

BOARD MEETING MINUTES

March 4, 2019

Call to Order

The Special Joint Board Meeting of the Shoreline Board of Directors and Shoreline Community College Board of Trustees was called to order at 5:30 p.m. in the Darlene Sherrick Room (D105) at the Shoreline Center by President Mike Jacobs on March 4, 2019.

Roll Call

Present for School Board: Mike Jacobs, President; David Wilson, Vice President; Heather Fralick, Member; Dick Nicholson, Member; Dick Potter, Member; Rebecca Miner, Superintendent; Soumya Keefe, Shorecrest Student Representative; and Saagar Mehta, Shorewood Student Representative. Other staff included: Marla Miller, Deputy Superintendent; Mark Spangenberg, Director of Finance and Business Services; Curtis Campbell, Public Information Officer; David Tadlock, Meridian Park Principal; Adam Kastel, Technology Support; and Kathie Schindler, Executive Assistant to the Superintendent/School Board.

Present for Board of Trustees: Clara Pellham, Chair; Tom Lux, Vice Chair; Dr. Catherine D'Ambrosio, Trustee; Gidget Terpstra, Trustee; Dr. Doug Jackson, Trustee; and Dr. Cheryl Roberts, President. Other staff included: Dr. Bayta Maring, Acting VP for Student Learning; Dr. Marisa Herrera, VP for Students, Equity and Success; and Lori Yonemitsu, Executive Assistant to the President. Two students from SCC who serve on the school paper also attended.

President Jacobs and Chair Pellham began with a warm welcome. President Jacobs pointed out that it had been almost 10 years since the last time the two boards met and that it would be nice to get together on a more regular basis. When the College began its operations in 1964, the very first classes were held at this location, the former Shoreline High School. The District and the College have enjoyed a nice partnership for many years and in fact, a great number of our students begin their post high school education at Shoreline Community College. Chair Pellham echoed similar sentiments of appreciation for the long-standing relationship between the two entities. She herself is a resident of Lake Forest Park and has two children who attended Lake Forest Park Elementary; one is currently at Kellogg and the other is at Shorecrest.

Drs. Rebecca Miner and Cheryl Roberts began the personal introductions and were followed by everyone in the room introducing themselves and briefly stating what they do for their respective employers (College/District).

Public Comment (Shoreline Community College only)

None

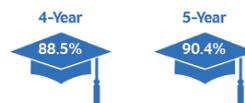
Shoreline School District Topics

Superintendent Miner shared a PowerPoint presentation that highlighted the following topics:

District Demographics

| | | | | | |
|------------------------|----------------------------|--|-------|----------------------------------|-------|
| Enrollment | 9,916 (May 2018) | White/Anglo | 53.6% | Teachers and Cert. Support Staff | 632 |
| Gender | 51.9% Male 48.1% Female | Asian | 13.2% | Classified Staff | 423 |
| Low Income | 25.1% | Hispanic/Latino | 12.8% | Avg. Years of Teacher Experience | 13.5 |
| Special Education | 12.5% | Two or More Races | 12.3% | Teachers with a Master's Degree | 69.5% |
| English Learners | 7.9% | Black/African American | 7.2% | | |
| Homeless | 249 | Native Hawaiian/Pacific Islander | 0.6% | | |
| Section 504 | 6.9% | American Indian/Alaskan Native | 0.3% | | |
| Unexcused Absence Rate | 0.3% | Languages Spoken | 75 | | |
| | | Students who speak a language other than English at home | 16.9% | | |

District Graduation Rate



Equity Initiatives

- Establishment of Equity and Family Engagement Department
- Developed and implemented Race and Equity policy
- Changed Highly Capable testing practices and implementation to increase equitable access
- Developed a new service delivery model for pre-kindergarten instruction
- Currently exploring special education service delivery in the school district

Bridges to College Courses:

- Courses in English Language Arts and Math for seniors who score a Level 2 or higher on Smarter Balanced Assessment
- Students who earn a “B” or better in the Bridges Course are eligible to enter credit-bearing coursework at any Washington Community College or Technical School
- Shorecrest has 70 students in Bridges courses
- Shorewood has 47 students in Bridges courses

Career and Technical Education (CTE):

Course offerings include: robotics and engineering, culinary arts, auto technology, computer science, business and marketing, psychology, health for life, digital photography, video production, annual and yearbook, jewelry and metals, personal finance, and middle school robotics and engineering.

District-wide Goals:

- Developing more guided pathways from high school CTE through postsecondary
- Increasing credential attainment and “stackable certificates,” starting in high school
- Expanding support for high school graduation
- Exploring worksite learning opportunities for academic credit

Collaboration with Shoreline Community College (SCC):

- Merger between SCC Workforce Advisory Committee and the District CTE General Advisory Committee
- Monthly meetings with District CTE Director and SCC Executive Dean of Workforce and STEM and his team to identify ways to strengthen connections between the District and the College
- Expanding CTE Dual Credit articulations (formerly known as Tech Prep), shifting agreements from other regional colleges to SCC

This portion ended with the showing of a video on the K-12 computer science pathways grant.

Running Start: 128 Shorecrest students and 220 Shorewood students

College and Career Counselors:

One full-time staff member at each high school provides direct services to students:

- Manages the College and Career Center with information and help on college application
- Manages the online platform (Naviance) for career exploration and college application
- Presents, with counselors, to each grade level expectations for on-track preparation for beyond high school (career explorations, resumes)
- Supports students with advising and completion of applications

Construction Projects:

Edwin Pratt ELC completed; Parkwood Elementary will open for 2019-2020; Einstein and Kellogg Middle Schools will open for the 2020-2021 school year for grades 6-8.

