

BOARD MEETING MINUTES

October 21, 2019

Call to Order

Vice-President David Wilson called the Regular Board Meeting of the Shoreline Board of Directors to order in the Board Room of the Administrative Offices at the Shoreline Center at 7:00 p.m. on October 21, 2019, followed by the flag salute.

Roll Call

Present: David Wilson, Vice-President; Heather Fralick, Member; Dick Nicholson, Member (*attended remotely via conference phone*); Dick Potter, Member (*attended remotely via conference phone*); Cynthia Ruelas, Shorewood Student Representative; and Michael Crosson, Shorecrest Student Representative.

Absent: Mike Jacobs, President.

Approval of Minutes

The minutes of the October 7 Regular Board Meeting were approved as submitted.

Adoption of Consent Agenda

The following consent agenda was presented for approval:

- a. Acceptance of Gifts, Grants, Donations
 - 1) Brookside Elementary - \$20,700 – Brookside PTA – Various Projects
 - 2) Lake Forest Park Elementary - \$31,170 – Lake Forest Park PTA – Various ASB and General Fund Projects
- b. Adoption of Resolution 2019-16, Declaration of Unclaimed Property
- c. Approval of 2019-2021 Collective Bargaining Agreement with SEIU Local 925, Custodians, Warehouse and Grounds Employees
- d. Approval of 2019-2022 Collective Bargaining Agreement with SEIU Local 925, Food Service Employees
- e. Approval of 2019-2021 Collective Bargaining Agreement with SEIU Local 925, Transportation Employees
- f. Approval of Extended Field Trips
- g. Approval of Personnel
 - 1) Certificated
 - 2) Classified
- h. Approval of Vouchers

MOTION NO. 6: Ms. Fralick moved that the Board adopt the consent agenda, which is attached hereto and becomes a part hereof. The motion was seconded by Mr. Nicholson and carried unanimously.

As of October 21, 2019, the Board, by a unanimous vote, approved for payment, those vouchers described as follows: Reconciliation of Warrants Issued Between October 4 and October 11, 2019 - General Fund Warrants #80033, 80034-80102, 80133-80155, 192000109, 81063-80231, 80267-80298, 192000111-192000141, and 192000146-192000149, in the amount of \$463,721.40; Capital Projects Fund Warrants #80103-80108, 80156-80162, 192000110, 80232-80236, 80299-80304, and 192000150-192000151, in the amount of \$8,489,662.05; Student Bond Fund Warrants #80109-80131, 192000111, 80237-80266, 80305-80310, 192000142-192000145, and 192000152 in the amount of \$57,497.51; and Private Purpose Trust Fund #70 Warrant #80132, in the amount of \$200.00; for a grand total of \$9,011,080.96.

Vice-President Wilson expressed appreciation for the exceptionally generous donations from the Brookside and Lake Forest Park PTAs totaling over \$51,000. "This continued support for our schools is truly a blessing."

Reports/Presentations

Update on District Construction Projects

Marla S. Miller, Deputy Superintendent, presented.

Ms. Miller reviewed the three categories of construction projects: new construction, major renovations, and small works projects.

New Construction

Funding: 2017 bond and state match

- Edwin Pratt Early Learning Center
- Parkwood Elementary
- Einstein Middle
- Kellogg Middle

Major Renovations

Funding: 2006 bonds, state match, other

- Aldercrest Elementary
- North City Elementary

Small Works Projects

Funding: 2006 bonds, other

- District safety and security—electronic access control, vestibules, other security-related technology
- Fields and exterior improvements
- Major systems (HVAC, fire alarms, etc.)

The Capital Projects team is divided into three categories but all work together as one team.

Project Management

- Dan Stevens, Capital Projects Manager
- Michael Romero, Project Manager
- Paaroo Raja, Project Manager
- Jim Price, Project Manager

Accounting and Purchasing

- Garnet Osborn, Accounting Supervisor
- Kim Angel, CPO Coordinator
- Melissa Post, CPO Coordinator
- Darryl Reed, Purchasing Supervisor
- Mark Spangenberg, Director of Finance and Business Services

Moving and Logistics

- Marc McCartney, District Theater Coordinator
- Darryl Reed, Purchasing Supervisor

The 2017 bond-funded projects began with a proposal in the fall of 2016 that was made up of several components and phases.

