

BOARD STUDY SESSION MEETING MINUTES

May 14, 2024

This entire meeting can viewed, in its entirety at: <https://vimeo.com/946655546?share=copy>

Call to Order

President Williams called the Study Session of the Shoreline Board of Directors to order in person in the Board Room of the Shoreline Center at 6:00 p.m. on May 14, 2024. The meeting was also streamed via Zoom.

Roll Call

Present: Emily Williams, President; Sara Betnel, Vice President; Sarah Cohen, Director; Sylvia Gil, Director; and Meghan Jernigan, Director.

The following topic was discussed:

Envision Shoreline: Strategic Planning Committee Update

Presenters:

Mike VanOrden, District Academic Officer

Trish Rodgers, Executive Director of Student Services

Mr. VanOrden began by stating that they would be sharing the Strategic Planning Committee's recommendations as well as the rationale for those recommendations. The Board would be able to share their thoughts and provide input around any edits or adjustments that might be suggested. The proposed outcomes for this study session included:

- 1) Review and Understand our Strategic Planning Process to Date
- 2) Identify Priority Areas for Year 1 of Plan
- 3) Initially Identify Areas for Years 2-3 of Plan
- 4) Review Measures/Indicators for Priority Areas

The purpose of Strategic Plan involves five components:

- 1) Clarity and direction about our work as a district
- 2) Continuous improvement
- 3) Adaptation to change
- 4) Engagement and accountability
- 5) Efficient and responsible resource allocation

Guiding documents that were used included:

- Race & Equity Impact Decision-Making Tool
- Special Education Vision and Guiding Principles
- Resolution 2020-12, Support for Development, Addition and Integration of Ethnic Studies for Shoreline Students
- Resolution 2021-7, Support for Implementation of Anti-Racism for Shoreline Staff and Students
- Policy 0150, Race and Equity

Mr. VanOrden reviewed the timeline that was used over the last six months and the list of committee members (along with their roles in the District) who participated in the process. In the beginning, the committee engaged in visioning and developed the members' aspirations for Shoreline students:

- 1) Shoreline students are academically successful
- 2) Shoreline students are literate
- 3) Shoreline students are prepared for post-secondary opportunities
- 4) Shoreline students demonstrate positive personal attributes

The committee also developed goal areas with descriptions. They included:

- 1) Goal Area 1: Successful Students
- 2) Goal Area 2: Safe, Welcoming, Inclusive Schools
- 3) Goal Area 3: Engaged Families
- 4) Goal Area 4: Excellent, Caring, Diverse Staff

Mr. VanOrden reviewed a long list of data resources and district survey results that were used by the committee in their work. Of particular note on the district survey, was that respondents were asked which areas best describe what the district is doing well and then which areas needed to be worked on and improved; results were shared by race and ethnicity.

A concern was raised by a board member on slide 6 around improving graduation rates not being specifically listed as a specific priority area. Mr. VanOrden explained that graduation rates would be included in the “prepare students for postsecondary opportunities”, given that if students don’t graduate there are less postsecondary educational opportunities. One of the bullets states: “92% of Shoreline students graduate in four years”, which is quite comparable to neighboring districts and doesn’t leave a lot of room for growth at 92%. Graduation is one of the main drivers, along with passing required courses in math and literacy under that priority area. A lengthy and thoughtful discussion ensued under the topic of Goal Area 1: Successful Students.

Mr. VanOrden reviewed the survey results regarding priority area implementation. The respondent categories were:

- Strategic Plan Team
- Budget Advisory Team
- P-12
- Staff

Rating	Description
3 – Critical Priority	Begin to address this area immediately and assign resources, even given our budget challenges
2 = Important Priority	Address within the next 2-3 years and/or as our budget improves
1 = Desirable	May address this area after critical or important priorities, or as there is capacity to do so
0 = Not a priority	Do not address at this time

Successful Students	Strategic Plan Team	BAT	P-12 Admin	Staff	Average
Develop an Inclusive Multi-Tiered System of Support that Integrates Academic and Behavioral Support for Students	2.8	N/A	2.7	2.6	2.7
Improve Student Success in Literacy	2.6	2.7	2.4	2.3	2.5
Support Multilingual Learners	2.5	2.7	2.7	2.2	2.5
Improve Student Success in Math	2.4	2.4	2.3	2.1	2.3
Prepare Students for Post-Secondary Opportunities	2.3	2.4	2.8	1.8	2.3
Implement Inclusive Practices, Including Universal Design for Learning in all Classes	1.9	1.8	2.4	1.7	2.0
Expand Ethnic Studies and Culturally Relevant Content Across the Curriculum	2.0	1.9	2.1	1.6	1.9

Safe, Welcoming, Inclusive Schools	Strategic Plan Team	BAT	P-12 Admin	Staff	Average
Develop an Inclusive Multi-Tiered System of Support that Integrates Academic and Behavioral Support for Students	2.8	N/A	2.7	2.6	2.7
Provide Support for Schools to Improve Students' Behavioral, Social, and Emotional Skills	2.6	2.3	2.4	2.6	2.5
Develop Community Partnerships to Support Students' Basic Needs and Mental Health	2.1	2.5	2.5	2.2	2.3
Identify and Develop an Anti-Bullying Initiative that Includes Restorative Justice Practices	1.8	1.9	2.1	1.8	1.9

Effective, Caring, Diverse Staff	Strategic Plan Team	BAT	P-12 Admin	Staff	Average
Provide Systems to Support Staff as they Work with Students Who Need Additional Academic, Social, and Emotional Support	2.2*	2.0*	2.1*	2.5	N/A
Increase Staff Diversity	2.2	2.2	2.1	1.7	2.0
Provide Guidance and Training to Address Conflict and Improve Communication Among Students in Schools	2.3	2.4	2.1	1.3	2.0
Expand Opportunities for Staff to Learn About Ethnic Studies	2.2*	2.0*	2.1*	1.3	N/A

*These initially defined as "professional development." More specificity added later by Strategic Planning Team subgroup.

Engaged Families	Strategic Plan Team	BAT	P-12 Admin	Staff	Average
Improve Language Access and Communication Accessibility	2.4	2.3	2.7	1.9	2.3
Develop and implement a Comprehensive Family Engagement Framework	2.3	2.3	2.2	1.9	2.2
Provide Staff Training about Inclusive, Supportive, and Culturally Responsive Family Engagement Practices	2.4	1.7	2.5	1.7	2.1

The full PowerPoint presentation can be found at: <https://app.eduportal.com/documents/view/898621>

Next steps for strategic planning include:

- Finalize priority areas and indicators, and draft implementation planning document (May)
- Board meeting readings (May 21 and June 4 to include an Executive Summary Report that would be for the Board's approval)
- Finalize plan overview and planning document (June)
- Share final Strategic Plan (August)

Some concluding thoughts included a request for the policies that were reviewed by the committee as data to be shared with the Board's policy committee and a request for narrowed down categories with more specificity. Within the Executive Summary, there will be a scaled down matrix or table that focuses on the process that has been used, the district priorities, when we think we should be working on them, and the indicators (no targets at this time). For the baseline indicators, 2024 data will be used.

Adjournment: 7:38 p.m.

Emily Williams, School Board President

Attest: June 4, 2024

Dr. Susana Reyes, Secretary
Shoreline Board of Directors

All documents referenced in the minutes may be viewed in the Superintendent's Office during normal business hours.