Shoreline Community College Topics

President Roberts reported there are 34 college districts in the state; Shoreline's is the smallest and has a catchment area of 20 square miles. It used to be a larger district that included Bothell, Kenmore, Mill Creek, Redmond, and Woodinville but those areas all were incorporated into the Cascadia district when that college opened. Over 50 countries are represented at the College and students travel from as far north as Bellingham and as far south as Olympia every day for special programs. A brief video was shared, entitled "You are Welcome," which is used for all student orientations.

Vision and Mission: President Roberts stated that the vision of the College is to be recognized for inclusive excellence in teaching and learning, student success and community engagement. The mission is to serve the educational workforce and cultural needs of our diverse students and communities. She also engaged the group in a short trivia quiz.

Automotive: Dr. Bayta Maring provided an overview of the new partnership with Tesla, one of only five in the country. The College was sought out by Tesla for this partnership because of its well-established and internationally renowned automotive program. Tesla saw that the College had the instructor, the facility, as well as the advanced manufacturing and clean energy technology programs.

Biotechnology: Dr. Maring also spoke about the biotechnology summer camps for high school students that began in the summer of 2015. This summer there will be three camps. Students have the opportunity to work in a state-of-the-art biotechnology lab and talk with future employers. They visit various companies in the region, several of which offer scholarships.

The Honors College: Dr. Marisa Herrera spoke about the benefits of the Honors College, a 14-year old program at SCC. This program involves a small group of passionate learners who want a more academically rigorous educational experience. Students pursuing a bachelor's degree are taking advanced classes, getting some additional transfer support, and receiving community connections. Additionally, there is a maximum of 20 students in each of these honors courses; this enables students to get to know the faculty member and create a deeper and more meaningful experience. A large part of this program is the research component. Last year, for the University of Washington's annual research symposium, Shoreline CC had the largest representation from a community college of students presenting their research. In 2017-2018, 22% of the students in the Honors College were from Shoreline School District.

Running Start: Dr. Herrera also reported that some of the Running Start students take part in the Honors College. Running Start allows students to cover material in most classes in a 10-week quarter. Students save money and time by earning high school and college credits together. In 2017-2018, 81% of Shoreline Running Start students were part-time and 19% were full-time. A Memorandum of Understanding has been created with Washington State University that allows the Honors College students a direct admit to the Honors program if they are accepted to WSU. Additionally, SCC has made a commitment to have the number of participants in the Honors College, and to a large extent Running Start, be at least 50% comprised from underrepresented populations and communities of color.

Future Directions: Beginning in the fall of 2019, students will have an opportunity to live on campus. The 7000 campus living building is located at the front of the campus, will be available to all Shoreline students and will feature 68 units with the ability to house 239 students. Each unit will include a kitchen and the first floor space will contain a demonstration kitchen. Preparations are

currently in the legislative review process for an allied health, science and advanced manufacturing classroom complex. If approved, this would be the first new academic building in over 20 years and it would replace over five buildings currently on campus.

President Roberts concluded the College's portion of the meeting with a video, "What does it take to write your story?"

President Jacobs asked if there was a commissary provision, given that the new 7000 campus living building will have kitchens. Yes, there is a cafeteria on campus and the College contracts with a local food service provider for breakfast and lunch as well as some coffee, pastry, and grab and go items. The College is looking to expand services into the evening. However, the student learning experience will also include shopping excursions and faculty working with students with different cooking skill levels.

Ms. Keefe asked about the financial impact for students living on campus and buying groceries. Dr. Herrera responded that students would be learning about budgeting and possibly cooking together. A staff member at the College was recently quoted as saying that "eating isn't just about eating; sometimes when people are coming to get food, they are not thinking about food, they are coming to get an experience, to be with others, to break bread." It will be a learning curve.

Mr. Mehta asked if housing would be first come, first serve. At this point, it pretty much is but specific needs will also be addressed.

Mr. Wilson asked how long students would be able to stay in the housing. Students need to be enrolled, in good academic standing, and they have to sign a contract and follow the rules of the agreement for the on-campus experience.

Mr. Nicholson shared that he had taken his hiking group on a tour of Shoreline Community College the previous week and they were most impressed when they saw the building with the Tesla sign. He also heard one of the group comment that it was the most beautiful community college in Washington. President Roberts stated that this coming spring, there would be additional signage on the professional auto training center to reflect all the manufacturers currently housed there—Toyota, Honda, GM, Nissan, Subaru, Fiat, Chrysler, Maserati and Hyundai.

In response to Mr. Nicholson's question about the University of Washington, President Roberts reported that Shoreline is ranked fourth in the state in the number of community college transfer admissions to the UW (behind Seattle, Bellevue and Green River).

Dr. Maring shared that the dental hygiene program is being expanded to become the first bachelor of applied science program.

Ms. Fralick asked if there was a relationship/partnership between the District's high school counselors and the College's advisors in terms of providing course availability and information to District students. President Roberts responded that yes there is an outstanding relationship. One of the features is a breakfast that the College holds for all their partner high schools. Additionally, events such as Math Olympiad provide opportunities for the College to connect with the community. Superintendent Miner added that the District's Transition program for 18-21 year-olds is housed at the College, which enables students to get job experience, learn about navigating transportation options, participate in college activities and in some cases, take college courses.

Adjournment: 6:45 p.m.

Special Board Meeting Minutes – March 4, 2019

Mike Jacobs, School Board President

Attest: April 1, 2019

Rebecca L. Miner, Secretary to Board of Directors