2016-2017: North City renovated as an elementary school; Early Learning Center design phase

2017-2018: Early Learning programs (Children’s Center, Early Childhood Education, Head Start) at North City; Early Learning Center construction; Parkwood, Einstein, Kellogg design phase

2018-2019: Early Learning Center opens; Parkwood Elementary at North City; Parkwood construction phase; middle school construction phase

2019-2020: Parkwood Elementary reopens; middle school construction continues

2020-2021: Middle schools reopen

On February 14, 2017, the voters were given the opportunity to vote on this proposal and it was approved by 74.28%. The results of this plan so far were shared in a PowerPoint:

- Opening of Edwin Pratt Early Learning Center in January 2019 (frontage improvements required by the City are nearing completion)
- Parkwood Elementary opened in September 2019, not without challenges, and is still in final phases; concerted, successful efforts were made to relieve the congestion on Wallingford in terms of parent and bus drop off and pick up; remaining portions of building should be opening up in the next 1-2 weeks
- Einstein is scheduled to open in August 2020; the gymnasium and music classrooms are scheduled to open over winter break; great reviews received of Hoffman Construction's work and traffic mitigation on the Coleman Dock project in downtown Seattle
- Architects for the Kellogg project were mindful of the surrounding forest and its importance to the students and community as reflected in the design; attention was also given to improving the neighborhood experience for having a school in their midst by providing more space onsite for cars to get off the street, queue up, drop off or pick up students and move on
- New construction includes resource conservation efforts by installing 100KwH solar panels on Parkwood, Einstein and Kellogg; energy-efficient HVAC systems and controls and efficient lighting

The major renovation projects include Aldercrest and North City. In implementing the plan for having the capacity for reduced class sizes, the District wanted to ensure there were enough elementary classrooms available. Aldercrest had been leased out for a number of years, most recently to a church. Four classrooms have been added and are primarily housing the middle school programs at HEE and Cascade K-8.

North City was renovated in order to serve as a transition site. Most recently, flooring and windows have been updated, as well as the mechanical room.

Ms. Miller briefly reviewed the small works projects as there is a significant number of them—painting, track/turf replacements, fire alarms, roofs, security improvements, HVAC replacements, etc. All of these projects have been funded with the 2006 bonds and were completed from October of 2014 through June of 2019.

Status of 2006 Bonds:

- Original authorization: \$149,500,000
 - \$124,500,000 issued, of which \$23,300,000 has not yet been spent
 - \$25,000,000 not yet issued
- Approved categories of uses includes improvement of existing facilities for PE/athletics
- Currently anticipated needs for approved projects with remaining issued but unencumbered funds (\$15-20 million)
 - 2017 Bond Contingency Reserve
 - Completion of North City renovation
 - Field upgrades: Aldercrest, Echo Lake, Brookside, North City, Parkwood, Einstein, Kellogg
 - Safety improvements: secure elementary school vestibules
 - Contribution to City of Shoreline swimming pool (\$2.43 million)
- Additional unanticipated requests for use of funds:
 - Ongoing facility improvements: roofing, HVAC, painting, drainage, other significant maintenance needs at different schools
 - Installation of energy conservation measures, including solar panels at existing sites, lighting upgrades, others

Status of 2017 Bonds:

- \$250,000,000 construction bonds, plus
- \$40,387,112 state matching funds approved by OSPI

- Approved to build four projects:
 - Early Learning Center
 - Parkwood Elementary
 - Einstein Middle School
 - Kellogg Middle School

- 100% committed plus reserve of a share of 2006 Bond Fund for contingencies

Director Potter inquired as to when we might begin to see the commissioning reports, particularly on Parkwood. Ms. Miller responded that they were currently being prepared but it will most likely be several months before we receive the Parkwood report. The company that worked on the Shorecrest reports has been commissioned to prepare the reports on these current projects.

Director Nicholson requested the anticipated costs of the North City improvements. Ms. Miller reported that the budget for this project is \$12 million but final costs will probably come in below budget.

