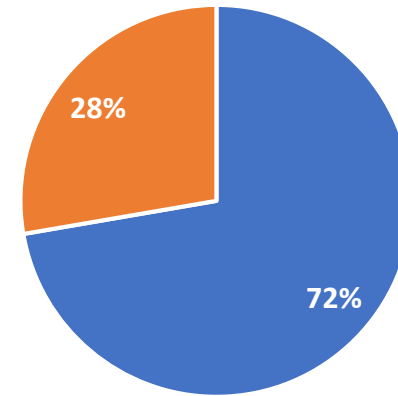
■ Female ■ Male ■ Not Reported

COVID-19 Cases in Chelan-Douglas,
By Ethnicity

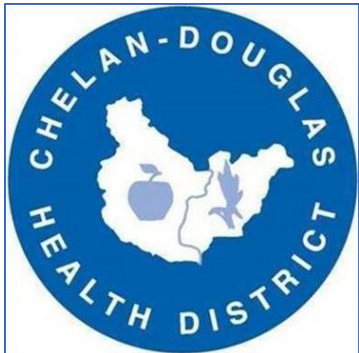


■ Hispanic ■ Non-Hispanic

COVID-19 Cases in
Chelan-Douglas,
Symptomatic or Asymptomatic
At Time of Test



■ Symptomatic ■ Asymptomatic



Dr. Butler's Conclusions

- Incidence is climbing into a second wave
- Demographics are largely the same (in the parents of our students)
- Prevalence testing has NOT supported decisions for schools
- We appear to be safer in public than at home and need to refocus efforts onto personal choices at home – can schools help?
- Masking remains our most powerful tool, and a bummer
- COVID-Like Illness is an even bigger bummer

Malcolm Butler CVCH Chief Medical Officer

