



Board of Directors Study Session Meeting Minutes

Live Streaming Open Meeting

Attend at www.tacomaschools.tv, www.facebook.com/tacomaschools,

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Thursday, June 18, 2020 06:00 PM

1. EXECUTIVE SESSION

The Tacoma Public Schools Board of Directors met Executive Session with Legal Counsel at 5:30pm, for approximately 30 minutes, in a virtual setting, pursuant to the Proclamation by the Governor, amending Proclamation 20-05, 20-28 Open Public Meetings Act and Public Records Act. The purpose of the Executive Session is to review the performance of a public employee. Executive sessions are closed to the public. No action was taken.

2. CALL TO ORDER

The Board met for a Study Session on Thursday, June 18, 2020 via a live stream open meeting pursuant to the Proclamation by the governor amending Proclamation 20-05, 20-28 Open Public Meetings Act and Public Records Act. Pursuant to the Governor's COVID19 Emergency Orders, the Governor's Proclamation 20-28, Tacoma School Board Resolution 2074 and by order of the Superintendent, the Tacoma Public Schools Central Administration Building is closed to the public. Members of the public were not allowed in the Central Administration building for this meeting.

Board President Heinze called the meeting to order at 6:00 PM.

3. STUDY SESSION ITEM(S)

3.1 SAFETY AND SECURITY

District leadership presented information regarding multi-layered Safety and Security at Tacoma Public Schools.

Campus Safety Officers (CSO)

- Promote lawful behavior and protect the welfare of our secondary school students, faculty and staff.

School Patrol Officers (SPO)

- Uniformed Tacoma Public Schools employees work in partnership with the Tacoma Police Department, providing safety and security support across the district.School Resource Officers (SRO)

School Resource Officers (SRO)

- These on-duty armed and uniformed Tacoma Police Officers work full-time at each of Tacoma's five comprehensive high schools as their regular position for the Tacoma Police Department.

Tacoma Police Department Officers

- These armed and uniformed Tacoma Police Officers work directly for Tacoma Public Schools when they are off-duty addressing truant students, doing welfare checks, supporting any additional security needs.

Emergency Management Partnership

- Our strong partnership with the City of Tacoma and Pierce County Departments of Emergency Management assures that we are constantly assessing our ability to respond to any forms of disaster.

25 Campus Security Officers

- TPS employees assigned to middle schools and high schools
- Unarmed; Polo shirts and khakis

7 School Patrol Officers

- TPS employees patrol the district; respond where needed
- Unarmed; Police-Style Uniforms; Patrol Cars

5 School Resource Officers and 1 sergeant

- Tacoma Police Department Employees assigned to comprehensive high schools
- Armed; TPD Uniform; TPD Patrol Cars

School Resource Officer (SRO) Data

- No complaints filed with either TPD or TPS
- No investigations
- SRO Arrests (Calendar year; Jan. 1 to Mar. 31 for 2020*)

	2017	2018	2019	2020*
Adult (>18)	1			
Juvenile (<18)	29	25	15	1
Total	30	25	15	1

School Resource Officer role vs. Administrators

- SROs work closely with schools administrators, staff and students to help the school community feel safe
- SROs develop relationships with students and staff
- Administrators handle all school discipline; new disciplinary process
- SROs do not get involved in disciplinary issues
- Administrators oversee disciplinary advisory council

Newest state rules for school safety

HB 1216: Comprehensive School Safety Bill

Bipartisan bill passed in 2019 legislative session covers:

- School safety plans
- Data collection
- School-based threat assessments
- School safety drills
- First responder mapping systems
- School Resource Officer roles and training

(Effective 2020-2021 school year)

Policy

2163 Isolation and Restraint (2016)

- Regulation of physical contact - RCW 9A.16.100

4310 Relationships with Law Enforcement (1999)

- WSSDA Model 4310 updated in 2018

4314 Notification of Threats of Violence or Harm (2007)

- WSSDA Model 4314 updated in 2019

WSSDA Model 4311 School Resource Officer (5/2020)

- Sample MOU
- Best Practices from community and civic groups (ACLU)

Restorative Practices: Basics & Principles

- Restorative practices build connections- student to student and teacher to student
- Good for all humans
- Trauma sensitive
- Teaches accountability
- Promotes clear boundaries with heart

Conflict Happens / Conflict Aware : Teach youth/adults to engage in a healthy & sustainable manner

Engage all stakeholders: Everyone who has an interest in the conflict is welcome at the circle.

Empower Author and Victim: Value the perspectives and input of those who were most directly connected.

Value Empathy: Use vulnerability to move the conflict away from shame towards empathy.

Develop Agency: Encourage youth to create their own internal locus of control and define what they need/want.

Data was provided in the presentation slides.

Feedback

Received:

- Letters to the Board from community
- Students
- Staff (Teachers, Principals)

Who we want to hear from:

Students and families

Community organizations
Team Child
ACLU
Washington Schools Risk Management Pool
Washington School Safety Organization

Next Steps

Superintendent Santorno and district leadership will provide next steps guidance and the next regular business meeting on June 25, 2020.

4. ADJOURNMENT

Board President Heinze moved to adjourn the meeting at 7:44pm.

Minutes approved by the Board on: _____

Signed by: _____
Superintendent Carla J. Santorno

By: _____
Board President, Scott Heinze