Director Fralick asked for a projected timeline for the completion of the Edwin Pratt Early Learning Center frontage improvements. Ms. Miller responded that completion should take place before the end of the year. A few of the final components of the project, e.g. sidewalk, had to be coordinated with a separate agency which involved waiting for them to complete their part (moving of a storm sewer drain) before the District could complete its portion. Director Fralick also asked if the bus loop at Parkwood was completed and ready for use. As far as the infrastructure piece goes, that is complete, but there are a few operational pieces that are being worked out by staff. In response to another question about when the remaining portions of the building would be opened up, Ms. Miller stated that most would be opened up later this week. As of today (October 21), the first hot meals were served and the cafeteria and gym are up and running. Flooring is going in this week and library books are being delivered.

Director Fralick asked what percentage of the building was being powered by solar and what criteria was used to select the specific amount of solar panels installed at Parkwood. The engineers estimate approximately 25% of the building's energy. There is a financial capacity as well as a physical capacity. At this point in time, given the surface of the roof and the financial capacity, 100Kwh panels are appropriate.

Director Fralick asked for a timeline on the field improvements for Aldercrest. The field as originally completed did not meet certain criteria. Jim Price, Project Manager, worked with the contractor, repairs have been completed and the grass is now growing/maturing before allowing students on the field.

In conclusion, Superintendent Miner announced that “the Capital Projects Team has an amazing leader, Marla Miller, who works tirelessly to get these projects to the finish line.”

First Reading: Elementary Boundaries, Capacity and Program Placement Stakeholder Advisory Committee's Recommendations

Marla S. Miller, Deputy Superintendent and Brian Schultz, Assistant Superintendent, presented.

Ms. Miller and Mr. Schultz co-chair this committee, which began its work last spring and resumed this fall. At the October 7 regular meeting, they presented the Board with a status report of the work of the Elementary Boundaries, Capacity, and Program Placement Stakeholder Advisory Committee. It was reported that enrollment in 2018-2019 was over 200 FTE below projections and for 2019-2020 is approximately 40 FTE below projections. Following the report and Board discussion, the Board directed

staff to work with the committee to review the updated enrollment information and clarify the committee’s recommendation regarding elementary boundary changes and use of North City Elementary for the 2020-2021 school year.

Ms. Miller reviewed the charge that was given to the committee:

“Shoreline School District’s Elementary Boundaries, Capacity, and Program Placement Stakeholder Advisory Committee has been formed to develop a recommendation regarding elementary schools to be effective beginning with the 2020-2021 school year. This committee will study information pertinent to forming a recommendation regarding elementary boundaries, capacity, and program placement, including the highest and best use of North City Elementary School for the foreseeable future. The recommendation will include the committee’s analysis of elementary boundary options and the preferred option for implementation.”

Members of the committee include:

Boyd, Leslie – Parents/Community – Highland Terrace	Nash, Meghan – Parents/Community – Ridgecrest HiCap
Campbell, Curtis – Community Relations	Osborne, Tam – Administrator – Human Resources
Carroll, Michelle – Elementary Principal (Syre)	Schindler, Bill – Maintenance and Operations
Cruz, Barb – SESP	Schultz, Brian – Assistant Superintendent (Facilitator)
Finger, Jessica – Administrator – Food Services	Sherman, Mary – Administrator - Transportation
Haber, Rachel – Parents/Community – Lake Forest Park	Sodal, Silje – Parents/Community – PTA Council
Hendrick, Jessica – SEA	Tadlock, David – Elementary Principal (MP)/Supt. Intern
Holguin, Michelle – SEA	Thomas, Mary Ann – SEA
Lawton, Sara – Parents/Community – Echo Lake	Vujovich, Amy – Administrator – Student Services/Special Ed
Long, Sam – Transportation	Walker, Elisha – SESP
Miller, Marla – Deputy Superintendent (Facilitator)	Witzel, Lisa - SEA
Miner, Aimee – Elementary Principal (Lake Forest Park)	

A summary of the committee’s work was provided:

- Began meeting in May 2019
- Studied enrollment projections and trend data, special programs, and capacity considerations for Shoreline elementary students
- Provided an update to the Board on October 7, 2019
- Following the Board’s discussion, the committee reviewed updated classroom projections for 2020-2021 and developed their recommendations for the coming year at their October 8 and October 15 meetings

Mr. Schultz reviewed the elementary enrollment/staffing chart prepared by he and Mark Spangenberg. Using current enrollment and rolling those numbers up a grade for next year for each school and rounding up, it is projected that 192 classrooms would be needed in our elementary schools. Last week, Mr. Schultz, in speaking with each elementary principal, asked how many classrooms would be available (except for self-contained special education) in order to still maintain the current programs. The total number is 208. Additionally, five highly capable program classes would be needed at Meridian Park and three at Ridgecrest.

Director Potter asked how the 2019-2020 kindergarten numbers compare to the demographer’s projected kindergarten numbers. Ms. Miller responded they are pretty close. Mr. Kendrick’s overall numbers projected about eight students less for next year due to the larger sixth grade classes moving out.

Director Fralick asked whether other elementary magnet programs across the district were examined in this process. Ms. Miller stated that the committee’s work involved reviewing the special programs in every

elementary school. There was explicit and thoughtful consideration and discussion regarding the school culture and professional development associated with the buildings that house special education programs, particularly in terms of integrating students in special and general education classrooms. The committee felt it would be best to retain those programs in their current buildings (Echo Lake, Highland Terrace, Parkwood and Syre).

Mr. Schultz added that the committee's recommendation allows for most students, including kindergartners, to attend, and in some cases, return to their neighborhood schools, with likely exceptions at Briarcrest and Syre where the number of classrooms needed is less than the number of classrooms available.

Ms. Miller shared the committee's recommendation:

1) For 2020-2021 "Press Pause"

- Keep current elementary boundaries
- Do not open North City Elementary as a neighborhood school
- Return kindergarten classrooms from North City and Meridian Park to their neighborhood schools – anticipate that overflow kindergartners from Briarcrest would be served at Brookside, and overflow kindergartners from Syre would be served at Meridian Park
- Offer opportunity for siblings of special program students (HiCap and Special Education) to attend the same school, on a space available basis

2) Make one program placement change

- Consolidate the Highly Capable magnet program at Ridgecrest with the program at Meridian Park
 - Enrollment in the magnet HiCap program at Ridgecrest has declined significantly since HiCap services have been offered at neighborhood schools
 - Consolidation will reduce the need for split classrooms in the HiCap program
 - HiCap classrooms at Ridgecrest will be available to house kindergartners, and Ridgecrest can offer kindergarten for the first time since 2015-2016

3) Monitor enrollment and be prepared to reconvene the committee in Fall 2020 (won't know until the fourth day count in September 2020)

Based on a keen understanding of the disruption to families of boundary changes and recognition of the cost of opening another neighborhood elementary school (approximately \$1.5 million/year), the committee reached 100% consensus to recommend the District "press pause" for a year to monitor enrollment before deciding whether another neighborhood elementary school is needed and sustainable. The idea of adjusting boundaries has not been abandoned. The committee was mindful of the fact that enrollment had come in under projected two years in a row.

This recommendation was presented as a first reading and would be brought back for a second reading and possible adoption at the Board's November 4 meeting. This recommendation affects kindergarten planning. Staff would like to get the system organized in order to plan appropriately and share good, solid information with parents at Kinderfest in January.

Director Potter asked if eastside students attend the magnet HiCap program at Meridian Park, will they move on to Einstein on the west side or return to Kellogg. Mr. Schultz responded that would need to be worked out and would rather not make an assumption at this point. Ms. Miller shared that in the past, students have returned to the side of the district where they reside. There was brief discussion in the committee but this would need to be processed further and brought back for board direction.

Director Potter asked if families that in the future transfer their children into the magnet HiCap program at Meridian Park would have any priority for transportation and before/after care services or would they be

considered as new students with a lower priority. Ms. Miller responded that “the committee’s charge did not include that level of detail but the District would support the families to the best of our ability” and the assumption was that those families would be considered HiCap families whether they started that year or in prior years. Director Potter expressed appreciation for the District’s offer to allow siblings of special program students to attend the same school. He shared that in his own neighborhood, two families with six kids had moved out of the district out of frustration over siblings attending different schools.

Director Fralick asked about the transportation needs specifically regarding the magnet HiCap students should this recommendation be adopted. Ms. Miller responded that there are two aspects of this recommendation that would make a significant difference to transportation: 1) returning kindergarten students from the Meridian Park and North City campuses to their neighborhood schools; and 2) one magnet program instead of two would make the routing much easier. If the recommendation is adopted, Transportation could begin now in building routes and systems for implementation in September 2020. Ms. Miller also stated: “It’s fair to say that we don’t have the capacity to take every student from their home to their magnet program without collecting students. There would still be some sort of a hub system where students are picked up at their neighborhood school.” She also spoke about the efficiency standard that districts are expected to meet for state funding for the number of buses running and at what capacity. Funding from the state is reduced if we don’t stay efficient.

Director Fralick expressed that she hoped there would be a level of coordination with the before/after care for the Ridgecrest HiCap magnet students moving to Meridian Park in terms of not being waitlisted when they currently have care at Ridgecrest. Ms. Miller responded that Meridian Park has more capacity to have dedicated space for the before/after care program than the other elementary schools so there’s a potential benefit for those parents who would like to have their students in that program.

Mr. Schultz added that with this recommendation, the impact to transportation is being significantly reduced in that currently between 400-500 kindergarten students are transported to two sites that are not their neighborhood schools. In the recommendation, 56 students would be transported an additional 1.6 miles, from Ridgecrest to Meridian Park. The amount of time students spend on the bus would also be reduced.

September 2019 Financial and Enrollment Update

Marla S. Miller, Deputy Superintendent and Mark Spangenberg, Director of Finance and Business Services, presented.

The September Cash Flow Report reflects the budgeted ending fund balance for September--\$15,049,322--since the closing of the books for 2018-2019 has not yet been completed. It is anticipated that process will be completed in the next 2-3 weeks and will be presented to the Board on December 9. At that time, the budgeted ending fund balance will be replaced with the actual ending fund balance. There was a large transfer involving the tech levy, which, in large part, covers licenses that are due in September. A large portion of the \$1.4 million in “purchased services” is the annual payment for risk management services. Also, as is customary at this point in the year, we have reduced the projected revenues and projected expenditures by the amount we budgeted to provide capacity for receiving and spending unanticipated grants (\$1 million in revenues and \$1 million in expenditures). Most districts use this contingency method so that in the event more revenue is received, a budget extension is not required in order to spend that extra revenue.

The enrollment for September is 30 head count higher than last year and 29.53 FTE below budgeted projections. Elementary schools are 23 head count lower than a year ago and 25.22 FTE below budget. Secondary schools are 53 head count higher than a year ago and 4.31 FTE below budget. In answer to Director Wilson’s questions about how other districts are doing in terms of enrollment, Ms. Miller responded that the numbers were still coming in but the district with the highest was Lake Washington, which has

experienced significant growth in the easternmost part of the district. The eastern portion of Northshore also experienced some growth. Superintendent Miner added that Puget Sound ESD was in the process of gathering enrollment information for the region. Additionally, Ms. Miller will likely follow up again with the demographer regarding any updated projections.

First Reading: District Instructional Materials Committee (DIMC) Recommendations

Maria Stevens, Director of Teaching and Learning, presented.

Ms. Stevens presented materials recommended for adoption by DIMC:

1) Developmental Reading Assessment, Second Edition PLUS (DRA2+), Pearson, Core, K-8

Intended use:

- Formative English reading assessment system
- K-8, Dual Language students
- Used in conjunction with EDL2
- Assess student reading level in English

DIMC review:

- Aligned with our District Assessment Framework
- Valuable formative data for the Dual Language program
- Unanimously approved by DIMC

2) EDL2 (Evaluación del Desarrollo de la Lectura), Pearson, Core, K-6 (Spanish version of above)

Intended use:

- Formative Spanish reading assessment system
- K-8, Dual Language students
- Used in conjunction with Developmental Reading Assessment, Second Edition PLUS (DRA2+)
- Assessment for dual language, bilingual, and immersion classrooms

DIMC review:

- Aligned with our District Assessment Framework
- Valuable formative data for the Dual Language program
- Unanimously approved by DIMC

These materials will be used to show growth and document how our students are doing as they engage in the Dual Language program at Briarcrest. The EDL2 will be administered by Spanish speaking teachers. Through these assessments, teachers will be assisted in developing lesson plans and meeting students' needs in the area of literacy.

Director Fralick inquired about the intended frequency of these assessments. It will be a minimum of twice yearly but could be more frequent, depending on the needs of teachers and/or students to document growth.

Student Rep Cynthia Ruelas asked what the difference was between the Dual Language program and the ELL program. Dual Language takes place specifically at Briarcrest and includes students who are native Spanish speakers and students who are English speakers. They are taught half the time in Spanish and the other half in English.

These materials were presented for first reading and will be brought back for recommended adoption at the Board's November 4 meeting.

Board Requested Discussion

None

Comments from the Community

The following individuals spoke:

- 1) Amy Leonardson, Ridgecrest HiCap Parent – Requested that the Board be considerate of the fact that the HiCap students at Ridgecrest have already changed schools in order to be in the magnet program; suggested phasing out Ridgecrest program by starting incoming students at Meridian Park or possibly having an eastside magnet program at Brookside.
- 2) Missy Liu, Shoreline HiCap Parent Association Co-Leader – Extended invitation to their next meeting on October 30 from 6:30pm to 8:30pm at the Shoreline Library, which will include a candidate forum. Spoke about HiCap students who “are smart but differently wired” in that they often struggle with anxiety, making friends, sensitivities; some HiCap students are twice exceptional in that they also have some learning disabilities; changing schools could have negative impacts. Please consider having supports in place for students and their families.
- 3) Dan Strongin, North City and Ridgecrest HiCap Parent – From his own family’s personal experiences, social aspect of changing schools presents challenges. He personally would be reluctant to move his son to Meridian Park; questioned the numbers presented regarding classrooms needed.
- 4) Kinsey Frick, Ridgecrest HiCap Parent – Moving kindergartners to another school affects them for one year whereas moving HiCap students affects them for duration of elementary school. Also concerned about social impacts on students entering middle school when the eastside students split off to Kellogg and the westside students move on to Einstein. Didn’t see that new projections incorporate the new HiCap qualifiers who are tested every year, resulting in increases to the number of students.
- 5) Miranda Shoop, Parent, Ridgecrest and LFP Montessori (kindergarten) – Noted that of the 15 students, three other families who have children attending kindergarten at LFP Montessori would have attended Shoreline elementary schools if they could attend their neighborhood schools. Important for every family to advocate for their students; be mindful that there may be other families (non HiCap) not here who may not be able to speak to other parts of this decision.
- 6) Alison Gaffney, Ridgecrest HiCap Parent – Expressed importance of attending neighborhood schools; her family has embraced Ridgecrest as their neighborhood school since coming back after son attended kindergarten at a different school. Changes/transitions are difficult for the HiCap population.
- 7) Sarah Forrest, Parkwood Parent and PTA Board – Nearly 40% of Parkwood’s student population receives free and reduced lunches but there were no hot lunches served for the first month of school, no menus posted on website and no emails regarding this situation. Expressed concerns regarding construction timelines, slowdowns, lack of transparency.
- 8) Andrea Krinke, Parkwood Parent – Alarmed by air quality at Parkwood in mid-September; requested the Board to ensure that adequate environmental health and safety monitoring is happening especially when construction is ongoing once students have occupied the buildings.
- 9) Amanda Galuska, Parkwood Parent – Many, but not all of the Parkwood parents’ concerns have been resolved or addressed but feels it is important for the Board to be aware of these issues and take steps to ensure they can be avoided in future projects. Full transparency has been lacking in terms of construction, lunches, length of time to get to recess, parent drop-off/pick-up, building security and classroom temperatures. Why was there not a Plan B and why was Parkwood sent to an unfinished school?
- 10) Todd Staheli, Parent and Resource Conservation Advisory Committee Member – Excited to hear about the 100KwH solar panels as well as the no idling zone signs at every school. Asked what consideration was given to installing more than 100KwH on each school. According to information obtained through a public records request, 268KwH could have been installed at Parkwood, which would have covered about 75% of all electricity consumed on site, as opposed to the 25% that will be covered with the 100KwH system; also expressed concern with the amount allocated for the

electrical contractors on the Einstein and Kellogg projects. Additionally, please consider the purchase of electric buses in fighting the impacts of climate change.

- 11) Thomas Mortensen, Ridgecrest HiCap Parent – Expressed concern regarding moving magnet program to Meridian Park; why doesn't moving the sixth graders out provide the space for the kindergartners to return? Please leave the students where they are as it would be a huge benefit to the community and to the students themselves.
- 12) Keun Young Choi, Ridgecrest HiCap Parent – “Highly Capable is not a privilege; it is an intervention.” Due to the possible impacts to the HiCap population, highly suggested starting future students at Meridian Park and leaving current students at Ridgecrest. Current students already experienced transition when moving to the magnet program at a building that is not their neighborhood school.
- 13) Susie Moore, Ridgecrest HiCap and Brookside Parent – Advocated for HiCap magnet program staying at Ridgecrest; HiCap services in home school are not the same as the magnet program; also expressed concerns about the transportation this year for the HiCap program.
- 14) Kecia Lee, Ridgecrest HiCap Parent – HiCap population has difficult time with transitions, social interactions but they feel comfortable in their cohort and chose not to return to home school when services became available; they are a community within a community. Please consider leaving magnet program at Ridgecrest.
- 15) Keiko Long, Parkwood and Einstein Parent – More angry as a taxpayer than as a parent; Parkwood community would have been more understanding and willing to help teachers move/set up had there been more transparency/communication about the condition of the school for the beginning of the school year. Need to be more realistic about the construction timeline (2 years). Will there be a Plan B for middle schools if construction isn't complete?
- 16) Daniel Strongin, North City and Ridgecrest Parent – “Kindergarten in home school is only effective if there's room for everyone in the home school. When there was a lottery system a couple years ago at Ridgecrest it was a total disaster with huge anxiety among the parents that was a real disservice to the District.”

School Board Reports and Communications

Ms. Ruelas reported on a disruption at Shorewood Homecoming on Saturday (October 19), which at one point required safety intervention by Principal Dunbar. Homecoming Court included two queens (last year there were two kings). Senior college application assistance is coming up on October 23 at 2:30 p.m.

Mr. Crosson reported that everything went well at Shorecrest Homecoming on October 12. A help night for college applications was scheduled for October 22. There have been recent ongoing discussions about regulating bathroom passes and usage.

Mr. Nicholson attended a KCDA board meeting by phone from Arizona.

Mr. Potter had been communicating via email and telephone with community members on various topics.

Ms. Fralick attended the PTA/Superintendent Coffee on Wednesday, October 9, which included introductions by various Shoreline Center administrators as well as a very informative presentation by Chuck Goodwin, Safety/Emergency Preparedness Coordinator on the topic of safety. On Thursday, October 10, she attended the Special Needs PTA meeting that included a “phenomenal debate” among school board candidates and on Tuesday, October 15, the LFP City Council's very informative candidates forum. She also enjoyed seeing lots of Shoreline students in costume at the Hamlin Haunt on Friday, October 18.

Minutes – October 21, 2019

Mr. Wilson announced that the District’s Health Curriculum Night was scheduled for October 22 where parents can preview the FLASH (Family Life and Sexual Health) and HIV/AIDS curriculum. Two concerts were scheduled, choral and orchestra on October 23 and jazz on October 24, both at Shorewood. “We have great music in this district . . . it’s really remarkable!”

Adjournment: 8:53 p.m.

David Wilson, Vice-President

Attest: November 18, 2019

Rebecca L. Miner, Secretary
Shoreline Board of Directors

All documents referenced in the minutes may be viewed in the Superintendent’s Office during normal business hours.